

## 2019 Nebraska 1st Year Teacher Survey (Principal)

<b>1. Student Development</b>	<b>Consistent</b>	<b>Frequent</b>	<b>Occasional</b>
Standard 1.1 - The teacher understands how students grow and develop.	75%	25%	0%
Standard 1.2- The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	75%	25%	0%
Standard 1.3- The teacher implements developmentally appropriate and challenging learning experiences.	75%	25%	0%
<b>2. Learning Differences</b>	<b>Consistent</b>	<b>Frequent</b>	<b>Occasional</b>
Standard 2.1- The teacher understands individual differences and diverse cultures and communities.	75%	25%	0%
Standard 2.2- The teacher ensures inclusive learning environments that enable each student to meet high standards.	75%	25%	0%
<b>3. Learning Environments</b>	<b>Consistent</b>	<b>Frequent</b>	<b>Occasional</b>
Standard 3.1- The teacher works with others to create environments that support individual and collaborative learning.	75%	25%	0%
Standard 3.2- The teacher creates environments that encourage positive social interaction, active engagement in learning, and self-motivation.	75%	25%	0%
Standard 3.3- The teacher manages student behavior to promote a positive learning environment.	75%	25%	0%
<b>4. Content Knowledge</b>	<b>Consistent</b>	<b>Frequent</b>	<b>Occasional</b>
Standard 4.1- The teacher understands the central concepts, tools of inquiry, and structures of discipline(s) he or she teaches.	75%	0%	25%
Standard 4.2- The teacher creates learning experiences that make these aspects of the discipline accessible and meaningful for students to assure mastery of the content.	75%	0%	25%
Standard 4.3- The teacher integrates Nebraska Content Standards and/or professional standards within instruction.	75%	25%	0%

<b>5. Application of Content</b>	<b>Consistent</b>	<b>Frequent</b>	<b>Occasional</b>
Standard 5.1- The teacher understands how to connect concepts across disciplines.	75%	25%	0%
Standard 5.2- The teacher uses differing perspectives to engage students in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	75%	0%	25%
<b>6. Assessment</b>	<b>Consistent</b>	<b>Frequent</b>	<b>Occasional</b>
Standard 6.1- The teacher understands multiple methods of assessment.	75%	0%	25%
Standard 6.2- The teacher uses multiple methods of assessment to engage students in their own growth, to monitor student progress, and to guide the teacher's and student's decision making.	75%	0%	25%
<b>7. Planning for Instruction</b>	<b>Consistent</b>	<b>Frequent</b>	<b>Occasional</b>
Standard 7.1- The teacher plans instruction that supports every student in meeting rigorous learning goals.	75%	0%	25%
Standard 7.2- The teacher draws upon knowledge of content areas, curriculum, cross-disciplinary skills, technology, and pedagogy.	75%	0%	25%
Standard 7.3- The teacher draws upon knowledge of students and the community context.	75%	0%	25%
<b>8. Instructional Strategies</b>	<b>Consistent</b>	<b>Frequent</b>	<b>Occasional</b>
Standard 8.1- The teacher understands a variety of instructional strategies.	75%	0%	25%
Standard 8.2- The teacher uses a variety of instructional strategies to encourage students to develop deep understanding of content areas and their connection and to build skills to apply knowledge in meaningful ways.	75%	0%	25%
Standard 8.3- The teacher utilizes available technology for instruction and assessment.	75%	25%	0%
<b>9. Professional Learning and Ethical Practice</b>	<b>Consistent</b>	<b>Frequent</b>	<b>Occasional</b>
Standard 9.1- The teacher engages in ongoing professional learning.	75%	25%	0%
Standard 9.2- The teacher models ethical	75%	25%	0%

professional practice.			
Standard 9.3- The teacher uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (students, families, other professionals, and the community), and adapts practice to meet the needs of each student.	75%	0%	25%
<b>10. Leadership and Collaboration</b>	<b>Consistent</b>	<b>Frequent</b>	<b>Occasional</b>
Standard 10.1 - The teacher seeks opportunities to take responsibility for student learning.	75%	0%	25%
Standard 10.2 - The teacher seeks opportunities, including appropriate technology, to collaborate with students, families, colleagues, and other school professionals, and community members to ensure student growth.	75%	0%	25%
<b>11. Impact on Student Learning and Development</b>	<b>Consistent</b>	<b>Frequent</b>	<b>Occasional</b>
Standard 11.1 - The teacher works to positively impact the learning and development for all students.	75%	25%	0%
<b>12. Professional Dispositions</b>	<b>Consistent</b>	<b>Frequent</b>	<b>Occasional</b>
Standard 12.1 - The teacher demonstrates passion, self-awareness, initiative and enthusiasm.	75%	25%	0%
Standard 12.2 - The teacher demonstrates skill in interpersonal relationships, reflective response to feedback, and displays evidence of appropriate social awareness.	75%	0%	25%
Standard 12.3 - The teacher practices good judgment, flexibility, problem-solving skills, professional communication, and organization.	75%	0%	25%
Standard 12.4 - The teacher maintains a professional demeanor and appearance, and displays dependability, punctuality, and perseverance.	100%	0%	0%

13. Based upon the performance of this 1st year teacher, how would you rate his/her impact on student learning?

<b>Highly Effective</b>	<b>Moderately Effective</b>	<b>Somewhat Effective</b>	<b>Ineffective</b>
33.3%	60%	0%	0%

14. Would you consider this teacher effectively prepared for continuing employment in your district?

<b>Yes</b>	<b>No</b>
100%	0%