

DR. CONNER VISITS ALMA MATER AFTER SOJOURN IN AFRICA

Medical Missionary and Wife
Making Tour in Interests of
Foreign Missions.

Dr. and Mrs. Elwin Conner, alumni of York College, who have distinguished themselves by their work in the African mission field, visited York College Feb. 2 together with their family in the interests of foreign missions. They are at present on furlough from their work in Africa and are making a tour of various states under the direction of the Foreign Mission Board of the United Brethren Church.

While in York they met with various groups and discussed the work they have been doing during the past three years and the problems which such tasks present. At the chapel hour Dr. Conner talked to the student body, presenting a plan which is being adopted by a number of the United Brethren colleges of the United States whereby a student, preferably a junior, shall be selected, partly by the student body and faculty and partly by the Foreign Mission Board, to go to Africa and teach for two years. He would receive a salary, provided by the colleges cooperating in the enterprise, and at the end of the two years would return to the college from which he went and bring to the student body the finest things he was able to draw from the students in Africa. This is not an attempt, Dr. Conner explained, to transplant the Western continent there, but to create good will between races.

In the evening the Connors were guests of the Life Work Recruits at a dinner at the college cafeteria, following which both Dr. and Mrs. Conner spoke at a general meeting held at the United Brethren Church. Mrs. Conner spoke first, telling something of the customs and needs of the country.

"Africa," she stated, "is a most beautiful country. It did not seem like a dark continent until I learned to know the people. They have superstitions about everything. Their life is one long fear of devils who are constantly planning ways for ruining them, and to whom sacrifices must be made in order to appease them. What they need is sanitation and a knowledge of taking care of themselves. They have absolutely no consciousness of disease or disease germs and if a disease starts spreading they ascribe it to a devil."

The foods used in Africa are quite different from those of this country. (Continued on page 5)

PROF. WARREN BALLER ENTERTAINS SENIORS

Dinner Given at the Evans' Home in Aurora.

Prof. and Mrs. Warren Baller entertained the members of the senior class at the home of the parents of Mrs. Baller, Mr. and Mrs. Evans, in Aurora, on the evening of Feb. 11. Prof. Baller was chosen as sponsor by the class, last fall.

A two course dinner was served at small tables. The Valentine motif was carried out by the use of heart decorations, heart shaped salads and favors. After the dinner the evening was spent in playing somerset and indoor croquet.

The seniors celebrated senior recognition day still further, by having lunch together at the Dean Hotel tea room, after which they motored to Aurora, where they spent the remainder of the afternoon roller skating at Waller's Amusement Park.

PALS PROGRAM, FEB. 23

Impromptu
Prelude.....Neva Brookhart
Review of Washington's Life....
.....Marie Anderson
Vocal Solo.....Julia Wilson
Pals' Funny Paper.....Theron Maxson

Y. C.
MRS. J. C. MORGAN GIVES
SHORT DEVOTIONAL TALK

Stresses Prayer: Shows Ways
Devotion May Be of
Great Help.

"Each prayer should be one of a successive series leading to growth," stated Mrs. J. C. Morgan, in a devotional talk presented at Y. W. C. A. on the morning of Feb. 3.

The meeting carried out the theme of the prayer week. The prelude was played by Margaret Payne. Maude Mann led in prayer preceding the talk given by Mrs. Morgan.

Mrs. Morgan stated, "We need experience to speak on a topic like prayer. Every experience we've had with prayer serves as a challenge to us to carry on and pray more."

"We must remember," Mrs. Morgan continued, "that it is when we need our Heavenly Father the most, in the midst of troubles, that He wants to help us and be near us. It is in times of prayer that we can get closer to Him."

"Prayer must have a personal side to it, even though it does seem selfish. By our prayer life we should prove that we love to pray."

Mrs. Morgan gave three ways in which prayer may and will help. She said, "Prayer is in the first place a means of self-discipline. It sets us free from the past. God created us for freedom and sent Jesus to show us the way. Prayer gives us a feeling of inner accuracy."

"In the second place, prayer helps us think through His plan for our lives." Lastly, "There is no creative self-expression outside of the prayer life."

Lois Overmiller closed the program with a vocal solo, "The Beautiful Garden of Prayer," by Allen Schroll.

Y. C.
"Y" CLUB INITIATES
SIX NEW LETTER MEN

Has Supper and Business
Meeting at "Con."

Six candidates were initiated into the "Y" Club at its regular meeting on Feb. 9.

After enjoying a ham and egg supper at the college cafeteria, the club held a short business meeting, followed by the regular initiation services. Ual Hanshew was elected secretary-treasurer of the club. This was necessitated by the failure of Floyd Peterson, regular officer, to return to school. The club voted to purchase a Marathon as a gift to Mrs. McCandless. The athletic section is dedicated to the late Coach R. B. McCandless, sponsor of the "Y" Club. A committee was appointed to secure prices on football sweaters for the letter men.

Hoffman, Adams, Jose, Lewis, Muth and Moline furnished the entertainment for the rest of the evening. After effective use of the Y paddle, administration of the official tonic and seal, prizes were awarded the losers after several boxing exhibits. The bouts were very close and all six applicants rounded out the evening with a relish of Ostrea Virginia.

Y. C.
A dumbwaiter is a fellow who asks a girl for a kiss and then patiently waits until she says "Yes."

Y. C.
"Tough luck," said the egg in the monastery. "Out of the frying pan into the friar."



PRES. J. R. OVERMILLER ATTENDS EDUCATIONAL CONFERENCE IN EAST

Presents Views of Prominent
Educators on Culture and
Methods.

President J. R. Overmiller returned home on February 8 from Dayton, Ohio where he attended the meeting of the General Board of Christian Education of the United Brethren church on February 2-5 and the annual meeting of the Board of Administration of the same church on February 3, 4.

He has also been in attendance recently at the twentieth annual meeting of the Council of Church Boards of Education and the seventeenth annual meeting of the Association of American Colleges in Indianapolis, Indiana. President Overmiller presents some interesting observations of these great bodies.

A Greater School.

The general board of Christian Education of the United Brethren church received and approved the report of the commission which visited York College and Kansas City University some months ago in a study of the future possibility for our schools. The commission spoke of the hopeful outlook of the school at York and after making some general observations concerning the two schools and expressing appreciation of many years of effective service, the suggestion was made that the cause for which the two schools had worked might be most effectively served by the united effort of the territory in the operation of one school. It was suggested that the constituency of the two districts concerned might the more ably locate and name the one institution. The conference superintendents serving in the district were made a commission to undertake this task. Bishop A. B. Statton, of Kansas City, Missouri, was asked to serve as chairman of the committee. Bishop Statton has indicated that the commission will be called into action in the near future. It is expected that the combined territory will develop

(Continued on page 3)

AVOID FALSE ECONOMY

People have money and will spend it, even for things not necessary to life, if you advertise with energy. While some merchants are telling why business is bad and profits down, others are reporting that business is normal and profits are up.

"If your business is not worth advertising, advertise it for sale."

To retrench on advertising in "hard times" is false economy.

ZETA PROGRAM, FEB. 24

Mexican Music.....William Hice
Mexican Art.....Jeanette Bisset
Mexican Amusements.....Anita Corlett
Mexican Delicacies.....
.....Lois Overmiller

Zeta Herald.....
.....Neal Smith, Ray Ruppel
Y. C.

STORY TELLING CLASS
GIVES PLAY IN CHAPEL

One Act Play Is Taken from
Churchill's Noted Book,
"The Crisis."

"The Man of Sorrow," a one act play taken from Winston Churchill's book, "The Crisis," was presented in an original form by the story telling class at the chapel period on Feb. 12. It was given in recognition of Lincoln's birthday.

"The Man of Sorrow" is the story of a high-spirited southern girl, Miss Virginia Carvel, who came to Washington to ask President Lincoln to pardon her cousin, Colonel Clarence Colfax. Colonel Colfax, who had been recently arrested by General Sherman's army as a spy, was a childhood sweetheart of Virginia's but her childish affection for him had been replaced by a genuine love for Stephen Brice, a northerner, who had settled in her city some time before the war, and who was in Washington at that time.

The book as written by Churchill exemplifies the pathos and great sympathy of Lincoln. The key to his character is given by Virginia when she says, "My wonder is that an ugly man could be so beautiful."

Cast of Characters

Virginia Carvel.....Gertrude Steffen
Doorkeeper.....Viola Marble
Abraham Lincoln.....Robert Moline
Stephen Brice.....Kenneth Jenkins
Prologue.....Hortense Pointer
Chairman.....Dorothea Hintz

Y. C.

MUSIC CLASS TO GIVE
OPERA IN MARCH

To Present "Barbarossa of
Barbary" by Britton.

The members of the advanced Public School Music class are presenting a musical comedy as a second semester project. They have chosen for production a new operetta, "Barbarossa of Barbary." The lyric and libretto were written by Frances Bennett. The music is a composition of David Britton.

The date for the operetta has been set for the evening of March 5. It will be given in the college chapel.

Members of the cast have been chosen from the student body at large. The individuals in the class will have entire charge of the production. The directors are as follows:

Director-in-chief.....Neva Brookhart
Business manager.....Lois Overmiller
Director of lines.....Milan Lambert
Orchestra and solo director.....
.....Kenneth Jenkins

Boys' chorus director.....
.....Genevieve Rystrom
Girls' chorus director.....

.....Margaret Houston
The first year Music Methods class is also assisting in the direction of the production.

Y. C.

STAFF HOLDS PARTY

A valentine party provided entertainment for the personnel of the Sandhurst staff on the evening of Feb. 12. The party was held at the home of Lois Overmiller.

The valentine scheme was carried out throughout the entire evening. After a period spent in playing games, refreshments were served. Brick ice cream decorated with red candy hearts, and heart shaped cookies were served at tables decorated with red hearts.

Y. C.

He: "Where'd you land on your last parachute jump?"
She: "None of your business."

SENIOR RECOGNITION DAY IS OBSERVED BY YORK COLLEGE

Program Is Sponsored by Juniors
Consisting of Talks and
Musical Numbers.

The annual "senior recognition" program sponsored by the junior class of York College was given at the United Brethren church on the morning of Feb. 11, at 10 o'clock. The recognition program is an annual event, honoring members of the senior class and is always held early during the second semester of the school year.

The program carried out the theme of progress. The processional was played by Milan Lambert, while the entire senior and junior classes marched in. Prof. Warren Baller led the prayer after which Dean Charles Bisset gave a talk on "Recognition." He stated that the class, made up of eighteen students, had representatives of several states. Five of the class are from York county, ten from Nebraska at large, one each from Kansas, Colorado and Iowa.

John Franz, president of the Senior class, responded with a talk on "Obligation." He recognized the obligation of faculty to students and still more of students to faculty and school. He urged upon the seniors that the obligations to their school should not cease with graduation, but that they are obligated to boost for and hold up the standards of York College at all times.

Neal Smith, a junior, spoke on "Graduation." He commended the seniors for their ability to continue and finish college. He stated that graduation is an achievement of the minority. The leaders of men come from the small percentage comprising college graduates.

Miss Alma Tress Lundman presented a reading, "Three Pills in a Bottle," a one-act fantasy taken from a group of Harvard selections. This was followed by the presentation of Dvorak's "Songs My Mother Taught Me," by a string trio composed of Miss Muriel Thomas and Walter and Werner Roehrs.

Dr. E. L. Reese, United Brethren pastor at Seward, gave the address of the morning, using as his subject "Continued on page 4"

FRESHMEN WIN ANNUAL INTERCLASS DEBATE

Hice, Wochner and Lewis
Defend Colors.

On the morning of Feb. 9, the upperclassmen were defeated for the first time in history in the annual freshman-upperclassman debate. The judges' vote was 8-4 in favor of the freshmen.

The question for debate was the state question which is, "Resolved: That the leading nations of the world should adopt a policy of free trade."

The upperclassman team, which upheld the affirmative side of the question, was composed of Wilhelmina Feemster, York; first speaker; Theron Maxson, Walla Walla, Wash., second speaker; and Ual Hanshew, Shelby, third speaker. The freshman team, which defended the negative side, was composed of William Hice, York, first speaker; Raymond Wochner, York, second speaker; and Russel Lewis, Aurora, third speaker.

Henry Kliever and Homer Crosby, seniors, acted as timekeepers and Professor J. C. Morgan was chairman. Twelve members of the faculty acted as judges.

All of the speakers presented their points forcefully and both teams were well supported by their respective rooters.

The Sandburr



Published fortnightly by the students of York College, York, Nebraska.

Editor-in-Chief—Raymond Ruppel
Associate Editor—William Hice
Business Manager—

Maurice Brookhart
News Editor—Lois Overmiller
Society Editor—Edith Lawson
Organization Editor—Dorothea Hintz
Faculty Critic—

Miss Edith Callender
Typist—Edith Lawson

Entered as second class matter at the postoffice at York, Nebraska, under the Act of March 3, 1879. Accepted for mailing at special rate of postage provided for in Section 1103, Act of Oct. 3, 1917, authorized Oct. 24, 1919.

Yearly Subscription, \$1.00



York College—York College!

TWO GREAT BIRTHDAYS

Two great birthdays, the greatest in American history, are in this month. Feb. 12 marked the 122nd anniversary of Lincoln's birthday. It reminds you that wealth and elaborate education are not necessary to usefulness. A boy could carry all the books that Lincoln had opened when he was elected President.

The qualities born in his brain, inherited from his parents, and ancestors, 1,000,000 years back helped to make him what he was. Thousands of men have lived and died without fame. A combination of power, circumstances and opportunity, plus the finer qualities of life are necessary in the making of a great man.

The birthday of Washington in five days will remind the country that the richest man can be a true patriot and put his country's welfare and liberties of his fellow citizens ahead of his own selfish interests. Washington and Lincoln are heroes in the eyes of the world, and will always exist as permanent records of the finer nature of mankind.

Y. C.

EDUCATION GOES MODERN

How President Robert Maynard Hutchins has modernized education by his latest innovation at the University of Chicago is the subject of the editorial by Patricia Reilly Foster in the March issue of College Humor. Mrs. Foster calls attention to the fact that:

"The playgrounds of America—the colleges and universities reserved for the pleasures of youth in this country, wherein they may dwell in luxury for four years, become expert drinkers and dancers and dilettantes in the grand manner—these country clubs of the educational world are about to be done over so that any fellow with the strange hallucination that he would like to go to school to learn something may now be permitted to do so.

"One of the most forward steps in education in this country has just been taken . . . the studious person who wishes to apply himself to research or a perusal of the arts will now be permitted to go ahead as fast as possible and even be given a degree at the end of a year if he can do the four year's work in that time.

"President Hutchins has brought freedom to education and if your little loafing game has been spoiled you can blame him."

Y. C.

No matter how you move it, writing paper remains stationary.

Y. C.

Dr. Fred W. Walter, Dentist, First National Bank Building.

Agencies In York College Education

Alumni

This is education week throughout our denomination. During this week special effort is being made to call attention to the various agencies which express the aims of the United Brethren church in the field of education. Attention has also been called to some of the problems involved in conducting our denominational program of education—particularly as these considerations apply to York College.

It is my purpose to acquaint you with the part that York College Alumni have had in determining the place this school can maintain in the ranks of higher education, and especially in exhibiting to others the kind of achievement which may be expected of those who have been in this institution.

There are two elements which must be considered by any one who wants to evaluate a school's service to humanity. One of these is the extent of the school's accomplishment in that particular type of training for which it is most definitely accountable and the other is the amount of time it has had in which to produce convincing evidence of its worth or lack of worth.

Some schools can point with pride to their rich heritage of tradition. Many names of great men and great women emblazon the Alumni rolls of those institutions. Achievements on the campus and away from the campus have made these names mean much to the schools with which they are identified.

But most of our mid-western schools must point to their youth rather than their age when they wish to generate enthusiasm over their most distinctive characteristics. Of course there are advantages which come with age and there are advantages of youth, too. Since we can not choose whether it is youth or old age that we shall have in this case we shall make the most of the fact that York College is but forty years of age.

Now if we consider what is the primary purpose of the school and ask what has been accomplished with that purpose in these few decades we can better judge the service of York College to the world. Certainly to supply incentives that lead men and women into definite fields of religious service is a part of the purpose of York College. To make it possible for many other young people to secure part of the training necessary in fitting them for their life work and, in it all, to provide them with a genuineness of social and spiritual outlook is also a feature of the Christian College program.

Let us see how York College has reached out to the world, through the lives of its alumni, during the last forty years.

Of the three hundred and fifteen alumni of this institution there are a few over one hundred who have identified themselves with the teaching profession in some manner or other. Sixty-five are classroom teachers or high school principals. Fifteen are successful superintendents of schools and twenty are college professors. There are three who have been college presidents.

Thirty-five graduates of York College have entered the ministry and fifteen others are (or have been) missionaries. Who can put a price upon the service rendered to humanity by these fifty individuals? Fourteen alumni have entered the field of medicine, ten of this number having received doctor's degrees in medicine.

There are electrical engineers, newspapermen, Y. M. C. A. secretaries and government agricultural agents listed on our alumni roll besides nearly two dozen farmers and about the same number of business men and business women.

If it seems peculiar to anyone that there are not more York College graduates who have entered law, medicine, engineering and others of the technical professions, it should be remembered that, like most other

liberal arts colleges, we do not insist that those who expect to go into these fields carry four years of work in our classrooms.

Many dozens of students have had one or two or three years of work in York College and then have transferred to other institutions in order to complete their education in a technical field.

Whether or not York College has fulfilled its obligation to the three hundred men and women who have graduated from these classrooms is probably for the alumni as individuals to answer after careful consideration of all that is involved in equipping a person for the task of meeting the world of experience.

Whatever the answer they give, the fact remains that there are over three hundred capable, ambitious men and women who are making a commendable effort to place at humanity's disposal what they have in ability and earnest purpose.

One alumnus has observed that whatever else York College may be said to have done for him, it at least gave him a feeling that there was something else beyond. If schools can always succeed in impressing students with the "something else beyond" a real educational service has been accomplished. Our alumni are still young men and young women and they are pressing on to the "something else beyond." Greater achievements will be their in the future and we may be sure that the years to come will impose a heavier load of obligation and responsibility upon those undergraduates who aspire to measure up to the standards of living and service established by their predecessors.

—Prof. Warren Baller.

Y. C.

ADMINISTRATION

York College is now nearing the end of its fortieth year of service to the young people of this and other states. During these years many young people have come and gone, coming for a time in contact with college life, and receiving, we hope, an inspiration to go out and do better things, and render a greater service to those about them.

Our school, as well as most of the church schools, is small. The small church school has a mission—Christian leadership in all lines of activity is needed today.

How is the money obtained to provide for the many running expenses of a college? It is true that students pay tuition. This only pays from 35 to 40 per cent. of the amount needed. A large part of the income necessary to carry on the work of the school comes from interest on endowment, the general church, the Nebraska Conference, gifts of cash and land, pledges, promissory notes, wills, annuities, etc.

The responsibility for the maintenance and the continuance of our school rests largely on the Board of Trustees consisting of twenty members: namely, six from Nebraska conference, three from Colorado conference, three from Iowa conference, elected by their annual conferences, to serve for a term of three years. Five are elected from York county by the Board of Trustees, and three elected from the Alumni Association by the Alumni. This Board works and plans, and tries to arrange so

that each succeeding year may be better than the last.

The executive committee consists of eleven members, including the President, Treasurer, the Dean of the college, are elected for one year by the Board of Trustees. This committee meets each month to study conditions, hear reports, and plan and direct the activities of the school.

The President of the institution is the man with a real task. Our President works hard. He is a good executive, and this is necessary in order to keep things running smoothly, and to carry the needs and interests of the college into new fields, and to continually cultivate the co-operating territory.

These people all have large responsibilities. May we as teachers and students, co-operate with them and give them our heartiest support in all they do to make our school a better one.

—Prof. R. E. Townsend.

Y. C.

SOURCES OF INCOME

York College along with other denominational colleges has four sources of income. The first is tuition which amounts to about one-third of the total. A second source that is quite constant comes from the contributions of the general church benevolence budget. In 1930 this amounted to about \$10,500. A third source comes from the income of the endowment fund. We must hope that this fund will grow till the \$500,000 mark is passed. The fourth source which is considerably larger than any one of the others is that of individual contributions. These may be classified for convenience as outright gifts, wills giving the institution a share in the contributor's estate, and mortuary notes giving the institution a preferred claim to a part of the estate of the deceased. Then there are some elderly people who need the income from their property while living and so arrange an annuity bond whereby the college pays them a sum agreed upon during their lives, their property becoming the property of the college.

At the present time the college holds mortuary notes to the amount of about \$26,000. Many wills have been made in behalf of the college. In the last few years the college has been the recipient of several large gifts. The Trapp estate netted the endowment fund \$24,000.00. The Micke annuity meant \$12,000 to the college. The Maul estate about \$14,000. Others are not yet entirely settled. The Bailey gift consists of land in the western part of Nebraska valued at approximately \$15,000; another is the estate at Johnstown, Nebraska, the gross being \$10,000. During this same time there have been many gifts ranging from \$500.00 to \$5,000.00 in cash or bankable notes.

—Dean Chas. Bisset

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HISTRIONIC CLUB WILL PRESENT PLAY MARCH 12

"An Ideal Husband" To Be Given at York Theater.

"An Ideal Husband," a comedy drama in four acts, by Oscar Wilde, has been chosen as the next production of the Histrionic Club and will be presented at the York Theatre on the evening of March twelfth at eight fifteen o'clock.

Wilde ranks high among the English playwrights and many dramatic critics consider "An Ideal Husband" his best play. It is especially noted for its fine action, fascinating characters, engrossing theme, sparkling humor, and entertaining plot.

The cast of characters is as follows:

The Earl of Caversham—
Robert Moline
Viscount Gering—William Gambell
Sir Robert Chiltern—
Raymond Wochner
Vicomte de Nanjac—Milan Lambert
Mr. Montford—
Charles Flickinger
Phipps—Roger Ehlers
Mason—Nathan Gutschow
Lady Chiltern—Edith Gridley
Lady Markby—Julia Wilson
Countess of Basildon—
Gertrude Steffen
Mrs. Marchmont—Lulu Smith
Miss Mabel Chiltern—
Evelyn Dixon

Mrs. Chevelly—Margaret Houston

The scenes of acts I, II, IV are laid in the octagon room of Sir Robert Chiltern's house in Grosvenor Equare while the scene of act III is in the living room of Lork Goring's house in Curzon street. The time is the present day and the place is London.

BEST IN SHOE REPAIRING

HERB REISINGER
Student at York College in
1893 and 96.

Opera House Building

Somebody, Somewhere—
wants your

PHOTOGRAPH



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FELTON

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Heroes of the War—
"War Nurse"

With the Screen's Great
Lover—

Robert Montgomery
Anita Page & June Walker
PRICES 10c-40c

Personals

Neva Brookhart was the guest of friends in Cheney, Nebr., the week end of Feb. 6.

Several of the professors and students were present at the Educational Sunday services held in various churches near York on Feb. 8. Dean Chas. Bisset and Jeanette Bisset helped in the services at Aurora, Nebr. Dean Bisset gave the address at the McCool United Brethren church on Sunday evening also. Prof. Paul Frey and Julia Wilson assisted in the church service at Lushton Sunday morning. Prof. Warren Baller had charge of services at the college church on the morning of Feb. 8 and at Shelby in the evening, freeing the Rev. Paul Porter, so that he could deliver an educational Sunday address at Merna, Nebr. He was accompanied to Merna by John Franz. The Rev. A. R. Caldwell, Virgil Strickler, and Ted Peterson also held services in different churches.

Elmer Mahlin visited at his home in Rising City on Feb. 11 and 12.

W. G. Vick, a junior, has entered college for the second semester. He comes from Selma, Calif.

Y. C.

COLLEGE MEN GIVE Y. M. C. A. PROGRAM

Five short, extemporaneous talks on Christian problems and principles were given by students at the Y. M. C. A. meeting of Feb. 10.

The first talk was given by Rodney Whittemore. In it he described and explained his "ideal Y. M. C. A. meeting."

John Boren in his talk stressed the religious influence that the Y. M. C. A. organization has.

The third speaker, Maurice Brookhart, showed that the results of the influence of the Y. M. C. A. are not tangible, but intangible.

The central idea of Homer Crosby's talk was that the Christ of our everyday lives should be the Christ of our campus lives.

The last speaker, William Hice, showed that the Jesus way of living is really practical.

Following the program, announcements were made concerning the paying of pledges and of the coming visit of Dad Elliott, noted Y. M. C. A. worker.

Y. C.

Exchanges

The senior class of Kearney State Teachers' College are going to present "The Importance of Being Earnest" by Oscar Wilde as their class play.—The Antelope.

Four debaters from Nebraska Wesleyan University are going to make a trip through Arkansas, Oklahoma, and Kansas. The schedule calls for debates with six schools on six successive days.—The Wesleyan.

Twenty-five new students enrolled for second semester work at Nebraska Wesleyan University.—The Wesleyan.

The January 30, 1931 issue of "The Volante", the college paper of Grand Island College, was edited and planned by the alumni of that school.—The Volante.

Carl Sandburg, noted American poet, lectured at Tarkio College on January 19 as one of the numbers of the lyceum course that is being sponsored by that college.—The Tarkio Torch.

A Freshman-Junior banquet was held recently at Tarkio College. It is hoped that it will become an annual affair.—The Tarkio Torch.

Y. C.

PRES. J. R. OVRMILLER ATTENDS CONFERENCES

(Continued from page 1)

a much stronger college than either district has sustained up to the present interest of the commission in York as the location for this school if the financial situation can be improved. Any effort to make York a more attractive place for a stronger institution will be well spent. It is hoped that all who are interested in having a school at York will join in an effort to make the outlook as bright

and hopeful as possible. York College has a record of forty years well spent in the service of York County and a larger district of the United Brethren constituency and all York College friends are very anxious that this service be continued and increased.

Educators Speak.

The Council of Church Boards of Education and the American Association of Colleges brought together many of the leading college presidents, officials, and educators of the entire country.

Dr. Robert L. Kelly, executive secretary of the Association of American Colleges, set forth the importance of the liberal arts college. He states in part, "The colleges of liberal arts belong to a divine order. America has come by the way of the liberal arts colleges; and the liberal arts colleges are needed now more than ever before if that kind of leadership is to be had for the days to come which has given us the most worth while things in our national possessions. College education for the American people is in the balance and waits for the turn that will swing the things of the spirit into the ascendancy among those who are called to leadership, whether in church or state. The American people need to be taught how to live more than they need to be taught how to make a living. The things of the spirit are the things out of which nations as well as individuals are made. . . . The college of liberal arts in its essence, stands for the redemption of the human intellect and for the redemption of the human soul."

President William Lowe Bryan, of Indiana University, spoke very earnestly concerning the importance of the church or Christian colleges of the country. He stated that if the Christian colleges were to cease operation at once, Christian influence would cease in all schools within twenty-five years' time. The Christian colleges keep a constant stream of wholesome ideals and influences pouring into the general school system which is of vital importance to American life and ideals.

Old Schools Seek New Methods.

President A. Lawrence Lowell, of Harvard University, set forward in picture and lecture the effort of Harvard University to inculcate into the Harvard system some of the cherished ideal elements of the smaller colleges. This they are trying to accomplish by building smaller college units on the order of large dormitories or homes where the student will be given an opportunity for some personal contact with his instructor or tutor. Harvard now has two of these units each housing more than two hundred people. The larger schools consider the loss of the close personal contact between student and faculty a very great handicap in the accomplishment of the highest elements of education.

Sculpture Not Appreciated.

Dr. Lorado Taft, of Chicago, one of America's leading sculptors, spoke at length of the waning appreciation of the sculptural art in American life. Dr. Taft pointed out that in many educational centers many pieces of splendid sculpture, the product of worthy artists, is being carried to the attic or hurried to a lesser destiny. The sculptural art has small place in the American system of education.

Dr. John Erskine, of New York, deplored the downward trend of musical training in our college life. He contended that the musical trend of the average American student was downward from the time he left the high school.

America Needs Culture.

Much expression was given during the sessions of the Association of American Colleges bearing upon education and culture. The trend of American education has been toward professionalism. We have been hurrying to learn a profession. We have been teaching our young people how to make a living and we have been succeeding until American wealth and economic power has increased tremendously. However, in

the meantime we have failed to some extent to teach our people how to live and it seems that we are headed for the rocks unless we can bring a halt very soon. Crime, injustice, and immorality indicate our trend. More effort in cultural education, in training for appreciation of the good, the beautiful, and the spiritual can but be helpful in lifting us out of the present low state of things. American youth needs cultural education as a foundation for professional training. The liberal arts college will continue to offer the opportunity for this training and will remain a very essential force in American civilization.

Y. C.

DR. CONNER VISITS HIS ALMA MATER

(Continued from page 1)

according to Mrs. Conner. Their chief foods are rice and stew. They are, however, not much like the rice and stew known to the people of the United States. These foods, together with an abundance of fresh fruits, make up their main diet.

"Woman's place in Africa," continued Mrs. Conner, "is very pitiful. She is less than a slave. She has very few rights of her own and is bought and sold by her husband, being his property. Polygamy is very common, one man having anywhere from one to three hundred fifty wives. The wives live together in groups with a head wife over them, who often makes their lives very unhappy."

The hope of Africa, Mrs. Conner believes, lies in taking the children and training them to lead Christian lives and sending them back to preach to their own people. Much more good can be done by a native preacher than by a white man.

Dr. Conner told of some of his experiences in the medical work in Africa.

"There are a great many tropical diseases," he said. "Among these are malaria, sleeping sickness and seven kinds of fevers." One peculiarity which he noted in their diseases is the absence of appendicitis.

In the Kono country, where the Conners were located, Dr. Conner was the only white physician, and he had but one black assistant, a man whom he himself had trained. In such a country the missionary has to be a very versatile individual as he is called upon to do all kinds of work. During the time of their stay in Africa, Dr. Conner had charge of the building of eleven and a half miles of motor road in addition to his work as a doctor.

The Conners have recently completed their first term of work in the foreign mission field, having left York College but a comparatively short time ago, Mrs. Conner having graduated in 1921 and Dr. Conner with the class of 1922.

Y. C.

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