

The Sandburr

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MARCH 20, 1923

YORK, NEBRASKA

Another Victory For Y. C.

Doane Debaters Lose to Home Team.

Tuesday evening, March 13, in the York College chapel the final debate for York College took place. The Doane team upheld the negative side of the question: "Resolved that all Inter-Allied War Debts should be cancelled." The York College affirmative team's argument proved superior to the points advanced by Doane as the judges were unanimously in favor of the York team.

The negative side of the question was maintained by Miss Perry and Messrs Kuncle and Buck of Doane while the affirmative was upheld by Dorothy Reid, Virginia Neville and Max Van Wagenen of York. The judges were Rev. Louis of Seward, Attorney Stoner of Seward and Supt. Callaway of Waco.

Immediately upon the decision of the judges in favor of our affirmative team word arrived reporting the same honor won by our negative team which debated at Doane. Three cheers for York College!

After the York-Doane debate the freshmen class entertained the debaters and judges at a reception given at the Conservatory. A reading by Lois Wilcox and a duet by Violet Norton and Guella Thompson was enjoyed after which refreshments were served.

The Freshmen have loyally supported the debating teams this year and have royally entertained the opposing teams during their stay in York.

BASKET BALL GIRLS HAVE FEED

On Tuesday evening, March 13, the girls' basket ball team of the College entertained the High School girls in the Y. W. room. Miss Bessie Riggs acted as chaperon for the occasion.

By six o'clock the guests had all arrived and both teams proceeded to stow away the "eats" that the hostesses had provided. The occasion was indeed a delightful one for all concerned and the High School guests were cordially urged to "come again."

Y. W. BANQUET

On Monday evening, March 12, the members of the Y. W. C. A. and the ladies of the Faculty gathered at the U. B. church for the annual Membership Banquet. Special tables were reserved for the old and new cabinets.

The dining room was very artistically decorated. The favors were pink sweet peas and green fern leaves. These colors were beautifully carried out in the clever nut cups and the centerpiece for each table. The tables were lighted by candles.

The three-course dinner was served by the ladies of the church.

MENU

Breaded Veal Cutlets
Potatoes Creamed Peas
Salad
Pineapple Frappe
Wafers
Nuts Mints
Coffee

After the dinner the following responded to toasts:

Toastmistress—Vesta Ludwick
Violin Solo—Ethel Spore.
Humor—Mrs. Noll.
Reading—Dorothy Reid.
Optimism—Esther McLaughlin.
Purpose—Viola Stoddard.
Education—Mildred Young.
Solo—Ruth Harrison.

This banquet is the one time of the year when all the Y. M. members meet together as members. It was a very happy occasion for all who were there.

York Five Loses to Doane

The Doane Tigers romped away to a victory over York on Friday evening, March 2, with a final score of 33-11.

For a few minutes after the tip-off neither side made much headway and it began to look as tho the game would be close and hard fought. Doane, however, finally got under way and scored the first two baskets. Hale scored first for York and "Sned" made good on a free throw and followed with a basket. Doane proceeded to drag in enough baskets to end the half 18 to 5.

Doane scored twice at the beginning of the second half and Loreman substituted for Deason. Both sides made several scores but the last part was rough, neither side displaying good team work. Snedeker was high point man of the evening with seven points while Gansman, McNickle and Bryan of Doane made six points each.

York Lineup	Points
Deason	2
Hale	2
Caldwell	0
Snedeker	7
Conrad	0
Loreman	0

Referee—Reed of Lincoln.

CHAPEL NOTES

Doctor Shidler gave an illustrated lecture on "The Influence of a Boy's Life" on Thursday morning, March 1. This was very important as well as interesting.

The following morning Mrs. Bernice Wilson delivered her oration "The Hebrew and the American," which she also delivered at the state oratorical contest in Lincoln that evening.

On Thursday morning, the 8th we were entertained by two piano duets by the Misses Violet Norton and Guella Thompson. These selections were very well rendered. The girls have a cordial invitation to come back and play again.

Following this a short rally for debating teams was held.

On Tuesday, March 13, the seniors were accorded the privilege of giving and extempo before the assembly. They talked mostly along the line of debating and prospects for winning that evening. If they enjoyed it as much as the rest of us, a similar performance might be given some time in the future.

On Wednesday the 14th, Miss Helen Hobart, National Secretary of the World Wide Guild, talked to us. She gave us a very vivid account of conditions on Ellis Island which she recently visited. She showed us the opportunity for helping to relieve these conditions. This talk was very helpful and interesting for any who had never had the opportunity of visiting the place.

HISTRONIC NOTES

The Histrionic club met in the reception room of the Conservatory last Monday evening. The meeting was called to order by the president. Following the business meeting a number of the members remained for play practice.

The play now under preparation is "The Old Fashioned Mother," similar to "Over the Hill to the Poorhouse." Much interest is being shown in the preparation of the above mentioned play. There is also another play being planned for by others of the members.

We advise the public to keep watch for the dates on which the respective plays will be given. Plays are always interesting, but the "Old Fashioned Mother," has a touch of home life in it. It is a very instructive play. Don't miss it. Help us boost the Histrionic work in Y. C.

I. E. J., Pres.

York-Hastings Debate

The York College affirmative debating team contested the Hastings College negative team in the Chapel on Friday evening, March 9. The question for debate was Resolved: That All Inter-Allied War Debts Should be Cancelled.

The home team was composed of Dorothy Reid, Max Van Wagenen and Virginia Neville, while their opposing forces were Messrs Chandler, Hague and Eisler of Hastings. Prof. Cutler of York, Supt. H. O. Bixler of Fairmont, and Supt J. A. Jimerson of Stromsburg acted as judges.

The negative team deemed cancellation unnecessary, unjust and inexpedient and presented their material in a forceful manner.

The affirmative debated the question in regard to nature of the debt, effect of cancellation, the standpoint of enlightened self interest, the standpoint of trade, and the inability of the allies to pay. Their arguments were so well given that they again, as in a previous experience, convinced every one except the judges who decided in favor of the visiting team.

Following the debate, the judges and debaters enjoyed a reception in the "Con" reception room. An extemporaneous program was given after which refreshments were served by the Freshman class.

Y. W. C. A.

The Y. W. C. A. held a very impressive and beautiful service in the Zeta hall on March 5, when the newly elected officers were installed. The retiring cabinet and successors were seated in a semi-circle at the front of the hall and sang "Holy, Holy, Holy," as the girls who had formed a processional marched in and took their places. Mabel Meeker read several passages of Scripture and Vesta Ludwick, ex-president made a few remarks after which Virginia Neville sang a solo. The members of both cabinets were provided with small white candles. Reka Blanc lit the candles held by the retiring cabinet. Miss Ludwick expressed her appreciation for the work done during the last year and extended good will and fellowship to the members and cabinet of the association for next year. She then lit the candle held by Viola Stoddard who enters the work as president. Each retiring cabinet member then lit the candle of her successor and extinguished her own candle. Miss Stoddard enumerated her aspirations for the ensuing year. Everyone who was present enjoyed the service which signified the fact that responsibilities and various works are passed on from one to the other, each taking up the work where the one before left it. Let every girl in York College work for a bigger and better Y. W. next year.

JUNIORS HAVE HIKE

On Thursday, March first, the Juniors held the first out-of-door picnic of the year. After school had been dismissed all the members of the class got together and walked to Beaver Creek, to Gould's pasture. A fire was soon started and over the glowing coals wieners were roasted. Along with these went a generous supply of buns, apples, and as a crowning delicacy, ice cream.

When every want had been made known and satisfied, all started to a little knoll where games were played with much interest. The call of basket ball practice broke up the party.

Tho some might say it was rather rushing the season, yet before you form your opinion—just ask a Junior,

York Team Wins Debate

Defeats Kearney State Teachers College

Thursday evening, March 8, the York College affirmative debating team with the negative team of the Kearney State Teachers' College debated the inter-collegiate question, Resolved: That all Inter-Allied War Debts Should Be Cancelled.

The negative side of the question was maintained by Clark Cullom, Walter McClure and Rae Weimer of Kearney. The affirmative was upheld by Dorothy Reid, Max Van Wagenen and Virginia Neville of York.

The judges were Prof. Fenner from Seward Lutheran Seminary, Ex-senator Sandall of York, and Principal A. A. Drier of York High School.

The negative team presented their argument in an impressive manner giving the following as their main points:

1. Cancellation would be sham generosity.

2. Taxpayers are opposed to cancellation.

3. Cancellation would not be in accordance with view of statesmanship.

The affirmative team in a most efficient manner gave the following as the outstanding ideas in their convincing arguments:

1. The debt is legal but not moral.

2. Favorable effect of cancellation.

3. Enlightened self interests.

4. Stimulation of trade.

5. Inability of allies to pay.

In presenting these arguments the home team displayed exceptional ability and in rebutting the negative's points they showed a wide and comprehensive view of the question involved.

The decision was made in favor of the affirmative.

After the debate a reception was given for the debaters and judges at the Hullitt Conservatory by the Freshman class. A short program consisting of a reading by Bernice Wilson and a vocal solo by Reka Blanc was enjoyed by all. Refreshments were served.

After the debate Virginia was heard to remark confidentially to Dorothy that she certainly did have stage fright when she first beheld the characteristic "Irish" hair of her opponents and was certain she would have been completely overcome by the old hoodoo had it not been for Ronald's picture—concealed from the audience.

At a recent meeting of the Freshman class, plans were made for the Freshies to take complete charge of the next issue of the Sandburr. Eleanor Allen was elected editor and Joe Alden was chosen to be business manager.

Y. M. C. A.

Dean Ashcraft was the speaker at the regular weekly meeting, March 5. Dean is seldom able to be with us in that capacity, although he is interested in Y. M. C. A. work at all times. He chose for his text the noted verse of Micah 6:8. It is only necessary to mention the speaker's name to remind you that we received a convincing, interesting and inspiring message.

The following Monday Dr. L. R. DeWolf responded to the invitation to speak to the young men. The message of the hour was that of self improvement for service. He vividly portrayed the thots and answers to the question "How can I invest myself to the best advantage for humanity."

The Absent-Minded Professor

Professor's Wife: John, you haven't kissed me these last three mornings.
Absent-Minded Prof.: Is that so, my dear? Then whom have I been kissing?

Debators Win a Victory

York's negative team journeyed to Kearney on Thursday, March 8, to debate with the affirmative team of the State Normal. On account of a lecture course number being given in the evening, the debate was held at 4:15. The York team consisted of Mildred Nelson, Vesta Ludwick and Levi Loreman.

The affirmative maintained that the debts should be cancelled because of a common cause, because the world has become much smaller and there fore nations are thrown together, and because of the effect upon trade.

The negative maintained that Europe could pay and therefore ought, that cancellation would encourage future wars and destroy future credit; that the United States cannot afford to cancel so large a sum.

The judges decision gave two votes to the negative and one to the affirmative. The York team appreciated the kindness of Prof. Philips in securing for them complimentary tickets to the evening's program which was a violin recital by Miss Florence Hardeman who greatly delighted the audience that assembled to hear her.

Next morning the York team journeyed to Hastings where they spent the day as guests of Hastings College. They were especially appreciative of the courteous and considerate treatment they received both from students and faculty.

In the debate the Hastings affirmative team based its entire argument upon the financial and economic phases of the question: that it would be penny wise and pound foolish for the United States to collect its part of the debt. The negative argument was similar to that used in Kearney. The decision of the judges was two for the affirmative and one for the negative, however the teams were well matched and the result was doubtful until the decision of the judges was announced.

NEWS OF THE DEBATE TRIP

Levi Loreman has betrayed, at last, two phases of himself heretofore unknown.

1. He has poor taste—shown by his own statement that all the Kearney girls are pretty.

2. He is not a "woman hater" but rather is easily caught—all the Hastings girls had him vamped.

Vesta saw Joe—Czecho-Slovakian acquaintance of last summer, in Hastings. He said, "she did fine, as usual."

Mildred and Vesta were requested to eat with the Matrons of the Girls Dormitory at noon. They didn't know why but Prof. Morgan explained. He said there had been a slight mistake—that they took him for a debator and Mildred for the Coach.

ZETA

The Zetas met for their regular meeting March 13. The following program was very well given:

Extempoes—

(1) Irish Snakes—Donald Hale.

(2) The type of girl that appeals to me—Irvin Caldwell.

Prelude—Ruth Harrison.

St. Patrick's Day—Walter Snedeker Ukulele Trio—Dorothy Feaster, Glen Kamel, Sarah Hopfer.

Zeta Herald—Myron Holm, Alice Ross.

Debate: Resolved that we should be more proud of our Football team than of our Basketball team this year. Affirmative: Grace Evans, Esther Hopfer; negative: Esther McLaughlin, Nellie Bearss.

Solo—Reatha Feaster.

The debate proved very interesting. The judges decided in favor of the negative team by a vote of 2 to 1.

Mabel Meeker

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GOOD ENGLISH

People look to the College students as criterions of good English, yet it is not uncommon to hear grammatical errors made by students or former students as well as by those who have not had the advantages of higher education. This is evidently due to habits of speech acquired in early childhood rather than to a lack of knowledge of the English grammar.

The small child when learning to talk imitates those around him and if he thus learns to say "ain't," "hain't" or "tain't" et cetera, he will not only meet with difficulties in the grades but long after he has learned the proper expressions he will find the old, first learned ones coming from his lips when he least expects them.

The College student who finds himself so handicapped can overcome it only by keeping his "English ear" attuned to his own words and then applying James' rules of habit formation until he will say the right thing without undue attention to his English.

In a recent letter to the editor, one of our illustrious alumni makes the following suggestions and criticisms:

1. Why run an essay and short story column? The Saturday Evening Post only costs a nickle and it outclasses the Sandburr in this respect.
2. Why not publish a little more college gossip as heard in the old south window?
3. Why insist upon Burrs? Let the students read "College Humor" if they want jokes.

After persuing the above criticism one of our brilliant Freshmen adds, "Why have editorials? Let the alumni read the encyclopedia."

We heartily agree with our critic that the Saturday Evening Post publishes excellent stories and the Atlantic Monthly can't be beaten for essays. We can only hope that the story in this issue entitled "Phelix Fenwick Ferner Goes Fussing" may register a little of the desired "kick." We feel that the article may prove beneficial and instructive, especially to stray bachelors.

In regard to the old south window it is quite evident that the alumni are unaware of the fact that students no longer congregate there. Vacant class rooms are now considered to be the proper place to converse with ones friends and doubtless if the staff were furnished with dictaphones they would be able to publish many interesting sidelights on college life. In spite of this handicap it would seem that more actual news should find its way to the Sandburr office. The criticism is a just one and should be taken seriously. Organization write-ups, and like contributions are a necessary part of the paper to be sure but after all such material as this is old before it comes out in print and the fellow who says "there is nothing new in a paper but the date" is often correct. What we really want to know is the interesting little things that occur in the halls, on the campus, in the class room or at the "Con."

The staff can't see and know everything that is going on but with the cooperation of the students and faculty we should be able to publish more of the interesting bits of news that make an otherwise dull paper, enjoyable. If your bunch has a "feed" or if someone does something of interest why not report it to some member of the staff and help make the Sandburr a better, and a more peppy paper.

WOMAN'S RIGHTS FROM A MAN'S STANDPOINT

Freedom has been a very popular issue ever since the great world war. We demand it here and it is called for by all. Some nations have tasted the sweet cup of liberty and have become crazed with the wine of independence. But as soon as they were free they began to subject other nations.

In nearly all countries now the women have demanded greater freedom. They have risen now to fill the military uniform, the policeman's cap, the judge's gown and to fill offices from constable to president. But do women put their freedom to good uses? We think not. They gamble, drink, swear and smoke just as the men do. Another instance is that a good many books written today by women authors do not suit the public eye.

They say that man is dependent upon woman now and at a recent meeting of the fair sex, this statement was made, "Never let your husband learn how to cook or to sew on a button; it will make him independent of you." There has been a battle between the sexes ever since Eve ate the apple in the Garden of Eden. Man has prevailed in force, but woman in diplomacy. Neither side understands the other and the battle goes on without either side gaining freedom. But the services rendered by each are helpful to one another and these services go with love. Love makes many a life long truce and therefore we realize that freedom for either side is not desirable.

ACADEMY NOTES

The Academy students feel a very deep sympathy for Miss Alice Olson, one of our seniors, in the loss of her brother who passed away last Monday at Sweetwater, Nebr., after a brief illness from pneumonia. The funeral services were held on Thursday. Reka and Bart Blanc attended the services and assisted with the music.

All the students have been so busy studying their lessons that it is to be feared the Academy Notes column will dwindle down to a mere blank space. Get busy, students, and do something.

Edward Jordan of class of '21 has resigned as editor of the Sioux Falls Stylus on account of lack of time.

The Caesar class have received very interesting composition books dealing only with rules and with

translations of English into Latin. It is to be hoped that the construction of these sentences will greatly aid the class in the translation of Caesar.

The eleventh grade English class has just completed the study of Macbeth with the result that they are now calling for more Shakespearian plays. Their enthusiasm is to be rewarded by the opportunity of studying Hamlet, a privilege usually reserved for the twelfth grade.

Edith Wright of our senior class spent three days of last week teaching a rural school during the illness of the regular teacher.

On Wednesday evening February 12 a group of Esther Barker's friends came in unexpectedly and gave her a pleasant surprise. The evening was spent in playing games after which light refreshments were served.

PALS

The meeting of the Pals' Literary Society on Tuesday evening, February twenty-seventh was well attended as sixty-seven of the seventy-nine members answered to roll call. This together with an excellent program made the meeting one of the best we have had.

PROGRAM

Extempus—Why I Joined the Pals—Violet Norton.
Orchestra—Elizabeth Robson, Director.

Stunt—Arthur Lindall.
Value of Literature in a College Course—Avis Bellows.

Quartette—Ralph Schroeder, George Jenkins, Bart Blanc, Ivan Jenkins.

Reading—Harold Prentice.
Pal Journal—Paul Riggs, Viola Stoddard.

Critic—Virginia Neville.
At the business meeting it was decided that there should be a reunion of the Pals to take place sometime during the week of Commencement.

Y. W. C. A.

Viola Stoddard was the leader of the Y. W. meeting of February 26. Eva Gudge played a beautiful prelude. The subject of the lesson study was "The Triangle," which is the symbol of Y. W. principles. The triangle stands for the three sides of life, the physical, the mental, and the spiritual. Each must be developed equally in order to give a perfect life. If any is cut off, the person's life is rounded. The physical side must be developed so that the individual is fit for service. It is also our duty to train our minds in the best and purest way. The spiritual side includes our social relations, in all of which Christ is our example. This lesson made the Y. W. standard clearer to all and gave a deeper meaning to our lives.

The program was closed with a solo by Lorraine Thompson.

Following this was the regular election of officers for the coming year. Those chosen were:

President: Viola Stoddard.
Vice President—Bernice Wilson.
Secretary—Lois Cushman.
Treasurer—Helen Meloy.
Corresponding Secretary—Florence Moore.

Faculty Advisor—Miss Adams.

The meeting of February 19, was one of the most inspiring of the year. For Miss McClenahan, Traveling Secretary of Y. W. was present and spoke to the girls. After songs and prayers, Miss McClenahan read the scripture from the 15th chapter of John. She applied the lesson on friendship by asking "Who are our friends?" That is the challenge to the colleges. We must be friends with all humanity, no matter how different in customs, color or culture

PUBLIC SALES

We have purchased 122,000 pair U. S. Army Munson last shoes, sizes 5 1/2 to 12 which was the entire surplus stock of one of the largest U. S. Government shoe contractors.

This shoe is guaranteed one hundred percent solid leather, color dark tan, bellows tongue, dirt and waterproof. The actual value of this shoe is \$6.00. Owing to this tremendous buy we can offer same to the public at \$2.95.

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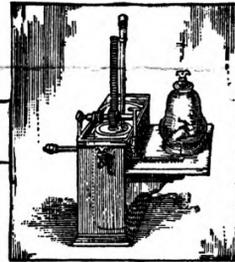
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they may be. She read the beautiful story from Tolstoi "Where God is There Love is Also." Miss McClenahan is a charming speaker, and she has a real message for girls.

ROBERT BOYLE'S



AIR - PUMP

The "PRACTICAL" Alchemist and
"THEORETICAL" Robert Boyle

THE alchemists wrote vaguely of "fluids" and "principles." Copper was potentially silver. Rid it of its red color and the "principle" of silver would assert itself, so that silver would remain. With a certain amount of philosopher's stone (itself a mysterious "principle") a base metal could be converted into a quantity of gold a million times as great.

This all sounded so "practical" that Kings listened credulously, but the only tangible result was that they were enriched with much bogus gold.

Scientific theorists like Robert Boyle (1627-1691) proved more "practical" by testing matter, discovering its composition and then drawing scientific conclusions that could thereafter be usefully and honestly applied. Alchemists conjectured and died; he experimented and lived.

Using the air pump Boyle undertook a "theoretical" but sci-

entific experimental study of the atmosphere and discovered that it had a "spring" in it, or in other words that it could expand. He also established the connection between the boiling point of water and atmospheric pressure, a very "theoretical" discovery in his day but one which every steam engineer now applies.

He was the first to use the term "analysis" in the modern chemical sense, the first to define an element as a body which cannot be subdivided and from which compounds can be reconstituted.

Boyle's work has not ended. Today in the Research Laboratories of the General Electric Company it is being continued. Much light has there been shed on the chemical reactions that occur in a vessel in which a nearly perfect vacuum has been produced. One practical result of this work is the vacuum tube which plays an essential part in radio work and roentgenology.

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Essay and Short Story Column

FELIX FENWICK FENNER GOES FUSSING

(Dedicated to Miss Bertha Hofstad and Mr. Ray Conrad.)

Mr. Felix Fenwick Fenner straightened his tie and parted his hair again before starting to visit Miss Cordova Kantz. The lady was very particular so Mr. Fenner had learned to spend an unusually long time in dressing up. He had to wear his khaki suit because he had no other, but he could afford oil to make his hair sleek and shiny. After several more glances into the cracked mirror, he hastened to the barn to hitch "Old Bess." Old Bess was a fine mare. Yes, she had served him for ten years.

Miss Cordova was out of sorts. Everything had gone wrong. Everybody bored her. When she saw Mr. Felix drive up with his ten year old spring wagon and his old gray mare, it added fire to her already depressed spirits. He jumped out of the old rattle trap as though it were the finest choice in the world. Horrors, he still wore that awful suit! Well she'd show him. She raced into her married sister's room.

"Say Lela, please let me have your letter from Mike, just for tonight. I'll return it—Honest I will."

"Silly," laughed Lela, "of course you may have it, but what's the idea?"

"Nothing," cried Cordova, as she sped down stairs to meet her antique-looking Mr. Fenner. She rushed into the room, flaunting the paper before his face.

"Oh Felix, I received the most wonderful letter from Mike. See how it begins—

"My dear little girl—Isn't that thrilling?"

"Er—a—yes, I suppose it is"—was the reply.

"Listen to this—he has a Ford—imagine a real Ford—he is classy, isn't he? He doesn't believe in these old buggy rides."

"Cordova, do you mean you object to 'Old Bess'—Don't you like her?"

"'Old Bess'—why Felix, I could kill her. I hate her and your awful old rickety wagon. Your clothes—look at them. If you didn't keep them pressed you'd be absolutely impossible."

"Cordova—"

"I won't listen to you another moment. I'm tired of you—don't you come back here again until you have a Ford and a decent suit of clothes. If you don't improve I shall have Mike come and take me away."

"Cordova."

"Go I say—Go!" And all Mr. Felix Fenwick Fenner could do was to go.

The next morning Mr. Felix Fenwick Fenner boarded the early freight and traveled to Fodswick. If he had to buy a Ford to capture his lady—he would. It was past ten when he finally reached the city. He should be at home getting his garden ready. The first place he went was a clothing store. After fussing around in there for an hour, he stepped out in a navy blue suit, a black beaver hat, black gloves and patent leather oxfords. Yes sir—patent leather!

The next place was the Ford garage. After looking over the different styles he decided on a red coupe—a red one! Miss Cordova would know he was coming. He learned how to manipulate the brakes and stop and start the mechanical animal and started for home. Bumpety, bump ran the car over the craggy hill roads. By the time Mr. Fenner arrived in his own yard his nerves were on edge. He felt as though he had been shaken to bits and he shook himself trying to see if he were all there. He dusted the Ford and his own clothes, and then proceeded to Miss Cordova's.

Pretty little Miss Kantz had been feeling blue all day. She was sure that Felix would never come to her house again and she was sure she could never get along without him. She sat before the window almost in tears. She was sure that she had been too harsh with him! What was that red thing coming down the road? It was a real machine! Could it be

a Ford? It stopped with a jerk at her door and an immaculately-clad young man stepped out. Who could it be? Mr. Felix Fenwick Fenner—oh didn't he look handsome? His first question was—

"Will you go for a ride?"

"A ride—oh that sounds so wonderful! First let me see your clothes—turn around—so—Honest, Felix, you are perfect!"

He laughed self consciously, "Shall we go?"

"Yes, just a minute, until I get my hat." She raced up stairs to Lela's room.

"Oh Lela, look outside and watch us go out and get into it. Dear don't you see what a grand service your letter from Mike did for me?"

"You foolish little girl," smiled Lela. "I see it all now, but don't you think you'll like 'Old Bess' better after the new wears off?"

"No—No, Lela, this is the finest thing in the world," and she placed her dark hat upon her blonde curls and hurried down stairs to try the new Ford.

Lela watched them from the window. "Silly child," she murmured, "oh I hope she learns that clothes and Fords do not make a man."

If Mr. Felix Fenwick Fenner's lips were set more firmly than usual and his hands were twitching, Miss Kantz did not notice it. She was riding in a real Ford for the first time in her life, and it seemed heavenly. After riding some five miles out of the village the roads became craggy and rutted. The little red Ford jolted along, each mile becoming bumpier.

"Oh Felix," she finally gasped, "turn around." But Mr. Felix Fenwick Fenner couldn't turn around. In the first place the road was too narrow and in the second place he didn't know how to back up. "I can't, but I think there is a state road a few miles farther. We'll turn on that." He sped up a little. The Ford rambled right along, climbing all the rocks and never missing a bump.

"Felix—look ahead—look—the road, it's gone."

In his sudden fear Mr. Fenner forgot how to stop the car. With a glance he saw that there had been a landslide and the Ford didn't stop. They'd go over—way down into the valley—rolling over and over—oh it was terrible! And like most amateur drivers, he stepped on the gas—only to hasten the inevitable. The car sputtered and stopped just a foot and a half from the precipice. It was out of gas.

"Felix," stammered Miss Cordova several seconds later as she nestled against his shoulder, "I love 'Old Bess!' and please wear your khaki suit hereafter."

Moral—A Ford is all right in it's place but a mare suits the hill country better.

E. M. '26.

BURRS

A Recipe

To avoid colorless existence, keep in the pink of condition, do things up brown, treat people white, be well read, and get out onto the golf green under the blue occasionally.—Ex.

Miss Callender: "Why does Shakespeare close 'Merchant of Venice' with a quarrel scene between Bassanio and Portia instead of with a moonlight scene?"

Carl Osborn: "To show that they are married."

Myrvan (at debate): I am glad I got in while it was dark, now I won't have to pay.

Prof. Noll: That's all right. I'll hold your girl.

M.: I don't care. Well, er—say Prof.—it depends how you hold her.

The chauffeur never spoke except when addressed but his few utterances given in a broad brogue, were full of wit.

One of the men in the party remarked "You're a bright sort of fellow and it is easy to see that your people came from Ireland."

"No sor, ye are badly mistaken," replied Pat.

"What," said the man. "Didn't they come from Ireland?"

"No, Sor," replied Pat, "they're there yet."

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RADIO—A LIBERAL EDUCATION

By E. F. W. Alexanderson, Chief Engineer, Radio Corporation of America

An eminent specialist on administration told me once that all executives should have engineering training. This has not been possible in the past, but it is becoming possible now, because the scientific education of our engineering schools and institutions produces trained minds which have been found to have superior qualifications in all positions.

It is true that engineering is a part of a liberal education, alongside of mathematics and Latin, it is particularly true of electrical engineering, and I venture to say that of all branches of electrical engineering, radio engineering has the greatest educational value. To prove this thesis I should like to point out some of the interesting aspects of radio engineering.

A technical subject, to have an educational value, should have theoretical, practical and human aspects.

From a theoretical point of view, radio engineering has extraordinary possibilities. It presents a set of phenomena of the most varied nature, all of which are capable of exact and logical analysis. Wave motion in space, wave motion in wires, absorption of energy in a semi-conducting ground under an antenna; oscillating circuits, electrical discharge in vacuum under the influence of electric and magnetic fields; the behavior of iron in a high frequency magnetic field, etc., almost ad infinitum.

The practical aspects of radio engineering are no less numerous, and so well known that they need not be mentioned specifically. In relation to the experimenter and educator, the practical aspect of the technique has, however, a greater significance than in any other branch of engineering. Other theoretical experimenters must work under artificial conditions in a laboratory, whereas the radio experimenter is in touch with the ultimate realities. He has the whole world for his laboratory, and therein he may choose at will what assistance he desires for his various experiments. He may mingle with his fellows in the vagaries of short-wave work, and he may reach out over the continent some night with his own transmitter, even spanning the Atlantic when all conditions happen to be in his favor.

He may prefer to gather in the "free speech" that, so appropriately, is available in this country of ours, and, by enlarging the tiny incoming words to giant size, he can fill a huge hall with the whispers of someone hundreds of miles away. He may listen to the ships dotting the ocean, or he may choose the longer wave lengths till the giant voices which talk from land to land come to him and he hears a dozen countries talking to each other. The inspiring thought comes to him after a time that the majority of them speak his own language.

Over every field of human endeavor stretches the field of the radio transmitter. In an airplane speeds a young radio engineer, testing out some new form of radio compass, or a newly developed transmitter.

On land, he learns the fascinations of the railroad world, as he talks from the Twentieth Century Limited to some distant signal tower. He joins hands with the entertainers of the world as he speeds their joyousness, through the medium of the broadcasting station, to lonely homes afar.

He mingles with the telephone en-

gineers, in their orderly mazes, as he sends the wired word by wireless. In the huge transoceanic stations he sees all the solidity and order of any other power station.

At sea, he installs a telephone radio set and calls up Land Central to plug him in to some local desk telephone in a city in the Middle West.

Even under the sea, he listens in on the loop antenna of a submerged under-water craft, and catches the orders of the flagship above.

The radio engineer is one of the most broadminded of the entire engineering fraternity, because he meets with, and exchanges ideas with so many other engineers of divergent callings, in the pursuit of his daily task.

Ellen Hayden to George Bereuter in Rhetoric class: George, do you take any magazines in which there are answers or advice to people who ask about their love affairs?

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