

# ACCREDITATION ACTION REPORT

York College  
York, Nebraska

April 2019

*This is the official record of the Educator Preparation Provider's accreditation status.  
The Educator Preparation Provider should retain this document for at least two accreditation cycles.*

## ACCREDITATION DECISION

**Accreditation** is granted at the initial-licensure level. This Accreditation status is effective between Spring 2019 and Spring 2025. The next site visit will take place in Fall 2024.

## SUMMARY OF STANDARDS

CAEP STANDARDS	INITIAL LEVEL	ADVANCED LEVEL
STANDARD 1/A.1: Content and Pedagogical Knowledge	Met	Not Applicable
STANDARD 2/A.2: Clinical Partnerships and Practice	Met	Not Applicable
STANDARD 3/A.3: Candidate Quality, Recruitment, And Selectivity	Met	Not Applicable
STANDARD 4/A.4: Program Impact	Met	Not Applicable
STANDARD 5/A.5: Provider Quality Assurance and Continuous Improvement	Met	Not Applicable

The Educator Preparation Provider is encouraged to refer to the site visit report for strengths and additional information on findings.

## AREAS FOR IMPROVEMENT AND STIPULATIONS

**Areas for Improvement:** Identified areas for improvement are addressed in the provider's annual report. Areas for improvement need not be publicly disclosed, but will become stipulations if they remain uncorrected by the next accreditation review.

**Stipulations:** None

## INITIAL LEVEL AREAS FOR IMPROVEMENT AND STIPULATIONS

### STANDARD 3: Candidate Quality, Recruitment, And Selectivity

	Areas for Improvement	Rationale
1	The EPP's recruitment plan lacks strategies for measuring and monitoring progress. (Component 3.1)	The plan lacks details on how the EPP plans to measure and monitor progress towards reaching recruitment goals.

## STANDARD 5: Provider Quality Assurance and Continuous Improvement

	Areas for Improvement	Rationale
1	The EPP created assessments do not score at a minimal level of sufficiency as defined by CAEP (Component 5.2)	The EPP did not provide an established content validity index or inter-rater reliability for identified key assessments.
2	The EPP does not share CAEP required outcome and impact measures and trends widely (Component 5.4)	The EPP provided limited evidence of data tied to the CAEP 8 annual reporting measures. Data provided include Title II report and consumer information. Data not included were CAEP standard 4 measures, graduation rates specific to education candidates, the ability of completers to be hired, student loan default rates.

### AREA(S) FOR IMPROVEMENT OR WEAKNESS(ES) from previous legacy accreditor review (NCATE or TEAC)

Removed:

Area for Improvement or Weakness	Rationale
1) The unit does not systematically use data from the assessment system to make program improvements.	1) Removed: The EPP provided evidence and interviews confirmed the systematic use of data for continuous improvement.

**NOTE: Neither CAEP staff, site visitors, nor other agents of CAEP are empowered to make or modify Accreditation Council decisions. These remain the sole responsibility of the Council itself.**

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