



Catalog 1973-1974

YORK COLLEGE

YORK, NEBRASKA

YORK COLLEGE CATALOG



YORK, NEBRASKA
Volume 65
Number 1

Announcements for 1973 - 1974

20 KEY FACTS ABOUT YORK COLLEGE

- Founded in 1890. Operated by current administration since 1956.
- Governed by an independent board of directors who are members of churches of Christ.
- Two year program culminating in the Associate in Arts Degree, Associate in Science Degree, or Certificate of Achievement Diploma.
- Fully accredited by the North Central Association of Colleges and Secondary Schools.
- Graduates transfer with ease to four year colleges and universities.
- Enrolls between 300 and 400 students annually from over thirty states and foreign countries.
- Provides opportunities for extensive participation in co-curricular activities and the consequent development of leadership skills.
- All Christian faculty.
- Spiritual emphasis.
- Approved for Veterans training.
- Scholarships and financial aids.
- Advanced Placement credit by AP and CLEP examinations of CEEB.
- Independent study honors courses.
- Residence halls provide on-campus living for unmarried students.
- Two sixteen week semesters with four week interim holiday.
- Program for academically disadvantaged provides extra student-teacher contact hours.
- Member of Nebraska Association of Junior Colleges.
- Charter member of (NETCHE) Nebraska Educational Television Council for Higher Education.
- Active member of the American Association of Junior Colleges.
- Participating member of North Central Council of Junior Colleges.

TABLE OF CONTENTS

General Information	5
Student Life	13
Admissions	19
Academic Information	30
Courses of Instruction	40
Suggested Programs	73
Personnel	89
Calendar	104
Index	107



Dramatis Personae

GENERAL INFORMATION

Accreditation

York College is fully accredited by the North Central Association of Colleges and Universities which is the organization giving the highest possible recognition in our region of the nation.

York is recognized by the United States Office of Education as a college whose credits are fully accepted by other colleges. York College is certified for Veterans training under the provisions of Chapters 34 & 36, Title 38, (U. S. C.).

Goals of York College

- To provide two years of quality education in the liberal arts tradition.
- To provide a Christian environment through which the student may mature in:
 - A. social life.
 - B. preparation for family living.
 - C. spiritual values. and
 - D. the community.
- To provide certain terminal post-secondary education.

GOAL ONE:

York college seeks to provide two years of college for transfer purposes. Since a large number of its students later attend four-year institutions, emphasis is placed in the area of general education as the basis for upper division college work. However, the college curriculum is designed, also, to lay the foundation for specialization in upper division work and to provide pre-professional education in a limited number of fields.

Curricular offerings in the liberal arts are designed to provide the student, regardless of career plans, with experience at York College which will prepare him for marriage, a Christian home, useful citizenship, and able communication with his fellow man. Courses also emphasize appreciation for our heritage, an understanding of the human and creative spirit, insight into the visible and living world, and into human social behavior.

GOAL TWO:

York College provides a Christian environment through which the student may mature in his social demeanor, his attitude toward the family, his spiritual values, and his responsibility to the community.

Within the framework of Christian principles, the college attempts to provide its students a climate where social maturity may be obtained. Whether the occasion is interacting within a dormitory or classroom setting, being active in a social club, dating on a formal or informal basis, or using his leisure time in other ways, the student has the right and is encouraged to seek social maturity.

Providing curricular and extra-curricular experiences on campus, York College attempts to furnish the student an insight into establishing a Christian family that will accept the responsibility for maximizing benefits and minimizing conflicts for individual members of the family.

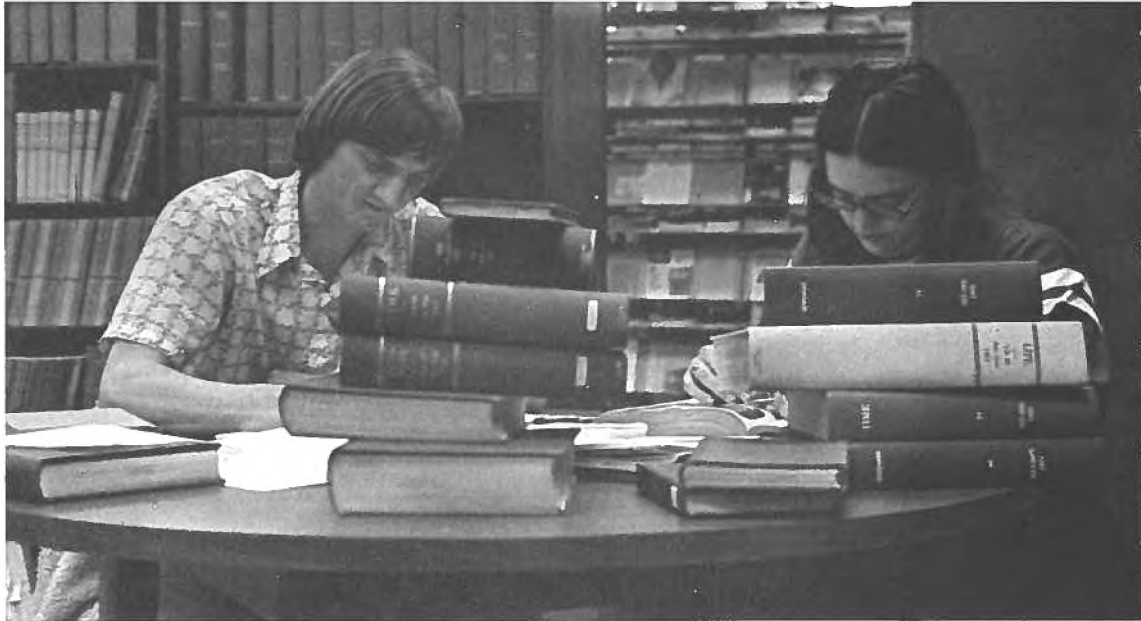
The primary constituency of York College is among members of the churches of Christ, but it welcomes and recruits students of varied religious backgrounds. From a viewpoint of the restoration of New Testament Christianity, its students are exposed directly to the Bible. This Biblical base provides an opportunity for developing maturity in spiritual insights, concern for fellow man, and involvement in the church's work and worship. An effort is made to adapt to eternal Biblical principles in a modern world whose values are constantly changing.

And finally, realizing the value of citizenship, it is the intention of York College to provide experiences for students which will better prepare them to be worthy, contributing citizens to our society.

GOAL THREE:

York College proposes to meet the needs of students who will benefit from a terminal program by establishing programs in areas of interest to its constituency. The college readily accepts some students who do not desire to, or who should not, pursue a four-year college curriculum. Such students may elect a terminal program because of vocational goals, personal interests, or limited academic ability. At present the programs include secretarial training, homemaking, and Christian leadership.





Campus Facilities

The facilities consist of a campus of about fifteen acres within easy walking distance of town and a nearby athletic field of sixteen acres. The York Community Center graciously makes facilities available to teach swimming and other specialized physical education activities. The following buildings and some family housing units are located on campus.

The Administration Building houses offices for the chief administrators and their assistants.

The Art Laboratory, housed in a temporary structure, provides space for drawing, painting and three dimensional art.

The Auditorium provides for daily chapel and other assemblies. It also provides some classroom, office, and music practice space.

Beacon Hill Apartments, erected in 1962, house girls in addition to those housed in McCloud Hall.

Childress Hall serves as a little theater and speech studio.

The Gymnasium provides 27,000 square feet of excellent facilities for physical education classes, and a well-balanced program of intramural, recreational, and intercollegiate sports.

Home Economics Building, a temporary frame structure, provides for both foods and sewing laboratories.

Hulitt Hall, which was built in 1902, houses faculty offices, classrooms, and the campus bookstore and post office.

Levitt Library provides library, audio-visual and closed circuit television services. It participates in the Nebraska Educational Television Council for Higher Education Consortium.

Housed in a new, two-story structure with a basement, the Levitt Library building features classic simplicity and functional design. Air conditioned and carpeted throughout, it has a 50,000 volume capacity, some private study carrels and lounge areas. The basement houses the audio-visual center including a twenty station language laboratory, a closed circuit television complex, photographic production facilities and a faculty room.

The library holdings total 22,000 volumes counting books, bound periodicals, microfilm, instructional television tapes and cassettes. It receives 300 periodicals and provides excellent interlibrary loan service making the holdings of Nebraska's largest libraries available to any student.

McCloud Hall, erected in 1964, has dormitory accommodation for 136 women on three floors. The second floor houses the matron's apartment, guest rooms and parlor. The ground floor contains laundry facilities, piano practice rooms, typing room and a recreation room.

McGehee Hall, centrally located on the campus, houses six lecture rooms, and the secretarial management and business machines laboratory on the top floor. In the basement are the biology, chemistry and physics and physical science laboratories. The main floor is occupied by the student center.

Middlebrook Hall, erected in 1949, has dormitory accommodations for ninety-two college men. A parlor, where students may meet their friends and relatives, is located on the first floor. In the basement are the kitchen, dining hall, and laundry.

The New Dormitory, completed in 1972, provides housing for ninety-six college men. It provides access by the handicapped through the use of ramps and an elevator by which students may reach living rooms, the parlor, or supervisor's apartment.

The Print Shop accommodates printing, duplicating and mailing activities.

Thompson Hall houses the development staff and the Alumni office.



MR. and MISS Y. C.

STUDENT LIFE

The College attempts to accompany the curricular offerings with guidance and participation opportunities to aid the student in his development. In many areas, college leaders act in the place of parents in guiding and counseling the student.

Activities

A variety of student activities are sponsored to facilitate the development of leadership skills, personality, and special talents.

CLUBS

Phi Theta Kappa is a national junior college honor society. The Xi Rho Chapter was established at York in January 1966. Membership is by invitation to students who are in the top ten per cent of the student body academically.

Social Clubs have been organized for both women and men to provide for students a wholesome social life with opportunities to develop leadership abilities and cooperative attitudes. Club activities include regular meetings, informal parties, banquets and outings. It is the college policy that each student receive an invitation to membership in a social club.

DRAMATICS

Dramatis Personae is the campus honorary dramatics club. Students are invited to join after they have demonstrated an active interest in the college productions.

Delta Psi Omega is a national honorary dramatics fraternity. The York College chapter of Delta Psi Omega recognizes students who make major contributions to the college productions. Invitations are extended in the spring semester of each year.

The Tyrone Guthrie Theatre, home of the Minnesota Theatre Company, presents the classic plays in repertory. York College sponsors a trip each fall to see the current season's plays. Speech

majors and other interested students are encouraged to make application to the Drama Director for the trip during the spring semester of their freshman year. Entering freshmen with a strong background and interest in theatre may apply by mail.

FLIGHT TRAINING

Arrangements have been made with the Don Bair Flying School of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license. The program is approved by both the Federal Aviation Administration and the Veterans Administration. For details concerning flight training contact: Mr. Don Bair, Don Bair Flying School, York, Nebraska 68467.

FORENSICS

Contest Speech is open to any student who wishes to participate in intercollegiate speech contests. Competition is usually in Oratory, Extemporaneous, Oral Interpretation, Impromptu, and Humorous Speaking.

MUSIC ACTIVITIES

The A Cappella Chorus is a popular music organization on the York College campus. It presents a number of concerts locally and makes two extensive tours each year.

Community Concerts are given in Lincoln, which is within pleasant commuting distance from York, by internationally known artists. There are five concerts in the series each year. Students may acquire season passes at reduced rates. Several students and faculty members attend the concert series.

East Hill Minstrels, a vocal and instrumental group chosen by audition from the chorus, presents programs both locally and away from York.

Small Music Groups are formed each year, according to the talent available, which participate in programs for the local public and away from the city.

RELIGIOUS MEETINGS

Evening Devotionals are held in the dormitories each evening. Joint devotionals, enjoyed by the students from all the dormitories, are held in McCloud parlor two or three evenings each week.

SPORTS

Intercollegiate Athletics add much to the school spirit. York College participates in intercollegiate baseball, basketball, soccer and tennis in the Nebraska Junior College Conference and also in the Prairie Junior College Conference.

Intramural Sports give every student an opportunity to participate in some wholesome type of athletic activity. A well-balanced program of intramural sports with a wide variety of activities is in operation.

Recreational Activities are available in the College gymnasium and in the York Community Center. Special periods are set aside for students to use these facilities. A season pass to the Community Center is offered to students at a reduced rate.

STUDENT ASSOCIATION

The **Student Association** is composed of all students and exists to provide a closer cooperation between the students and the administration and faculty. The Executive Council of the Student Association is elected annually by the student body.

STUDENT PUBLICATIONS

The Crusader, the York College yearbook, is issued each spring. The editor and business manager are chosen each spring for the next academic year, and the remainder of the staff is chosen in the fall. One copy of each issue is kept on file in the Library.

The Spokesman, the campus newspaper, is a semi-monthly publication. Positions on the staff are open to all students who demonstrate journalistic aptitude. The activity fee provides a copy of each issue to each student.

Regulations

One of the aims of York College is to maintain and promote Christian standards of life. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission

to the institution implies his acceptance of the objectives and regulations of the college. Any person who enrolls in the college is expected to support the spirit of the college and its policies. The college endeavors to have its discipline firm, reasonable and sympathetic. It reserves the right to dismiss a student whenever in its judgment the general welfare of the college seems to require such action.

AUTOMOBILES

The student who brings a car is to abide by such rules for automobiles as the administration sees fit to impose. By way of example, students must supply evidence of holding liability insurance, register their cars with the student dean, and display the official parking sticker.

BIBLE CLASSES

The faculty of the college believes that no one is well educated who is not acquainted with God's dealings with men from the beginning and who does not have a knowledge of God's requirements of men in this age. Every student carrying twelve or more hours is required to take one course in Bible each semester.

BUILDINGS AND OTHER PROPERTY

Any student responsible for the marring or destruction of college property will also be responsible for the expense involved in restoring the defaced or destroyed property. No animal pets will be allowed in school housing.

CHAPEL ATTENDANCE

Daily chapel attendance is required of all students and faculty members. Chapel exercises consist of a short devotional period followed by a program designed to stimulate intellectual, religious and aesthetic development.

CHURCH ATTENDANCE

All boarding students are encouraged to attend church services regularly. The place and frequency of attendance is according to the conscience of the individual student.

FIREARMS

Students will not be allowed to keep firearms, fireworks, or explosives of any kind in campus housing.

HOUSING

Unmarried students must live in campus housing unless it is convenient to live with relatives.

MORAL CONDUCT

Bad Checks. A student who gives the college a bad check, the fault not being that of a bank, and who does not make satisfactory adjustment within five days after official notification by the Business Office, will be dropped from the college.

Drinking. The use of alcoholic beverages is prohibited on the part of any student of York College.

Drugs. The use of drugs other than under the supervision of a physician is prohibited and may result in immediate dismissal from college.

Profanity and vulgarity, hazing other than approved club initiations, **gambling and indecent literature and pictures** are forbidden on the part of any student of York College.

Smoking. Those who are directly responsible for the environment at York College believe that the use of tobacco in any form is injurious to health. It is certainly a fire hazard and an expensive habit. The use of tobacco by boarding students is forbidden anywhere. Non-boarding students who smoke are asked to do so only in their cars or off campus.





The Minstrels



ADMISSIONS

York College desires to admit students who are qualified to contribute to the college environment and can benefit from the opportunities offered. An applicant's eligibility is decided in terms of academic preparation, character, educational interests and ability to do college work. There is no restriction to admission because of race or religion.

Requirements for Admission

To gain acceptance at York College, you must satisfy the following requirements:

1. Complete and return the application form;
2. Send a \$10 nonrefundable room reservation;
3. Provide the college with a high school transcript, plus transcripts from each school or college previously attended;
4. Return the completed health form;
5. Provide the college with test scores for the ACT tests;
6. Submit two copies of a photograph of yourself.

Graduates of accredited high schools, or non-graduates with fifteen acceptable units, may meet the academic requirements for admission by presenting an official transcript. There should be no less than three units of English, and no less than nine units of additional academic subjects: English, foreign language, mathematics, natural science, and social sciences. The remainder of the units may be elective.

Admission may be denied or enrollment terminated if, in the opinion of the administration, the conduct of the individual is not in harmony with the philosophy of the college.

ADVANCED PLACEMENT

Advanced placement credit is given in any course taught at York College and in which a student has gained a grade or score of three (3) or higher on the College Entrance Examination Board Advanced Placement Test in that subject.

Advanced placement credit is given on the basis of the College Entrance Examination Board College Level Examination Program (CLEP). Credit is given when the score is equal to that made by people having taken the course and achieved a grade of "C" or higher. In the subject examination designed for two semesters of work, one semester of credit is given if the score is between the 35th and 49th percentile, and two semesters of credit is given if the score is at the 50th percentile or above. Credit given in a subject shall not exceed the number of hours taught at York. Credit shall not be given for a course in which a student is enrolled. Credit is given on the basis of the CLEP general examination if it is taken before the student enrolls in York College.

Advanced placement credit may be acquired in a modern foreign language by completing a more advanced course in that language with a grade of "C" or higher.

Advanced placement credit may be acquired in a skills course such as shorthand or typewriting by successfully passing a locally prepared test in that area.

Application for advanced placement credit must be made in writing to the Academic Dean. The application should state the basis of eligibility and the willingness to pay the fee of \$5.00 per credit hour required in order to receive credit.

Expenses

BOARD AND ROOM

Meals and room per semester -----\$425.00

All dormitory students must pay full board and take all meals in the cafeteria. There will be no refund because of absences from the campus.

A room may be reserved in the dormitories by paying a fee of \$10.00. Rooms are reserved in the order in which reservations are received. To assure yourself a room in a campus dormitory, it would be well to place your reservation early. Reservation fees are not refundable.

REGULAR TUITION

Tuition, 12 hours or above-----	per hour	\$32.00
Tuition, less than 12 hours-----	per hour	34.00
Late Registration-----		5.00
Auditing Courses (permission of Dean required)---	per hour	5.00

A discount of 10 per cent on tuition will be allowed for two or more full-time students in the same immediate family. Either or both students who come from the same immediate family will receive the reduction on his or her expenses provided he is not the recipient of a scholarship. This discount does not apply during the same semester in which a marriage occurs.

PAYMENT PLANS

Plan I

Cash at Enrollment. This is the best form of payment because it eliminates all interest and service fees. On the day of registration each semester, students should be prepared to make payment for the balance of basic expenses (room, board, tuition and fees) after any approved loans, grants, and scholarships have been honored. Checks should be made payable to York College.

The Guaranteed Loan Program, described on page 26 of the catalog, which can be initiated at your local bank or Tuition Plan, described below, can be used in order to be prepared to pay cash at enrollment.

Plan II

Tuition Plan, Inc., York College is now associated with Tuition Plan, Inc., which is a convenient way of financing tuition, board, room, and fees. Tuition Plan, Inc. works with colleges and universities throughout the United States. For a reasonable interest rate they will finance school expenses for periods of from eight (8) to thirty (30) months, depending upon the desires and needs of the student. The York College business office will supply details upon request. Students electing to use Plan II are expected to initiate correspondence with Tuition Plan, Inc., Concord, New Hampshire 03301, at least thirty days before registration.

Plan III

Education Funds, Inc., Chicago, Illinois, offers a plan allowing students or parents to pay school costs in equal monthly installments over the school year for an annual fee of \$20.00.

Further details and application forms are available from the York College Business office. A completed agreement with this company for any cash balance due at registration day will meet entrance requirements. Apply early to insure completion of arrangements before registration day.

International Students

Students who are not United States citizens must deposit full payment for their entire first year expenses before their I-20 form is sent to them. Second-year international students, or international students who are already in the United States, must use Plan I above.

SPECIAL TUITION AND FEES

Much of the class work in music, speech and art requires no fees other than regular tuition. These cultural courses should be included in every student's program.

Special instruction, however, in piano and voice carries a special tuition as follows:

Two private lessons per week	-----	per semester	\$50.00
One private lesson per week	-----	per semester	\$30.00

OTHER CHARGES

General Fee	-----	\$35.00
Graduation Fee	-----	10.00
Student Council Assessment (per semester)	-----	4.00
Transportation (College vehicle used for a student)		
	-----	Official college rate, per mile, 0.10

EXAMPLE OF EXPENSES

The expenses for a student will vary according to the number of hours carried. The following is an example of all expenses except books for a student carrying a full course load of sixteen hours and living in the dormitory:

Tuition, 16 hours x \$32.00 per semester hour	-----	\$512.00
Meals and Room	-----	425.00
General Fee	-----	35.00
Total cost for one semester	-----	\$972.00
Total cost for one year	-----	\$1,944.00

EXPENSES FOR VETERANS

York College is completely qualified to participate in veterans assistance programs. Arrangements can be made for assistance through the veterans program or the dependent children program of the federal government.

WITHDRAWALS

In order to withdraw from college, a student must complete withdrawal arrangements with the Registrar, Business Manager and the Dormitory Supervisor.

The following chart is used to determine tuition refunds. This scale applies to withdrawals from college and withdrawal from a course provided the course is not replaced by another course of equal credit value.

REFUNDS	
Week of Semester	Per Cent of Tuition Refund
First two days of classes -----	100 per cent
Two weeks or less -----	80 per cent
Third week -----	70 per cent
Fourth week -----	60 per cent
Fifth week -----	50 per cent
Sixth week -----	40 per cent
Seventh week -----	30 per cent
Eighth week -----	20 per cent
Ninth week -----	10 per cent
After the ninth week -----	no refund

The unused portion of the money paid in advance for room and board will be refunded providing the student's account is in order and the regulations covering withdrawal have been met. No refund is made of special tuition or fees. If the withdrawal results from the student's misconduct, the college is under no obligation to make refunds.

TRANSCRIPT REQUESTS

Transcripts will be supplied upon the request of the student, provided his bill is paid and he is in good standing with the college. The first transcript is sent without charge, subsequent copies are sent upon payment of a fee of one dollar each. Transcripts will not be sent if the student or his spouse has an unsatisfactory financial arrangement with the college.

Scholarships and Loan Fund

To receive any of the scholarships offered, the recipient must be a regular student who is carrying at least 12 hours of college work and is not on academic probation. The Scholarship Committee reserves the right to cancel any scholarship at any time for disciplinary reasons. No scholarships will be offered after August 25.

ACADEMIC SCHOLARSHIPS

Academic scholarships will be given to as many as two students from any high school. A minimum grade point average of "B" and recommendation by the high school administration is required for the scholarship. The recommendation is to be based on grade point average, need, character references of the individual and desire to attend York College. The scholarship will be for \$200 per semester to apply on tuition. The scholarship will be continued each succeeding semester provided the student maintains a "B" average at York. The total for the two years could be \$800.

Any student who has attended York for a year and has achieved a "B" average in his work and has acquired a total of twenty-eight college hours, may become eligible for the academic scholarship to be granted during his sophomore year, provided he meets the other requirements.

A student who transfers to York from an accredited college with a "B" average in his work, which totals a minimum of twenty-eight semester hours, may also apply for the academic scholarship.

This scholarship fund has a limit of \$30,000 per semester. When this amount has been committed, no more scholarships can be granted regardless of qualifications.

If the G. P. A. for a semester is below 3.00, the scholarship will not be honored during the succeeding semester. If the scholarship is not honored because of a low G. P. A. for one semester, it may be regained for the ensuing semester by raising the G.P.A. above a 3.00 for one semester provided the cumulative G.P.A. is also above 3.00 and provided the funds are available.

ATHLETIC SCHOLARSHIPS

Basketball scholarships are available to as many as twelve worthy students. These students must carry at least 12 hours of college courses and maintain a grade point average high enough to meet league standards and to avoid being on scholastic probation. The amount of these scholarships varies, but it could be as much as full tuition and room.

J. O. BARE, FRANK BASS, JOE CARRIKER, ECTOR WATSON AND YORK COLLEGE STUDENT LOAN FUND

These loan funds make available limited amounts to a limited number of worthy students at a reasonable rate of interest. Applications should be addressed to the Loan Committee.

WARREN E. BROWN MEMORIAL SCHOLARSHIP

An award of \$50 is to be given annually to a worthy preacher student in memory of Warren E. Brown. The selection is to be made by the Bible department.

CHILDREN'S HOME SCHOLARSHIPS

Tuition up to \$200 per semester is granted to high school graduates from Epworth Village in York, and from any children's home operated by members of the churches of Christ.

CHRISTIAN ACADEMIES SCHOLARSHIPS

The administration of any academy or high school operated by members of the churches of Christ may recommend two students from the senior class for a scholarship at York. The recommendation made to the York College Scholarship Committee should be made on the basis of need, character, desire to attend York College and aptitude to succeed in college work. The scholarship will be for \$500 prorated at the rate of \$125 per semester over a two year period. The con-

tinuance of this scholarship for each succeeding semester will be contingent upon the student's maintaining an acceptable scholarship record at York College. He must not be on academic probation, and he must be in good standing with the college.

These scholarships are offered to two students in addition to the academic scholarships which may be granted to two seniors from a Christian academy.

EDUCATIONAL OPPORTUNITY GRANTS

Educational Opportunity Grants are available to a limited number of undergraduate students with exceptional financial need who require these grants to attend college. To be eligible, the student must also show academic or creative promise.

Eligible students who are accepted for enrollment on a full-time basis or who are currently enrolled in good standing, may receive Educational Opportunity Grants for each year of their higher education, although the maximum duration of a grant is 4 years.

Grants will range from \$200 to \$900 a year, and can be no more than one-half of the total assistance given the student.



FOREIGN STUDENT SCHOLARSHIP

York College grants \$800 to each of two students accepted from any one country from outside continental North America who have a financial need. The scholarship will be awarded on a prorated basis of \$200 per semester. This scholarship will be continued in each succeeding semester for four semesters provided the student is not on academic probation and is in good standing with the college.

GUARANTEED LOANS

Under this program a student may borrow from a bank or other financial institutions. A student from a family with an adjusted income of less than \$15,000 a year pays no interest while he is in an eligible college, university, or technical school. Repayment of principle and interest begins ten months after the student ceases his course of study. A student from a family with an adjusted income higher than \$15,000 a year pays the entire interest on the loan, including the time he is in college, but he may borrow under the Guaranteed Loan Program at 7-percent simple interest. (This program includes Health, Education and Welfare funds; United Student Aid Funds, Inc.; and the several state loan programs.)

HUMANITIES SCHOLARSHIPS

The humanities department has been authorized to grant as many as fifteen scholarships in such areas as speech, dramatics, music and art. Students with special talent and interest in these areas should write the Director of Admissions for application blanks.

ORMAN JEFFERY SCHOLARSHIP

The late Orman Jeffery, pioneer York County farmer, established a perpetual scholarship fund at York College. The income therefrom, \$200 annually, is awarded to a ministerial student.

MINISTERIAL STUDENT LOANS

Students who are planning to do full time work in the ministry of the Church may apply for a full tuition loan. The loan must be repaid within five years after graduation or withdrawal from York College. No interest will be charged until graduation or withdrawal. Interest will be charged at current interest rates at the time of graduation or withdrawal from York College.

NATIONAL DIRECT STUDENT LOANS

At York College a student may borrow \$1,250.00 a year to meet college expenses. The repayment period and the interest does not begin until nine months after the student ends his studies. The loans bear

interest at the rate of three percent per year beginning nine months after the student completes his studies. Repayment of the principal may be extended over a ten year period except that the institution may require a repayment of no less than \$30.00 per month.

NEW ENGLAND LIFE SCHOLARSHIP

Mr. A. Hubert Foster has provided \$50 per semester each year for a male student, in either the freshman or sophomore year, who is participating in athletics, but who is not receiving other substantial scholarships. The recipient must be a student who is either enrolled or intending to enroll and pursue a business administration course of collegiate study.

If no student satisfies either of the above requirements, a list of names is to be submitted to the donor who will assist in the determination of granting the award. This award will be discontinued only upon six months written notice to the college.

SERTOMA SCHOLARSHIP

Each year the Sertoma Club of York contributes funds for a scholarship. The recipient is selected by the college Scholarship Committee.

WORK-STUDY PROGRAM

Students, particularly those from low-income families, who need a job to help pay for college expenses are potentially eligible for employment by York College under federally supported Work-Study Programs.



Students may work up to 15 hours weekly while attending classes full time. The pay rate is the national minimum wage.

To work under this program, a student must be enrolled and be in good standing, or be accepted for enrollment as a full-time student. The student's eligibility depends upon his need for employment to defray college expenses, with preference given to applicants from low-income families.

OLIVER OWEN YOCUM MEMORIAL AWARD

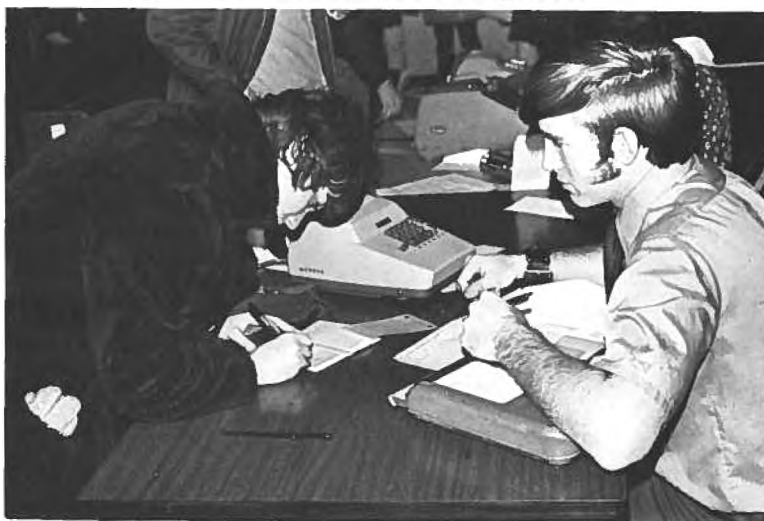
An award of \$50 is to be given annually to a worthy preacher student in memory of Oliver Owen Yocum. The selection is to be made by the Bible Department or the Chairman of the Bible Department. The name of the recipient is to be inscribed on the award plaque previously presented to the college. Funds for the award are supplied annually by Lynn Yocum, an alumnus of York College and brother of the honoree.

HOW TO APPLY FOR SCHOLARSHIPS AND LOANS

Make application to the Scholarship Committee on official Application for Scholarship form. In addition the ACT Financial Need Analysis Form must be completed and submitted to the Admissions Office. Application forms may be acquired by writing to the Director of Admissions, York College, York, Nebraska, 68467.

In order for a scholarship or loan to be granted, the application for admission, the application for scholarship or loan, the ACT Financial Need Analysis Form, a transcript of credits, and the \$10.00 room reservation must be in the hands of the Scholarship Committee.

No scholarships will be offered after August 25.



STUDENT EMPLOYMENT

A limited amount of work is available to help deserving students meet their college expenses. Those who expect to work should make applications to the Director of Admissions before reaching the campus. Remuneration for student employment on campus is made by crediting the student's account. The pay rate is the national minimum wage as it relates to York College.

Students are advised not to apply for more work than is absolutely necessary. Any student who works more than three hours a day should limit his academic load.



ACADEMIC INFORMATION

This section of the catalog lists the requirements for graduation and certain academic regulations and definitions. Other items not listed in this section which are academic in nature are the courses of instruction and the suggested curricular programs.

The courses of instruction found in section five are listed under four main curricular divisions. Every student will be expected to take some courses from each of these divisions.

Some suggested programs are found in section six, the yellow pages. The number of programs listed are limited because of space. They do not cover all programs possible to begin at York College. These are suggested in order that you understand the possible planning which we can help you do. We will be happy to plan with you to develop the course of study which will best fit your individual needs. You can assist in this planning by bringing a catalog of the college to which you wish to transfer.

Requirements For Degrees

Associate in Arts Degree. The College confers the Associate in Arts degree upon the successful completion of a two-year liberal arts college transfer program. To qualify for this degree, a student must have completed a minimum of sixty-four hours of acceptable college work, only four of which may be physical education activity courses, with a grade point average of 2.00 in all work presented for graduation. Thirty hours must be completed in residence, and at least fifteen of the last thirty hours required for this degree must be registered for and carried in this college. He must satisfy the requirements in general education listed on the next page.

A transfer student is not required to complete four semesters of Bible. However, each student must complete a Bible course each semester he is enrolled. Christian Education 233, Church History, may be substituted for a Bible course by the student who has accumulated seven hours of credit in Bible. Failure to be an active participant or failure to be enrolled in a Bible course is equivalent to irregular withdrawal from college.

Associate in Science Degree. The conferring of the Associate in Science degree is dependent upon conditions identical to those of the Associate in Arts degree except in the basic course requirements of the general education program.

THE GENERAL EDUCATION PROGRAM FOR CANDIDATES FOR DEGREES

The general education requirements are designed to give basic understanding, to develop certain essential and fundamental skills which all should possess, and to furnish a broad foundation of knowledge for advanced level courses. More specifically, the general education courses are designed to:

- A. Place the student in direct contact with the Bible to stimulate spiritual development.
- B. Enable each student to grasp and solve problems of human communication
- C. Stimulate appreciation of and contribution to fields of creativity
- D. Assist in understanding the visible world and principles of the technological age, and
- E. Prepare for a role in society and an understanding of the roles of others.

ASSOCIATE IN ARTS REQUIREMENTS

	Hours
I. Understanding Religious and Spiritual Values:	
Bible -----	7
(Proportionally waived for transfer students)	
II. Understanding the Human and Creative Spirit:	
1. The means of communication: English 113, 123, Speech 113* -----	9
2. The creative spirit: Literature, 3 hrs.; Art 203 -----	6
III. Understanding the Living and Visible World:	
Physical Science 114, Biology 114, or other science -----	8
IV. Understanding the Social World:	
1. Our American heritage: History -----	6
2. Recreation: Physical Education Activity -----	2
V. Understanding Human Behavior: Psychology 101 and 113 or 143 or Sociology 113, 123, 213 -----	4
VI. Major Field and Electives -----	22
	64

* Modern language may be taken instead of Speech 113. Speech 123 or 213 may be chosen instead of Speech 113 if a basic speech course has been completed in high school.

ASSOCIATE IN SCIENCE REQUIREMENTS

I. Understanding Religious and Spiritual Values:		
Bible -----		7
	(Proportionally waived for transfer students)	
II. Understanding the Human and Creative Spirit:		
1. The means of communication: English 113, 123 ----		6
2. The creative spirit: Literature or Art 203 -----		3
III. Understanding the Living and Visible World:		
1. Mathematics -----		6
2. Laboratory Science -----		11
IV. Understanding the Social World:		
1. Our American heritage: History or Government ----		3
2. Recreation: Physical Education Activity -----		2
V. Major Field and Electives -----		<u>26</u>
		64

Certificate of Achievement Diploma. A Certificate of Achievement Diploma is awarded to students who have successfully completed an intermediate or terminal program. To qualify for this diploma, a student must have completed a minimum of fifty-six hours. He must have received a grade point average of at least 1.50 in the fifty-six hours presented for graduation. Twenty-five hours must be completed in residence and at least twelve of the last twenty-five hours must be carried in this college. He must satisfy the requirements in general education listed below. A transfer student is not required to complete four semesters of Bible. However, each student must complete a Bible course each semester he is enrolled. Failure to do so is equivalent to irregular withdrawal from college.

This diploma is primarily designed for students who do not plan to transfer to a four-year college. Students enrolled in this program who achieve high academic standing during their first year may change to the Associate in Arts or Associate in Science program.

THE GENERAL EDUCATION PROGRAM FOR CANDIDATES FOR THE CERTIFICATE OF ACHIEVEMENT DIPLOMA

The specific requirements for the Certificate of Achievement diploma are kept low, so that a student may be able to select courses according to his own interest. However, it is felt that the following

courses give basic understandings and develop certain essential fundamental skills which all should possess. These courses are required of students who receive the Certificate of Achievement diploma. They are as follows:

	Hours
I. Understanding Religious and Spiritual Values:	
Bible -----	7
(Proportionally waived for transfer students)	
II. Understanding the Human and Creative Spirit:	
1. The means of communication: English 113, or 123	
or 103 and Speech 113* -----	6
2. The creative spirit: Literature or Art 203 -----	3
III. Understanding the Living and Visible World:	
Physical Science 114, Biology 114, or other sciences ----	4
IV. Understanding the Social World:	
1. Our American heritage: History or Government ----	3
2. Recreation: Physical Education Activity -----	2
V. Understanding Human Behavior: Psychology 101 and	
113 or 143 or Sociology 113, 123, 213 -----	4
VI. Major Field and Electives -----	<u>27</u>
	56

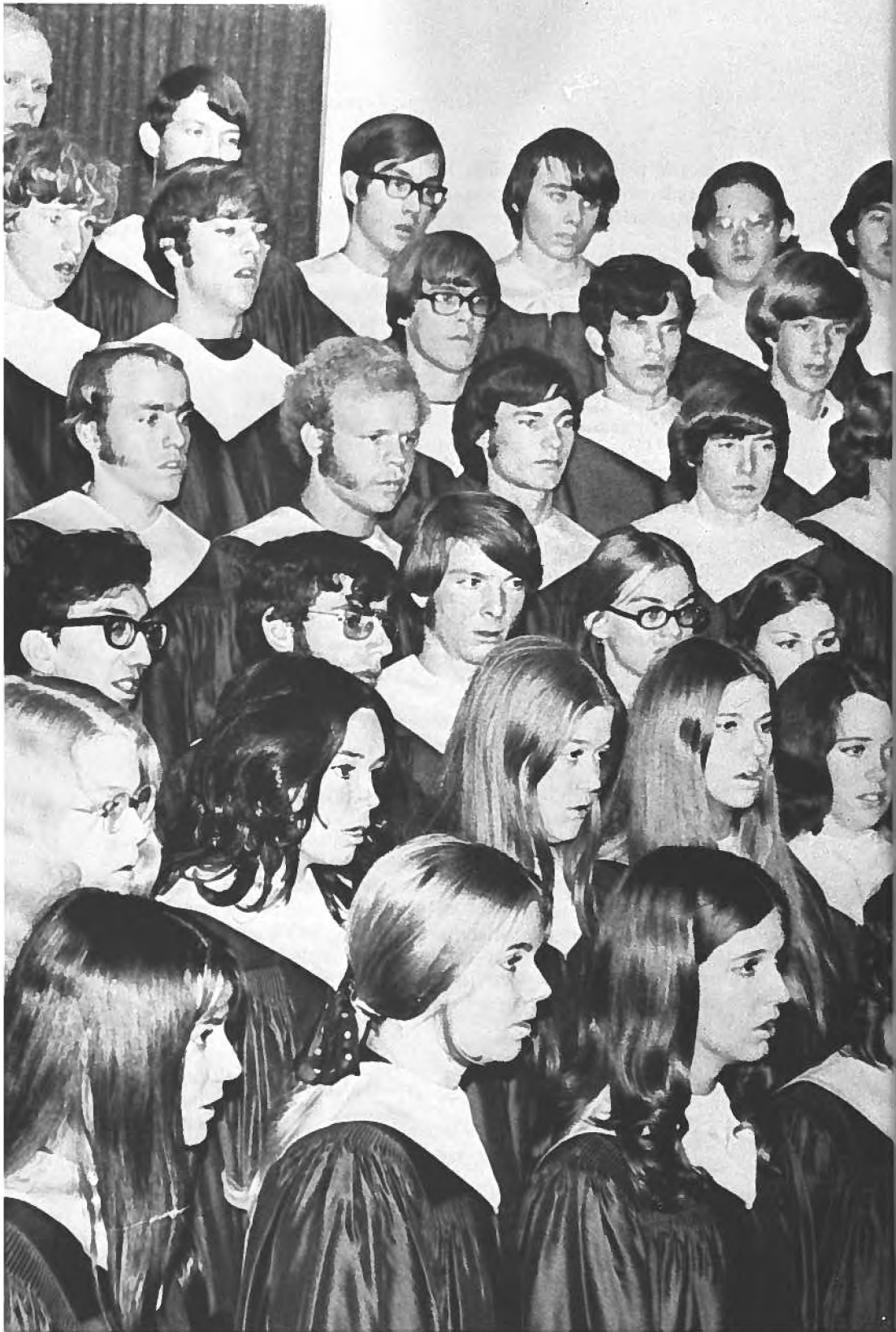
Academic Regulations

Absence and Tardiness. The college holds that regular class attendance is essential to scholarship. It provides for necessary absence, and penalizes for over-cutting. Punctuality in all classes is required.

The number of absences in any course must not exceed the number of hours that the class is scheduled to meet each week. For each further absence the student's grade will be lowered on the following basis:

1 hour class	5 % deduction
2 hour class	3 % deduction
3 hour class	2 % deduction
4 hour class	1½% deduction
5 hour class	1% deduction

* Modern language may be taken instead of Speech 113. Speech 123 or 213 may be chosen instead of Speech 113 if a basic speech course has been completed in high school.



This deduction will be on the semester's average according to the instructor's standard for the course. Three tardies will equal one absence. Absences just before and after vacations will be considered worthy of double percentage deductions.

Percentage deductions will not be counted against the record of a student who is officially representing the college, provided the proper forms have been completed and filed in the Dean's office before the absence. However, no student shall be absent from any class more than three weeks of a semester. Absences in excess of this amount constitute withdrawal of the student from the course.

The Academic Council is empowered to dismiss a student from college if he fails to function as a serious student. If a student is absent from his Bible class for a total of three weeks or if he has a general pattern of absenteeism, he is likely to be dismissed from college.

Regular daily chapel attendance is expected of each student.

Application for Degree. A candidate must present to the Dean a formal application for his degree or diploma by the fourth week of the second semester. Late application may be accepted upon the payment of a fee of \$1.00.

Class Changes. No student is permitted to change or leave a class without approval of the instructor, the counselor and the Dean. Class changes are not permitted after the third week of any semester, except for very unusual circumstances, and then only with the approval of a committee composed of the instructor, counselor and Dean. Any class dropped without the unanimous approval of the instructor, counselor and Dean will be marked "F".

A student may not receive a grade of "WP" unless the course was dropped one full week before the beginning of final examinations. In a special studies honors course, he must drop before the date set by his committee for the completion of the major project in order to get a grade of "WP". The official date of dropping will be the date on which drop forms are filed in the office of the Registrar. Any class dropped during the first three weeks of a semester will not be shown on the transcript. In case of prolonged illness, a student may request that his instructor, counselor and the Dean meet as a committee to consider an irregular drop request.

Classification of Students. Regular students carrying twelve or more hours who have met entrance requirements are classified as first semester freshmen. Students who have acquired 14 hours of college

work are classified as second semester freshmen. Those having obtained 28 hours of work are classified as sophomores, and those with 42 hours of work completed are classified as second semester sophomores.

College transfers not meeting the required scholastic level will be placed on academic probation. A student admitted on academic probation will have only one semester to bring up his grade point average.

Veterans and other eligible persons attending this institution under the benefits of Chapters 34 & 36, Title 38, U.S.C., as full-time students must be enrolled for at least 12 semester hours or the equivalent.

Non-degree students who do not meet entrance requirements, but who wish to enroll in certain courses for personal development, may, upon approval of the Dean, be admitted as special students.

Entrance Tests. Each new student is required to present ACT test scores as a part of his admission requirements. Failure to take the American College Test before arrival upon campus will result in a stiff monetary penalty. Test results are made available to the student's counselor to assist in guiding the student in the selection of courses, the recognition and removal of weaknesses, and the selection of fields of interest compatible with ability and previous preparation.

Grade Point Average. A grade point average is a score derived by dividing the total number of honor points received during a semester by the total number of semester hours of credit carried by the student.

Grades and Records. The achievement of the student in each course is expressed as follows:

A—excellent

B—good to superior

C—average

D—below average (lowest passing mark)

F—failure

S—satisfactory, though without reference to the quality of achievement

I—incomplete

WF—withdraw while doing failing work

WP—withdraw with approval and passing grade

An "I" may be given only when the student has been unable to complete a course for reasons, which, in the judgment of the instructor, have been unavoidable. Incomplete grades must be removed the first six weeks of the following semester. If an "I" is not removed within the specified time, it automatically becomes an "F". If a student shall choose to take a course a second time to remove a poor grade, only the higher grade shall be considered in determining eligibility for graduation.

Honor Points. In order to determine the student's scholarship level, the following points are assigned for each hour of the indicated period: A-4; B-3; C-2; D-1; F, S, WF and WP-0.

Honor Roll. The Dean's Honor Roll is published each semester. It is composed of the names of those students achieving high scholarship. To be eligible for the honor roll, a student must be carrying twelve or more hours of work. He must have an average scholarship level of 3.30 with no grade marked incomplete and no grade below "C" for the semester.

Students who achieve a scholastic level of 3.30 points during their entire degree program are graduated "with honors." Those with an average of 3.60 are graduated "with high honors." Those with an average of 3.85 are graduated "with very high honors."

Honors Course. A course in which a student of outstanding ability is enrolled to pursue specialized study under the guidance of an instructor.

Scholarship Levels. Each student is expected to maintain a scholarship level commensurate with his academic goals. The average is computed by dividing the total honor points earned by the total semester hours attempted, including the "F" and "WF" grades, but not the "WP" or "S" grades.

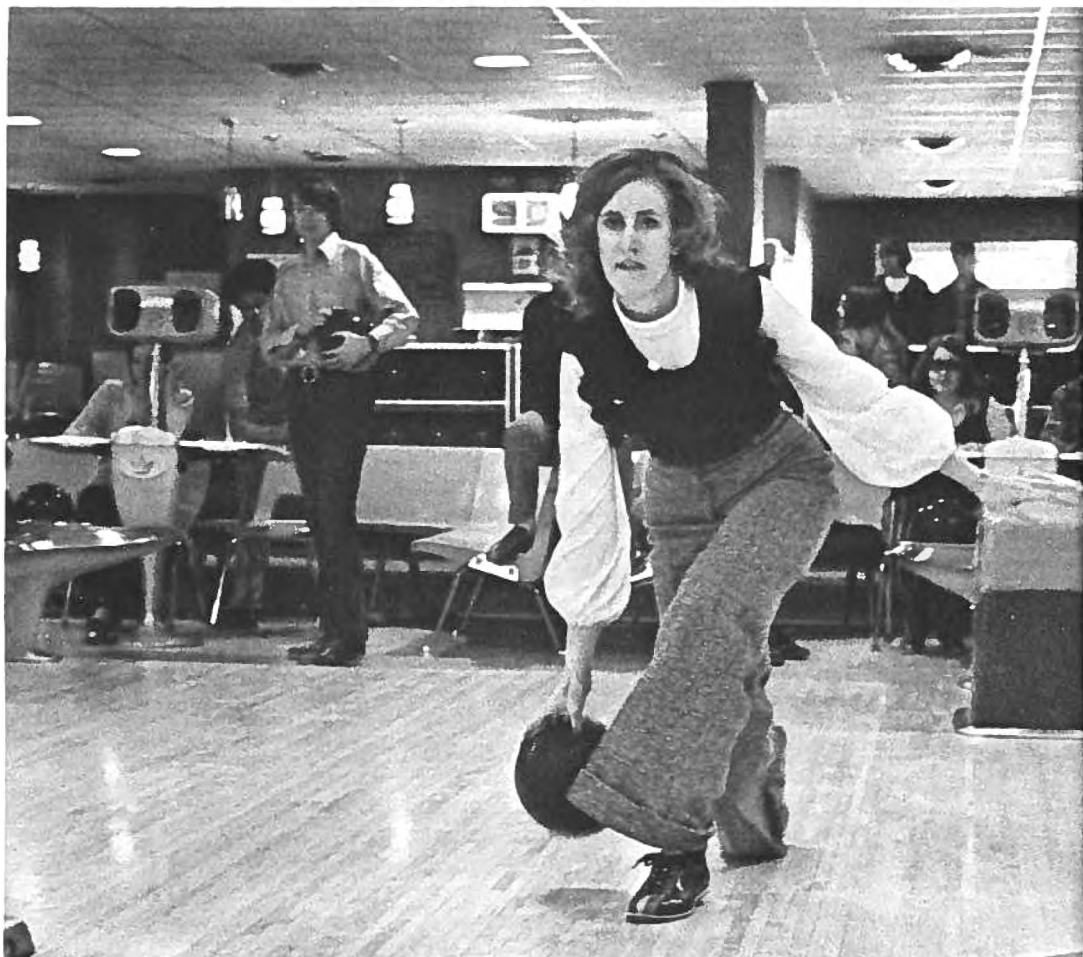
A grade point average of 2.00 is required for graduation in the degree program, and a grade point average of 1.50 is required for the recipient of the Certificate of Achievement diploma. To be eligible to participate in co-curricular activities and to avoid being placed on academic probation, students must maintain a grade point average of 1.50 each semester.

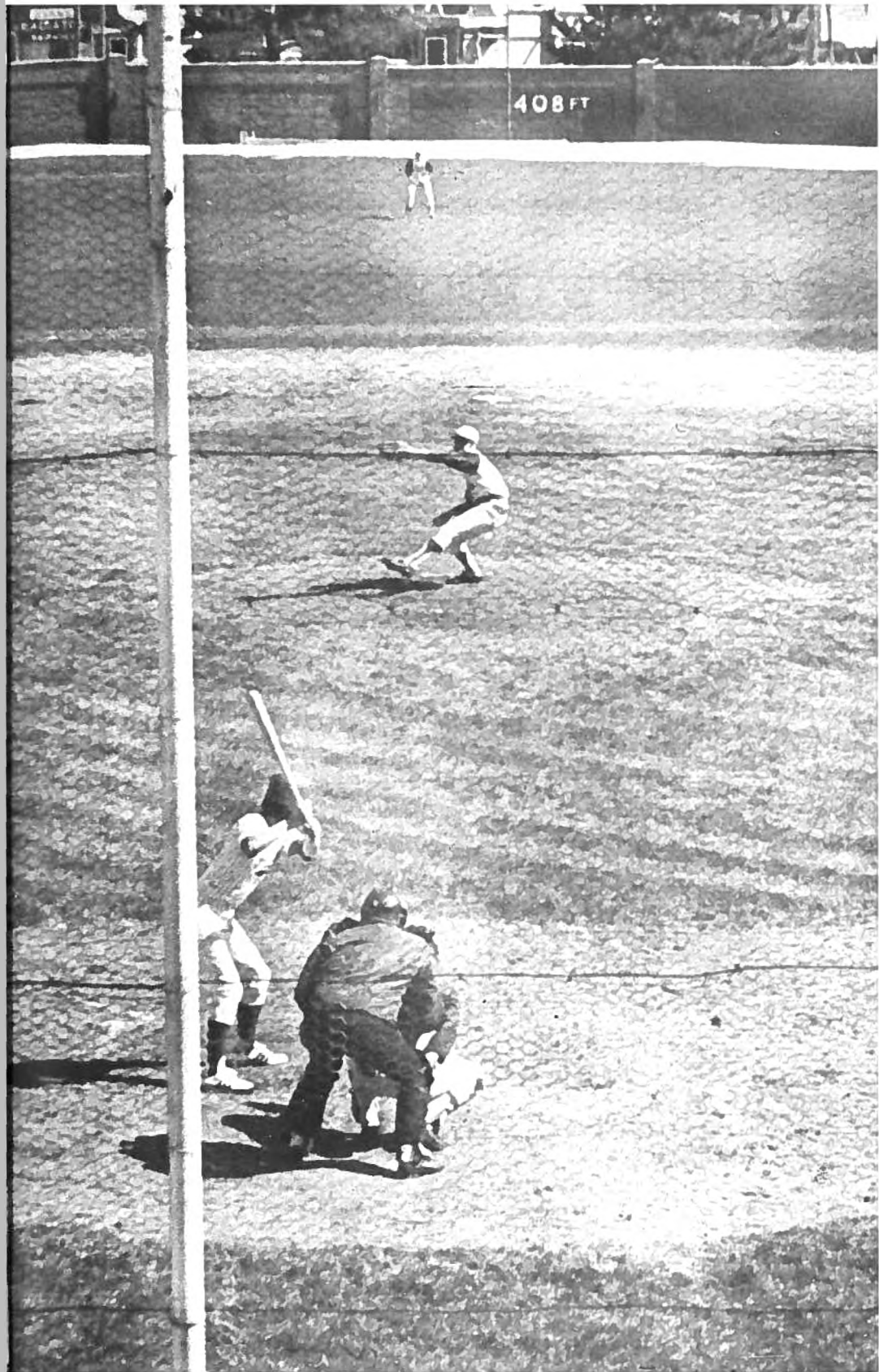
A student who falls below this level will be placed on academic probation and will be limited to not more than a normal load. When a student is on scholastic probation, he is not permitted to represent the college in any co-curricular activity, such as athletics, chorus trips, debating, dramatic productions, student publications or to hold office in any club or student organization. A student who has been below the

required academic level for two consecutive semesters, or a student entering on probation and not raising his grade point average in the first semester, is ineligible to enroll as a regular student. Such students may enroll as special students with a limited load upon approval by the Dean of the college.

Semester Hour. A semester hour of credit requires one fifty-five minute recitation or lecture per week for sixteen weeks. Two or three hours of laboratory work are equivalent to one hour of recitation.

Transfer of Credit. A student who has previously attended a recognized college may make application for transfer of credit to York College. Such a student must submit both the high school and college transcripts which include statements of status at the time of withdrawal. Grades of "D" are not accepted, unless an equal number hours of "B" or better are also submitted. In general, a grade of "D" in the major field will not be accepted. A transfer student may enroll in the courses which are justified by an evaluation of his transcripts.





of Christ. This group of people accepts the Bible as the divine will of God revealed to mankind. York College recognizes its responsibility to teach the Bible as an inspired book to the young people placed in its care.

Bible

As a servant of the home from which the student comes, York College is dedicated to the cultivation of the full Christian personality. Recognizing the responsibility of its charge, the Administration requires each dormitory resident and each student who takes as much as twelve hours of work to take a course in this department each semester.

Freshmen are to take Bible 113 and 123 and additional courses if desired. Sophomores may elect from Bible courses not already completed. A sophomore who has accumulated seven hours credit in Bible may elect to take Christian Education 233, Church History, instead of a textual Bible Course.

Students planning to major in Bible should take at least ten hours of Greek.

113. Matthew through Acts

I, Class 3, Credit 3

A study of the life of Jesus as pictured by the four evangelists. Attention will be given to the customs of the time, the person, the life, and the teachings of Jesus. The course closes with an intensive look at the book of Acts with special attention to both history and the apostles' teaching.

123. Genesis through Esther

II, Class 3, Credit 3

This course is a study of the history of God's relation to man as contained in the first seventeen books of the Old Testament. Introduction to the literature will be followed by a careful look at God's relation to His people from Creation to the return from captivity.

202. Christian Evidences

I, II, Class 2, Credit 2

A study of the evidences supporting Christian faith.

212. Prison and Pastoral Epistles I, Class 2, Credit 2

An intensive study of Ephesians, Phillipians, Colossians, Philemon and the letters to Timothy and Titus. The milieu and contents of the books and the life of the author will be studied.

222. Corinthians and Thessalonians I, Class 2, Credit 2

A study of the background and content of Paul's correspondence with the Corinthians and Thessalonians.

232. General Epistles II, Class 2, Credit 2

An intensive study of the Minor Epistles; James through Jude. Special attention will be given to introductory matters, moral and spiritual values, textual implications for daily living, and the life of Peter and John.

242. The Church II, Class 2, Credit 2

This is a study of the church in prophecy, preparation and establishment. The conditions of membership, its work and worship will be emphasized.

252. Minor Prophets I, Class 2, Credit 2

A study of the Old Testament prophetic books, Hosea through Malachi, as their message relates to the history of Israel.

272. Hebrews II, Class 2, Credit 2

An intensive study of the book which is dedicated to the proposition that the New Testament is a better covenant than the Old Testament. The textual study will be supplemented by the frequent reference to the Old Testament to sustain this proposition.



Christian Education

In addition to a knowledge of the Bible itself, there are many areas of service and knowledge in which the conscientious Christian desires proficiency. Second only to a thorough knowledge of the Bible is the ability to translate its teaching into one's own life and into the lives of others. This practical field is called Christian Education. It involves methods, wisdom and the accumulation of experience. It aids not only the gospel preacher and the teacher of religion but also the business man and Christian homemaker.

- 102. Song Directing** II, Class 2, Credit 2
Training and practice in song directing. Study of methods for better worship through song. Consent of instructor. Offered on alternate years beginning 1972-1973.
- 123. Homiletics** II, Class 3, Credit 3
Preparation and delivery of sermons, lectures and assigned readings on the place and purpose of preaching in the world today. Both textual and topical sermons will be prepared and delivered.
- 212. Personal Evangelism** I, Class 2, Credit 2
A study of methods and techniques in personal work gleaned from the Bible, special texts and practical experience.
- 222. Missionary Methods** II, Class 2, Credit 2
A study of the problems and methods of mission work. Special attention will be given the motivation, purpose, problems and techniques of work on the foreign field.
- 233. Church History** II, Class 3, Credit 3
A history of Christianity during the nineteenth century with emphasis on its development in the United States. An introductory glance will be taken at its European antecedents.

Greek

Courses in Koine Greek, the Greek of the New Testament period, are offered for the benefit of those interested in studying the New Testament in the original language. A knowledge of the language contributes much to an understanding of the problems of Biblical translation and is invaluable as an aid in interpretation. The highly inflected nature of the Greek language makes it an exceptionally expressive vehicle of communication. It was the most prominent and widely used language of the Roman Empire in the first century, which made it an ideal language for the evangelization of the Roman world. Acquaintance with the language is also helpful in evaluating the cultural and historical impact of both the ancient Greek and Roman civilizations.

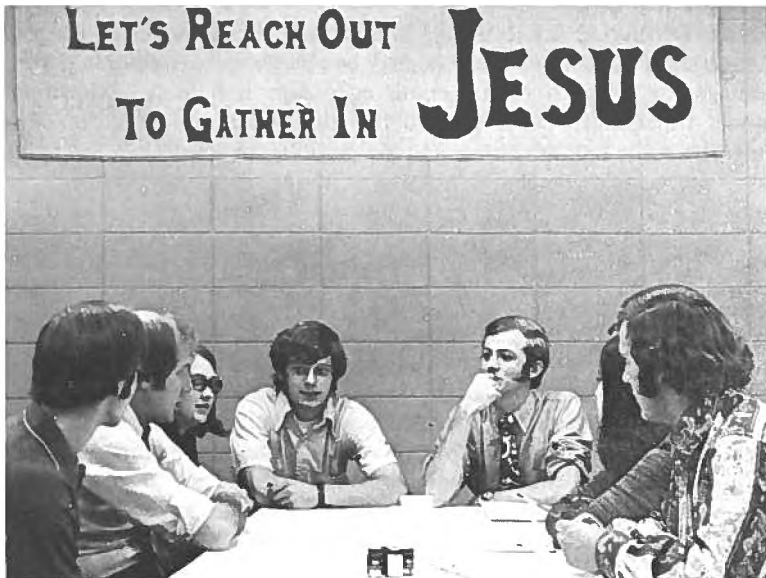
Students planning to major in Bible are required to take one year of elementary Greek.

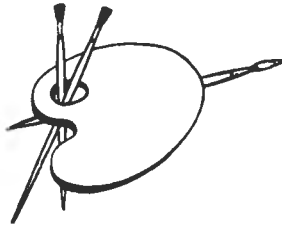
215. Elementary Greek I, Class 5, Credit 5

Vocabulary, declensions and conjugations.

225. Elementary Greek II, Class 5, Credit 5

Continuation of Greek 215 with selected readings from the Gospel of John.





DIVISION OF HUMANITIES

Chairman: Mr. Elmer Baker

Teachers: Baker, Barnett, Fong, Griffith, Huey, Lawrence, Lewis, Voss

In general education the Division of Humanities, through its several departments, endeavors to make the student aware of the best that has been done in words, in music and in art, so that he may have some basis for opinion in these matters. In certain courses he, also, is given such theory and practice as will enable him to interpret music and literature and art and to compose original work for himself. Throughout the Division he is encouraged to observe interrelations of languages, literatures and fine arts so that he may be able to appreciate his cultural heritage, to establish his tastes, to encourage him in self-expression and in other cultural pursuits, so that his leisure may be richer, his judgment more discriminating, and his action more intelligent.

Art

The Department of Art is designed to enrich the artistic understanding of all students, to develop proficiency in specific skills such as freehand drawing and painting, to supply the art training required by other departments, and to prepare students to pursue an art major. Courses requiring no special ability are open to all students and are recommended as electives.

- 123. Public School Art** II, Class 5, Credit 3
Methods and materials for elementary schools. Projects designed and executed by students.
- 133. Freehand Drawing and Composition** I, Class 6, Credit 3
Drawing and composition problems with special emphasis on line, form, and space.
- 143. Advanced Freehand Drawing and Composition** II, Class 6, Credit 3
Advanced drawing and composition with problems involving various media.
- 153. Commercial Art** I, Class 3, Credit 3
A study in proper lettering techniques with emphasis on the Gothic and Roman styles. Introduction and practice in advertising layout and design.
- 203. Aesthetics** I, II, Class 3, Credit 3
A study of music and visual art in theory and direct experience, emphasizing certain common aspects of values and forms as well as unique qualities in each art.
- 233. Painting** I, Class 6, Credit 3
Introduction to the fundamentals of oil painting. Prerequisite Art 133 and Art 143.
- 253. Three-dimensional Design** II, Class 6, Credit 3
An introduction to work in three dimensions in the different mediums of cardboard construction, wood, scrap metal, and clay with emphasis on clay.

English

Courses offered by the English Department are designed to encourage all students to think of the English language as a basic tool in the understanding of all subjects. Through oral and written expression and through reading and discussing various forms of literary composition, the department hopes that its students will learn to make correct judgments and to develop an understanding and an appreciation for the noblest in literature and in life. Courses in English are also designed to enable the student to do successful upper-division work.

Modern Languages

The courses in modern languages are designed to provide the student with a basic understanding of linguistic structure. This understanding will broaden his outlook and enable him to make better use of his own language. Satisfactory completion of these courses gives the student the ability to speak, write and read the language on an elementary level, and it also exposes him to the culture of the areas where his chosen language is spoken.

GERMAN

- 114. Elementary German** I, Class 5, Credit 4

Introduction to German life, language, and literature. Emphasis placed upon thinking in German. Fundamentals of German grammar.

- 124. Elementary German** II, Class 5, Credit 4

Continuation of German 114.

SPANISH

- 114. Elementary Spanish** I, Class 5, Credit 4

Introduction to Spanish life, language, and literature. Emphasis placed upon thinking in Spanish. Fundamentals of Spanish grammar.

- 124. Elementary Spanish** II, Class 5, Credit 4

A continuation of Spanish 114. It involves diction, speaking, reading, composition, and a continuation of grammar.

HONORS IN MODERN LANGUAGE

A course may be arranged under the Honors Program for students planning to do service in a foreign country provided the teaching skills are available.

Music

The Department of Music exists to prepare future teachers, to develop in all students an appreciation for values to be gained through the study of music, to provide practical experience in the performance of great music and to assist those who desire to serve the Church more effectively.

Students planning to major in piano, voice, or music education are counseled into courses designed to lay a foundation for their programs. The recommended program of courses for the music major is listed in the Suggested Programs sections of the catalog. The music minor should take a minimum of ten hours while at York including music 113, 123, 111, 121, 111p and one additional hour of private instruction. Also, Music 152 and 162 are strongly recommended.

102. Song Directing II, Class 2, Credit 2

Training and practice in song directing. Study of methods for better worship through song. Consent of instructor. Offered on alternate years beginning 1972-1973.

113, 123. Elementary Harmony I, II, Class 3, Credit 3 each semester

Study and keyboard application of scales and intervals, triads and their inversions, four-part harmony through seventh chords. Private piano must be taken concurrently. Offered on alternate years beginning 1971-1972.

111, 121. Ear Training I, II, Class 1, Lab. 1, Credit 1 each semester

Prerequisite or parallel: Music 113. Dictation from the keyboard, ear testing and sight singing involving intervals, scales, triads, melodies and rhythms. Offered on alternate years beginning 1971-1972.

133. Music for Elementary Teachers I, Class 3, Credit 3

Methods and materials for the elementary school teacher.

152, 162. Music Literature I, II, Class 2, Credit 2 each semester

A general survey of music literature from the earliest in existence to the present. The evolution of musical styles will be traced and scores will be examined. For music majors and minors only. Offered on alternate years beginning 1972-1973.

APPLIED MUSIC

Private Instruction

One or two hours of credit are given for private lessons, depending upon whether the students enroll in one or two half-hour lessons per week.

**111p or 112p; 121p or 122p;
211p or 212p; 221p or 222p.**

Private Piano

**111v or 112v; 121v or 122v;
211v or 212v; 221v or 222v.**

Private Voice

Class Instruction

171, 181. A Cappella Chorus

I, II, Rehearsal 5, Credit 1

The A Cappella Chorus offers opportunities for experience in choral singing. A wide range of choral literature is studied, both sacred and secular, and numerous programs and concerts are presented. Membership is determined by audition. Only two hours of ensemble may count toward graduation.

172. Class Voice

I, Class 2, Credit 2

Group instruction for non-major beginning students. Offered on alternate years beginning 1972-1973.



Speech

The Department of Speech has the following objectives: to improve the communicative skills and attitudes of all students, to develop specialized abilities in public speaking, dramatics and oral reading and to prepare students for upper division work.

113. Basic Speech I, II, Class 3, Credit 3

A course designed to develop ability and ease in speech experiences before an audience. Experience is gained in presenting speeches of introduction, information, persuasion, instruction and entertainment.

123. Homiletics II, Class 3, Credit 3

See Christian Education 123 for course description.

213. Fundamentals of Oral Interpretation II, Class 3, Credit 3

Study and practice in the art of interpretive reading. Instruction and practice is given in the interpretation of poetry, prose, drama and the Bible. Emphasis is placed on the interpreter communicating to the audience the author's exact meaning as nearly as possible.

233. Introduction to Acting I, Class 3, Credit 3

Practical training in the field will be gained through pantomime, scene performance and the development of a character in a major production.

WORKSHOPS

The following courses are designed for students who wish to gain experience in debate and in the production of dramatic presentations. A formal class time is not assigned.

111, 121, 211, 221. Debate Workshop Credit 1

Open for credit to students who participate in intercollegiate debate.

131, 141, 231, 241. Theater Workshop: Performance Credit 1

Open for credit to students who participate in important roles with a high degree of excellency during a given semester. Students are cast in the major productions according to their ability.

151, 161, 251, 261. Theater Workshop: Technical

Credit 1

A practical course in the technical aspects of dramatic production. Students are assigned tasks in the major productions during the semester in which they are enrolled.

**MAKEUP**



DIVISION OF NATURAL SCIENCES



Chairman: Mr. Harold Tandy

Teachers: W. Baker, Fong, Nossaman, Tandy, J. Scott

The program in the natural sciences is designed to give the students an awareness of the natural world and the place of modern man in it. The various departments strive to develop in their students an appreciation for our scientific heritage and for the value of science as a useful tool in our society. A basic foundation is provided for those students pursuing pre-professional programs or planning careers in a science or a science-related field. The introductory courses in the natural sciences and the courses in home economics meet the needs of the students in certain terminal programs.

Biology

The Department of Biology seeks to provide a knowledge of the fundamental principles of living things, especially the relationships between man and his living environment, and a basic foundation for those who plan to major in biology or who are in a pre-professional program, such as pre-medical, pre-dental and pre-pharmacy.

114. General Biology

I, II, Class 3, Lab 3, Credit 4

An introduction to the basic biological principles of the following areas: cell structure and function, reproductive patterns, genetics and the relations between organisms and their environment. Emphasis is placed on some currently important biological issues, particularly man's effect on his environment. Laboratory work includes introduction to the use of microscope and investigations in the above areas.

214. Bacteriology II, Class 2, Lab 6, Credit 4

A study of micro-organisms in terms of their classification, morphology, manipulation; and their relation to health, sanitation and food preservation as influenced by disease vectors. In the lab, heavy emphasis is placed on technique. Prerequisite: Biology 114 or approval of instructor.

224. Human Anatomy and Physiology I, Class 3, Lab 3, Credit 4

The structure and functions of the body, with emphasis placed upon the physiology of the various systems and how they contribute to the physiology of the entire organism. Prerequisite: Biology 114 or approval of instructor.

Chemistry

The course offerings in chemistry are designed to prepare students desiring to obtain a major or minor in chemistry, and to partially fulfill the requirements of programs in home economics and pre-professional programs, such as pre-medicine. The Chemistry 134-144 sequence is intended for those students with a strong chemistry background and a strong math background. The Chemistry 114-124 sequence is provided for those with a weaker background in chemistry and math and will satisfy the chemistry requirement for home economics and pre-nursing majors. The student should consult with the chemistry instructors concerning the best program to follow.

114. Elementary General Chemistry I, Class 3, Lab 3, Credit 4

An introduction to some of the fundamental concepts of chemistry, such as the experimental approach, the use of a scientific model, chemical reactions, the kinetic theory, and the structure of the atom and the periodic table; principles of chemical reactions, such as energy effects, rates, equilibrium, solubility, acid-base reactions, oxidation-reduction reactions,

and chemical calculations. Does not count toward a major or minor in chemistry.

124. Elementary General Chemistry II, Class 3, Lab 3, Credit 4

The continuing sequence of chemistry 114 dealing with organic and physiological chemistry. The organic study shows the naming, preparation, reaction, and characteristic uses of the typical family groups of organic chemistry. The physiological study deals with carbohydrates, lipids, proteins, enzymes, vitamins, and hormones and their function in body processes such as digestion, metabolism, heredity, urine formation, and blood formation. Does not count toward a major or minor in chemistry.

134. General Inorganic Chemistry I, Class 3, Lab 3, Credit 4

General theory of chemistry, the periodic classification of elements, valence, atomic structure and properties of the elements. Prerequisite: Math 173 or two units of high school algebra.

144. General Inorganic Chemistry II, Class 3, Lab 3, Credit 4

Continuation of Chemistry 134 with an emphasis on the interrelationships of the elements in terms of stoichiometrics, thermodynamics, kinetics, molecular and stereo-chemistry. Some attention will be given to qualitative schemes of analysis for cations and anions.

214. Organic Chemistry I, Class 3, Lab 3, Credit 4

Fundamental principles of organic chemistry including nomenclature, classification, preparation, properties, uses and characteristic reactions of aliphatic and aromatic compounds of carbon. Laboratory work will include methods of separation, purification, and identification to illustrate various classes of compounds. Prerequisite: Chemistry 134 and 144. Offered on demand.

225. Organic Chemistry II, Class 3, Lab 6, Credit 5

A continuation of Chemistry 214. With more emphasis upon topics such as stereo-chemistry, isomerism, and mechanism. A look will also be taken at compounds of recent interest such as polymers, silicones, and organophosphates. The laboratory will be a continuation of first semester with work based, where possible, upon instrumental techniques. Offered on demand.

Home Economics

The courses offered in home economics are designed to assist in the preparation of young women to meet the responsibilities of homemakers and consumers and to begin preparation for vocations in the specialized fields of home economics, such as school lunchroom supervisors, cafeteria managers, dieticians, nursery school teachers, county demonstration agents, designers, buyers and commercial home economists. Students should refer to the Suggested Programs section for curriculum planning for terminal and vocational programs.

113. Food Selection and Preparation I, Class 2, Lab 3, Credit 3

A study of the relation of food to health, the principles of selection and preparation of the various foods. Attention is given to markets, standards of products, grades, labeling and the consumers' responsibility in the economic system. Laboratory experiences are given in the application of scientific principles to cooking food. Offered on alternate years beginning 1971-1972.

133. Clothing Selection and Construction II, Class 2, Lab 3, Credit 3

A study of the selection of clothing to supply the needs of the individual and the family. Practical experience is given in cutting, fitting, pressing and constructing garments, using a variety of fabrics. Dressmaking instruction will be adjusted to meet the level of development of the class. The study will also include the interpretation of commercial patterns, the maintenance of sewing machines, the choice of ready-made clothing and the recognition of good fashion design. Offered on alternate years beginning 1972-1973.

143. Beauty, Charm and Poise II, Class 3, Credit 3

An introduction to skin care, cosmetic application, hair beautification, visual poise, wardrobe planning, personality development, conversational charm and voice improvement, an introduction to being successful on the job, and body perfection which includes posture, exercises, nutrition, and relaxation. The purpose of this course is to help all of our women students develop more attractive personalities and greater visual attractiveness.

213. Textiles I, Class 2, Lab 3, Credit 3

An elementary study of textiles used for clothing and house furnishings from the consumer-retailer point of view, dealing with fabric content, construction, and finish in relation to use, serviceability and care of fabric and textile products. Offered on alternate years beginning 1972-1973.

243. Meal Management

II, Class 2, Lab 3, Credit 3

A study of nutrition, organization of work, food, costs, marketing, meal planning, meal preparation and table service for all occasions. Offered on alternate years beginning 1971-1972.



CHOW TIME

Mathematics

Mathematics courses are designed to supply the needs of those planning to major in mathematics and those needing mathematics as a tool subject. Students having had a very strong high school program may begin their college work with Mathematics 214. The decision to enroll in Math 214 should not be made without consultation with the instructor and possibly a qualifying examination on campus to determine readiness for calculus.

113. Basic Modern Mathematics I, II, Class 3, Credit 3

Introduction of elemental set of notions and descriptive axiomatic approach to fundamental principles of arithmetic, algebra and geometry for elementary school level.

135. College Algebra I, Class 5, Credit 5

Sets, fundamental concepts of algebra, linear and quadratic equations and inequalities, graphs and functions, relations and functions, exponential and logarithmic functions, systems of equations and inequalities, matrices and determinants, theory of equations, sequences, permutations and combinations, the binomial theorem, introduction to the theory of probability. Prerequisite: at least one unit of high school algebra.

173. College Algebra I, Class 3, Credit 3

Sets, relations and functions, exponential and logarithmic functions, systems of equations and inequalities, matrices and determinants, theory of equations, sequences, permutations and combinations, the binomial theorem, introduction to the theory of probability. Prerequisite: at least two units of high school algebra.

183. Trigonometry II, Class 3, Credit 3

The trigonometric functions and the variations, identities and equations, solutions and triangles and their application Prerequisite: College Algebra or two units of algebra and one unit of geometry in high school.

214. Analytic Geometry and Calculus I I, Class 4, Credit 4

Plane analytic geometry, differentiation of algebraic functions, applications of derivatives, integration and its applications. Prerequisite: Math 173 or 135 and 183, or equivalent high school background.

224. Analytic Geometry and Calculus II II, Class 4, Credit 4

A continuation of Math 214. More analytic geometry, differentiation and integration of trigonometric, logarithmic, and exponential functions, methods of integration, vectors in the plane, indeterminate forms, improper integrals and polar coordinates.

234. Analytic Geometry and Calculus III II, Class 4, Credit 4

A continuation of Math 224. The theory of infinite series, vectors and solid analytic geometry, moments and moments of inertia, partial differentiation and multiple integrals.

Physical Science

The aim of the course in physical science is to teach an appreciation of scientific thought and the experimental method through the presentation of some of the basic concepts of physical science. It is recommended for non-science majors.

114. Physical Science I, II, Class 2, Lab 4, Credit 4

An introduction to the philosophy and methodology of science; basic concepts of some of the physical sciences; astronomy, geology and meteorology.

Physics

Courses in physics are designed to meet personal needs as a tool subject or to serve as a basis for an area of academic emphasis in upper division work.

133. Introduction to Electronics II, Class 2, Lab 3, Credit 3

A course in fundamental and practical electronics for students who have little or no background in electronics but would like to gain a working knowledge of electronic devices and circuit components. The course begins with Direct and Alternating current theory, shows the effect of various circuit components, and then puts the components together to show the operation of such things as voltage multiples, voltage dividers, filters, amplifiers, oscillators, detectors, receivers, multivibrators, and sawtooth generators. The laboratory is used to demonstrate many of the basic principles and to teach testing procedures.

214. General Physics

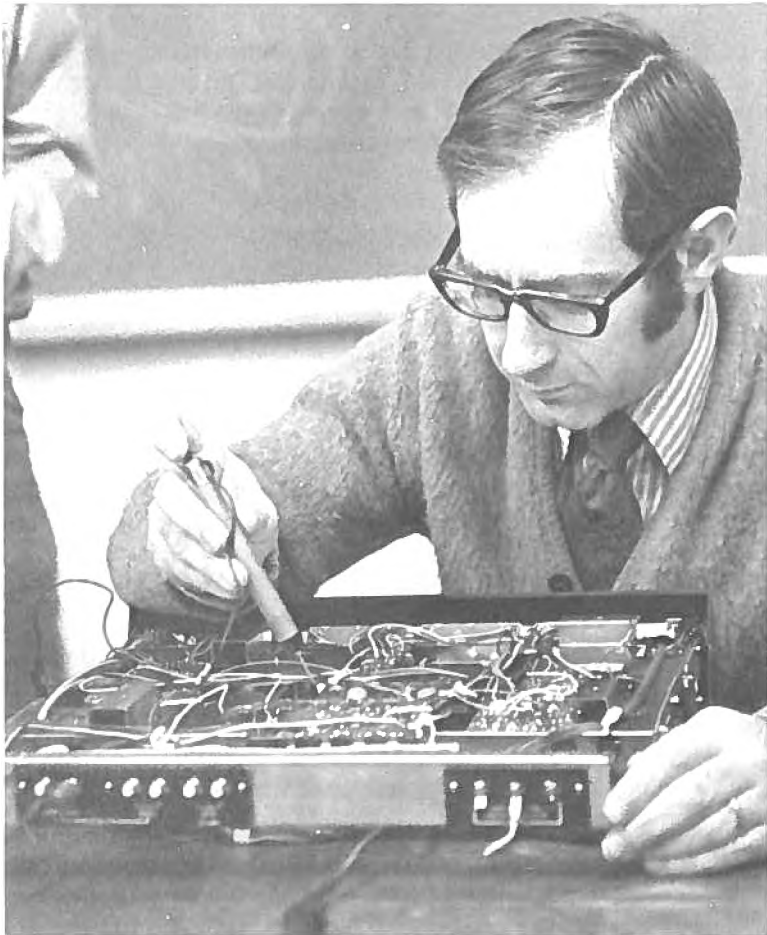
I, Class 3, Lab 3, Credit 4

Physics is offered especially for students who are majoring in physics, mathematics or engineering. The course uses calculus as a basic tool. Study involves mechanics and elementary modern physics. Prerequisite: Math 214 or concurrent enrollment. Offered on demand.

224. General Physics

II, Class 3, Lab 3, Credit 4

Continuation of Physics 214. Study involves electricity and magnetism, E-M waves, light. Prerequisite: Physics 214 and Math 224 or concurrent enrollment. Offered on demand.





DIVISION OF SOCIAL SCIENCES



Chairman: Dr. Robert Scott

Teachers: Campbell, Kirk, Napier, R. Scott, Simpson, Small, D. Tandy,

The work of the department is designed to give students basic information concerning the social forces and institutions which affect civilizations, to prepare teachers for secondary and elementary schools, to provide terminal training in secretarial management and to prepare students for business careers.

Business

The Department of Business Administration offers courses in two fields of interest: general business administration and secretarial management. Students with previous high school training in shorthand and typing may enter the more advanced courses.

103. Personal Finance

II, Class 3, Credit 3

A practical study of personal financial problems which people encounter in managing their individual and family affairs; topics include; insurance, home ownership, use of credit, banking, personal taxes, savings, investment in securities, estate planning, budgeting, and social security.

213. Accounting

I, Class 5, Credit 3

An introduction to the process of recording financial data and preparing periodic financial statements and special reports for the sole proprietorship and partnership.

223. Accounting

II, Class 5, Credit 3

A continuation of 213 considering the accounting process in the corporation; the student is introduced to accounting theory, financial statement analysis, cost, payroll and tax concepts.

- 133. Music for Elementary Teachers** I, Class 3, Credit 3
Methods and materials for the elementary school teacher.

Geography

- 113. Introduction to Physical Geography** I, Class 3, Credit 3
Fundamentals of the earth's grid, maps and earth-sun relationships. World patterns of climate, landforms, drainage, soils, vegetation, earth-materials. Generalizations concerning spatial aspects of physical-biotic phenomena and processes, including their interrelation through time.
- 123. Cultural Geography** II, Class 3, Credit 3
Fundamentals of culture, diffusion, resources, and other man-land perceptions and appraisals. World patterns of population distribution, ethnic and cultural diversity, settlement, production and consumption, transport and communications, and territorial organization, with some serious intent to understand spatial distribution and spatial interaction of economic phenomena. Generalizations concerning spatial aspects of such human phenomena as systems of social organization, religion, language, education, economy, law and government.

Government

- 113. Civics** I, Class 3, Credit 3
A study of the citizen's role in a democratic republic with emphasis on the opportunities, rights, privileges and duties of citizenship with suggestions for making decisions in a democratic society.
- 123. American Government** II, Class 3, Credit 3
A survey of the organization, process and functions of government in the United States, with special emphasis on popular control of government and the obligations of citizenship.

History

- 153. Renaissance and Reformation** I, Class 3, Credit 3
The condition of the Medieval church, revival of learning and the arts, Protestant Reformation, Catholic Reformation, religious wars, rise of national states, the Commercial Revolution. Offered alternate years beginning 1972-1973.

- 163. Europe, 1648-1815** II, Class 3, Credit 3
The age of absolutism, international competition, the Enlightenment, development of national states, the French Revolution. Offered alternate years beginning 1972-1973.
- 173. Europe, 1815-1919** I, Class 3, Credit 3
Romanticism, industrialism, revolutions, nationalism, imperialism, Darwinism, World War I. Offered alternate years beginning 1973-1974.
- 183. Europe Since 1919** II, Class 3, Credit 3
Totalitarianism, World War II, the Cold War, the present. Offered alternate years beginning 1973-1974.
- 213. History of the United States, 1492-1877** I, Class 3, Credit 3
A history of the United States from its beginning through the political reconstruction following the Civil War. The colonial period is given relatively brief treatment as a background for later developments. The development of a distinctive American culture is traced with its various complex interrelationships.
- 223. History of the United States Since 1877** II, Class 3, Credit 3
Basic trends outlined in the development of an industrialized, urban, high-speed civilization with increasing participation and leadership in world affairs.
- 253. Colonial America** I, Class 3, Credit 3
Founding of colonies, European imperialism, Colonial life, the American Revolution. Offered alternate years beginning 1972-73.
- 263. United States, 1783-1865** II, Class 3, Credit 3
Articles of Confederation, the Constitution, early national period, expansion, sectionalism, the Civil War. Offered alternate years beginning 1972-1973.
- 273. United States, 1865-1919** I, Class 3, Credit 3
Reconstruction, the West, industrialization, agrarian revolt, imperialism, progressivism, World War I. Offered alternate years beginning 1973-1974.

283. United States Since 1919 II, Class 3, Credit 3

Prosperity, depression, the New Deal, World War II, the Cold War, the 1960s. Offered alternate years beginning 1973-1974.

Physical Education

The Department of Physical Education and Health is designed to meet the needs of three groups: those needing recreational activity for health and social values, those planning to teach or coach physical education and those interested in the supervision of activities associated with group work such as summer camps and scout programs.

ACTIVITY COURSES

111. Archery and Table Tennis II, Class 2, Credit 1

Physical education activity. Instruction and activity in archery and table tennis.

121. Tennis and Volleyball I, Class 2, Credit 1

Physical education activity. Instruction and activity in tennis and volleyball.

131. Soccer I, Arranged, Credit 1

In this course, the student gets his activity by participation on the intercollegiate soccer team. To get credit, the student must complete the semester or the season as an active member of the team.

151. Tennis and Badminton I, II, Class 2, Credit 1

Physical education activity. Instruction and activity in tennis and badminton.

171. Soccer and Conditioning II, Class 2, Credit 1

Physical education activity. Instruction and activity in soccer and conditioning exercises.

181. Bowling and Golf I, II, Class 2, Credit 1

Physical education activity. Instruction and activity in bowling and golf.

- 191. Beginning Swimming** I, II, Class 2, Credit 1
Physical education activity. Red Cross certified instruction in the fundamental swimming and personal safety skills.
- 201. Conditioning Exercises** I, II, Class 2, Credit 1
Physical education activity. Instruction and activity in conditioning exercises.
- 211. Tennis** II, Arranged, Credit 1
In this course, the student gets his activity by participation on the intercollegiate tennis team. To get credit, the student must complete the semester or the season as an active member of the team.
- 221. Baseball** II, Arranged, Credit 1
In this course, the student gets his activity by participation on the intercollegiate baseball team. To get credit, the student must complete the semester or the season as an active member of the team.
- 251, 261. Basketball** I, II, Arranged, Credit 1
In this course the student gets his activity by participation on the intercollegiate basketball team. To get credit, the student must complete the semester or the season as an active member of the team.
- 271. Intermediate Swimming** I, II, Class 2, Credit 1
Physical education activity. Prerequisite: Physical Education 191 or completion of Beginner skills. Student may earn Red Cross Intermediate and Swimmer certification.
- 281. Advanced Swimming and Lifesaving** I, II, Class 3, Credit 1
Physical education activity. Prerequisite: Physical Education 271 or completion of Intermediate skills. Student may earn Red Cross Senior Lifesaving and Advanced Swimmer certification.

COURSES FOR MAJOR OR MINOR

- 202. First Aid** I, Class 2, Credit 2
First aid instruction and skills practicum for parents, teachers, students, coaches, and trainers.
- 212. Coaching and Officiating Basketball** I, Class 2, Credit 2
Principles of the game, coaching techniques, conditioning and officiating.
- 213. Principles of Physical Education** I, Class 3, Credit 3
A study of the principles of physical education and its place in the educational program.
- 222. Coaching Baseball and Track and Field** II, Class 2, Credit 2
Principles of the sport, coaching techniques, conditioning and officiating.
- 223. Health Education** II, Class 3, Credit 3
Consideration of personal, school and community health problems. Required of physical education majors.
- 231-241. Intramural Sports** I, II, Lab, Credit 1
Supervision of activities in the gymnasium, on the playground and athletic field; methods of point distribution; scheduling; record keeping and types of honor awards.
- 242. Camp Counseling** II, Class 2, Credit 2
The challenges, techniques, and problems involved in camp counseling. The student will deal with practical camping situations. Resource persons will discuss such areas as cabin units, behavior problems, specialized camp activities, character development, and spiritual values.
- 262. Water Safety Instruction** II, Class 2, Credit 2
Prerequisite: Physical Education 281 or Senior Lifesaving certificate. Student gains theoretical and practical knowledge in the teaching of Red Cross lifesaving and water safety courses, and may earn Water Safety Instructor certification.

Psychology

101. Orientation I, II, Class 2, Credit 1

This course is an orientation course designed primarily to aid the student in making a satisfactory adjustment to college life. This course is required for all new students.

113. General Psychology I, Class 3, Credit 3

A general overview of the history, philosophical development and theoretical approaches to the study of human behavior. Considers such topics as intelligence, personality, motivation, adjustment, psychological measurement, group dynamics, and the application of psychology in various fields.

143. Human Growth and Development II, Class 3, Credit 3

The physical, mental, emotional and social development of the human individuals from birth through adolescence. Application of the principles of psychology to an understanding of human growth with emphasis on understanding of child and adolescent behavior.

242. Camp Counseling II, Class 2, Credit 2

See Physical Education 242 for course description.

Sociology

113. Introduction to Sociology I, Class 3, Credit 3

A study of the basic methods and concepts used in the description and understanding of group behavior. Special attention is given to the way in which the individual is molded by the various social groups about him, such as communities, races, nationalities and crowds.

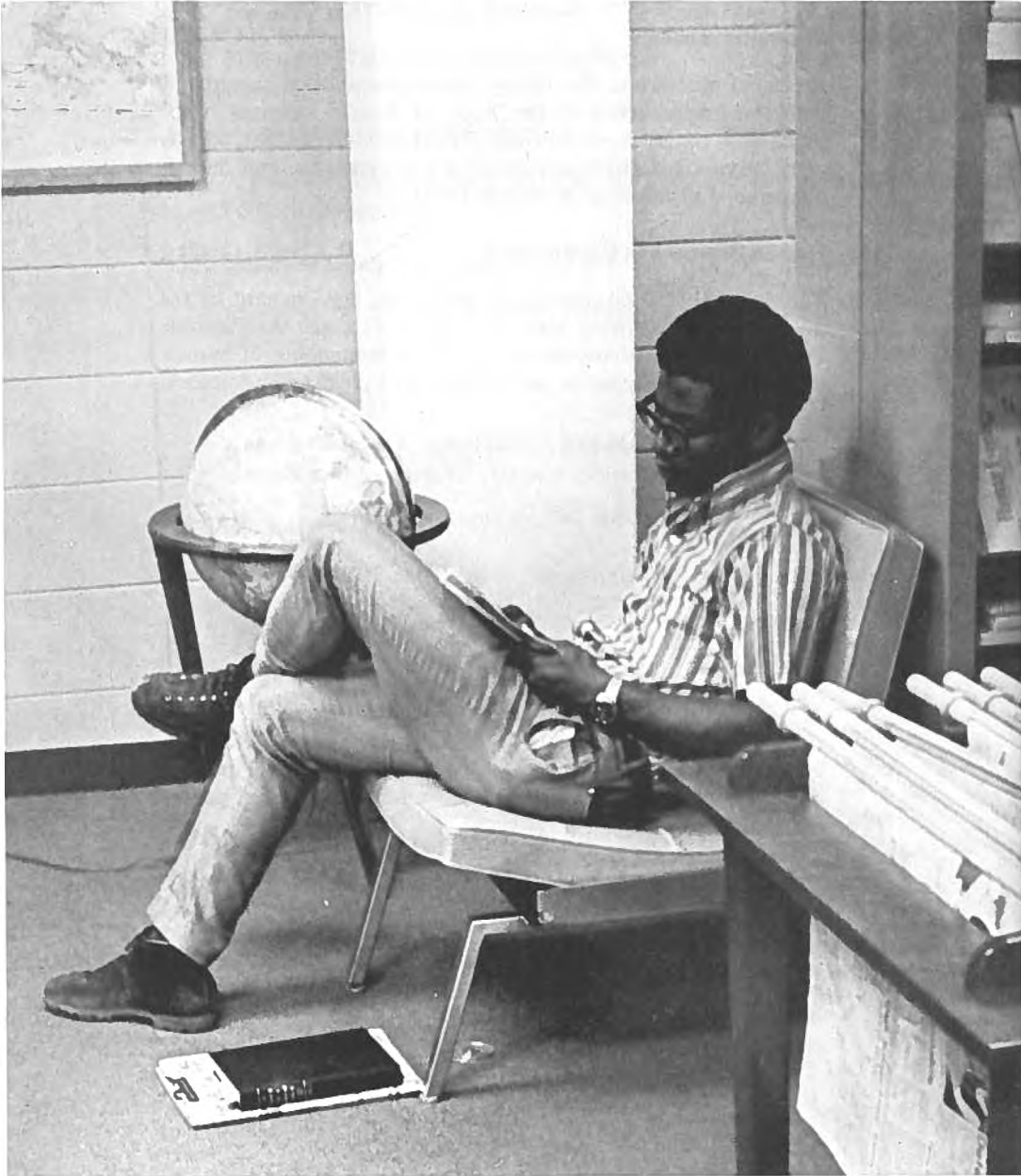
123. Marriage and Family II, Class 3, Credit 3

An analysis will be made of the position of the American family in our contemporary culture. Special attention will be given to problems of individual adjustment to marriage in modern living.

213. Contemporary Social Problems

I, Class 3, Credit 3

A study of some social problems and social disorganization such as mental disorders, juvenile delinquency, crime, race and ethnic relations, poverty and war and disarmament. Prerequisite: Sociology 113 or consent.



SUGGESTED PROGRAMS

Students who have not definitely decided upon a profession or a purpose toward which to direct their education should enroll in the general liberal arts program. The general liberal arts course is suited to the student who has not yet chosen his vocation, but who wishes to lay a broad foundation for a four-year college course. Students not continuing beyond junior college will find the liberal arts program a good general course.

Students who have definitely decided upon a cultural or occupational goal should consult with an advisor so that a curricular plan which will best meet that goal can be selected.

Some of the many possible special interest and pre-professional course patterns are suggested following the outline of the general liberal arts program. Other course patterns not suggested here are available.

GENERAL LIBERAL ARTS

The general liberal arts program is listed first in the suggested programs because it is the basic course of the college and a majority of the students will be enrolled in it. A student may pursue this program for two years, and at the end of this time he may change his major field of interest with very little loss of time in preparation for the four-year degree.

Students interested in the area of art, Bible, biology, business administration, English, history, mathematics, music, physical education, physics, sociology or speech, should enroll in the general liberal arts program. Enrollment should be preceded by careful consultation with a faculty member who teaches in the area of the student's special interest. Counselors will help to outline programs to fit individual needs, but the following is a suggested schedule of courses.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Science	4	Science	4
*Psychology 113 or Speech 113	3	*Psychology 143 or Speech 113	3
P. E. Activity	1	P. E. Activity	1
Psychology 101	1	Electives	2
Electives	1		
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2-3
English	3	English	3
History	3	History	3
Art 203	3	P. E. Activity	1
P. E. Activity	1	Electives (major field or foreign language)	7-6
Electives (major field or foreign language)	4		
	16		16

* Sociology 113, 123, 213 may be taken in addition to or as a substitute for psychology.

ART

Students planning to major in art should complete the liberal arts program and the following twelve hours of art: Art 133, 143, 233 and 253.

BIBLE

Students planning to major in Bible should plan their work carefully. Changes can be made in the suggested program but this should be done only after consulting the Chairman of the Bible Division.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Speech 113	3	Christian Education 123	3

P. E. Activity	1
Science	4
Christian Education 212	2
Psychology 101	1
	17

P. E. Activity	1
Science	4
Christian Education 222 or 233	2-3
	16-17

SOPHOMORE YEAR

First Semester

Second Semester

	Hours
Bible	2
English 213	3
History	3
Greek 215	5
Art 203 or Bible	2-3
	15-16

	Hours
Bible	2
Psychology 143	3
History	3
Greek 225	5
Art 203 or Bible	3
	16

BIOLOGY

Students planning to major in biology should take Biology 114, 214, 224 and Chemistry 134 and 144. They should complete either the Associate in Arts or the Associate in Science program requirements.

CHEMISTRY

A student planning to major in chemistry should consult carefully with the instructors in chemistry and mathematics to determine his eligibility to enter advanced mathematics courses. If his background in mathematics is not strong, he should enroll in Math 135 or 173 and 183 the freshman year rather than Math 214 and 224. Students not well prepared in mathematics should postpone calculus until the sophomore year and physics until the junior year.

FRESHMAN YEAR

First Semester

Second Semester

	Hours
Bible 113	3
English 113	3
Chemistry 134	4
Mathematics 214	4
P. E. Activity	1
Psychology 101	1
	16

	Hours
Bible 123	3
English 123	3
Chemistry 144	4
Mathematics 224	4
P. E. Activity	1
Elective	2
	17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English	3	Psychology 143 or Math 234	3-4
Chemistry 214	4	History or Gov.	3
Physics 214	4	Physics 224	4
Electives	3-4	Chemistry 225	5
	16-17		17-18

CHRISTIAN LEADERSHIP PROGRAM

This program is designed with the two year terminal student in mind. A person who probably will not complete a four year degree, but wishes two years of Christian education in order to be a better worker in the church, can profit from this approach. It is designed with the Certificate of Achievement Diploma in mind and is designed for both men and women students. Leaders are needed in the church in almost every place, and this curriculum will help in the development of Christian leadership.

The student wishing to specialize in Christian Leadership and acquire the Associate in Arts Degree should add Art 203, history (3 hours) and science (3 hours) to the program listed below.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Ch. Ed. 212	2	Chr. Ed. 222 or Psy 242	2
Math 113 or Bus. Ad. 103	3	*Ch. Ed. 102	2
Soc. 113	3	Soc. 123	3
P. E. Activity	1	P. E. Activity	1
Psy. 101	1	Elective	2-3
	16		16-17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
History	3	English 223	3
Psy. 113	3	Psy. 143	3
Science	4	*Ch. Ed. 123 or 233	3
P. E. Activity	1	Speech 113	3
Elective	3	Ch. Ed. 222 or Psy. 242	2
	16		16

*Ladies Substitute P. E. 223 or Home Economics

EDUCATION

Elementary Education

Two years of elementary education are offered which will prepare a student to transfer to a four-year college and work toward a bachelor's degree in elementary education.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 - - - - -	3	Bible 123 - - - - -	3
English 113 - - - - -	3	English 123 - - - - -	3
Psychology 113 - - - - -	3	Psychology 143 - - - - -	3
Phy. Sci. 114 - - - - -	4	Bio. 114 - - - - -	4
P. E. Activity - - - - -	1	P. E. Activity - - - - -	1
Elective - - - - -	2	Math 113 - - - - -	3
	16		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible - - - - -	2	Bible - - - - -	2
English 213 - - - - -	3	English 223 - - - - -	3
History (U.S.) - - - - -	3	Speech 113 - - - - -	3
Education 133 - - - - -	3	History (U.S.) - - - - -	3
Art 203 - - - - -	3	Education 123 - - - - -	3
P. E. Activity - - - - -	1	P. E. Activity - - - - -	1
	15	Elective - - - - -	2
			17

Secondary Education

A student desiring to teach in secondary schools should plan to pursue a liberal arts major in his chosen teaching field. Professional education courses, other than Psychology, should be postponed until the junior and senior year.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 - - - - -	3	Bible 123 - - - - -	3
English 113 - - - - -	3	English 123 - - - - -	3
Psychology 113 - - - - -	3	Psychology 143 - - - - -	3
History (U. S.) - - - - -	3	History (U. S.) - - - - -	3
P. E. Activity - - - - -	1	P. E. Activity - - - - -	1
Psychology 101 - - - - -	1	Major Field - - - - -	3
Major Field - - - - -	3		
	17		16

MATHEMATICS

A student majoring in mathematics, planning to teach, should enroll in the liberal arts curriculum or secondary education program with mathematics as elective courses. Outstanding students may take Math 214 and 224 the first year and provide room for Physics 214 and 224 the second year. Students not eligible to enter calculus should take Math 135 or 173 and 183 the first year and 214 and 224 the second year.

A student planning a research goal should meet the Associate in Science requirements rather than the Associate in Arts requirements. He should elect Physics 214 and 224 and other major science courses in addition to mathematics through calculus.

MUSIC

The following course outline is planned for those students who plan a four-year degree in applied music or music education.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Music 111	1	Art 203	3
Music 113	3	Music 123	3
Music 111p (piano)	1	Music 121	1
Music 111v (voice)	1	Music 121p or 121v	1
P. E. Activity	1	Speech 113 or	
Psychology 101	1	Psychology 143	3
Elective	2		
	16		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	Science	4
Science	4	Music 162	2
Music 152	2	Music 221p or 221v	1
Music 211p or 211v	1	History	3
History	3	Psychology 143 or	
		Speech 113	3
		P. E. Activity	1
	15		16

PRE-AGRICULTURE

The following curriculum is recommended for students transferring to the College of Agriculture at the Colorado State University. The University of Nebraska will accept this program or the general requirements for the Associate in Science Degree. The program may be varied according to the student's interest after consultation with the science faculty.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 - - - - -	3	Bible 123 - - - - -	3
English 113 - - - - -	3	English 123 - - - - -	3
Chemistry 134 - - - - -	4	Chemistry 144 - - - - -	4
Mathematics 135 or 173 - - - - -	5-3	Mathematics 183 - - - - -	3
P. E. Activities - - - - -	1	Sociology - - - - -	3
Psychology 101 - - - - -	1	P. E. Activities - - - - -	1
	17-15		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible - - - - -	2-3	Bible - - - - -	2-3
Chemistry 214 - - - - -	4	Government 123 - - - - -	3
English 213 or Art 203 - - - - -	3	Speech 113 - - - - -	3
Biology 114 - - - - -	4	Business Adm. 243 - - - - -	3
Business Adm. 233 - - - - -	3	Elective - - - - -	4
	16-17		15-16

PRE-DENTISTRY

Specific requirements of the University of Nebraska College of Dentistry are 64 semester hours, four of which may be physical education and military science. These 64 hours must include two semesters in English composition, two semesters in zoology or biology, two semesters in inorganic chemistry, two semesters in physics and two semesters in organic chemistry. Outstanding scholarship is essential for entrance into dental college since only about 20 percent of the applicants are admitted. The University of Nebraska, the only dental college between Iowa and California, admits only sixty-four beginning students each year.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 - - - - -	3	Bible 123 - - - - -	3
Chemistry 134 - - - - -	4	Chemistry 144 - - - - -	4
English 113 - - - - -	3	English 123 - - - - -	3
Math 214 - - - - -	4	Math 224 - - - - -	4
P. E. Activity - - - - -	1	Biology 114 - - - - -	4
Psychology 101 - - - - -	1		
	16		18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Biology 224	4	Psychology 143	3
Chemistry 214	4	Chemistry 225	5
English	3	Gov. 123	3
Physics 214	4	Physics 224	4
		P. E. Activity	1
	17		18

PRE-ENGINEERING

A student desiring to study engineering should consult with his counselor regularly to get help in evaluating his potential in the field and in making adjustments in his program to align his work with the program of his chosen engineering school. The University of Nebraska is happy to accept the associate in Science Degree transfer student.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Chemistry 134	4	Chemistry 144	4
English 113	3	English 123	3
Mathematics 214	4	Mathematics 224	4
P. E. Activity	1	P. E. Activity	1
Psychology 101	1	Elective	2-3
	16		17-18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Physics 214	4	Government	3
English	3	Mathematics 234	4
Speech 113	3	P. E. Activity	1
Psychology, Sociology or History	3	Physics 133	3
P. E. Activity	1	Physics 224	4
	16		17

PRE-JOURNALISM

York does not offer specific courses in journalism. However, the major portion of the first two years in journalism school is devoted to achieving a broad general education. A student wishing to major in journalism can easily spend his first year at York without loss of time in his journalism program. Practical experience may be gained during this time by serving as a member of the staff of the student newspaper.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Science	4	Science	4
*Psychology 113 or Speech 113	3	*Psychology 143 or Speech 113	3
P. E. Activity	1	P. E. Activity	1
Psychology 101	1	English 121	1
English 111	1	Elective	2-3
	16		17-18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English	3	English	3
History	3	History	3
Art 203	3	P. E. Activity	1
P. E. Activity	1	Sociology 123	3
Electives (major field or foreign language)	4	Electives (major field or foreign language)	3-5
	16		15-17

*Sociology 113, 123, 213 may be taken in addition to or as a substitute for psychology.

PRE-LAW

Standard law schools require that students have at least two years of college training before entering upon professional study. The course listed below meets that need in that it supplies the necessary background in history, government, English and speech, so essential to the practitioner of law.

Law schools do not specify particular courses as being mandatory in the pre-professional training. Therefore, minor adaptations in the suggested program are permissible. Entrance into the University of Nebraska College is not dependent on presenting specific courses but on grade point average and scores on their entrance test.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
History	3	History	3
P. E. Activity	1	P. E. Activity	1
Sociology 113	3	Sociology 123	3
Speech 113	3	Government 123	3
Psychology 101	1		
	17		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible - - - - -	2	Bible - - - - -	2
English 213 - - - - -	3	English 223 - - - - -	3
History 213 - - - - -	3	History 223 - - - - -	3
Science - - - - -	4	Science - - - - -	4
Art 203 - - - - -	3	Psychology 143 - - - - -	3
P. E. Activity - - - - -	1	P. E. Activity - - - - -	1
	16		16

PRE-MEDICAL TECHNOLOGY

A student planning to enter medical technology must complete three years of college, a minimum of 90 semester hours, before admission to the program. These three years should encompass four semesters each of biology and chemistry and one semester of mathematics. Such students should enroll in the general liberal arts program, and in addition, complete Biology 114, 214 and 224; Chemistry 134, 144, 214, and 225 plus three hours of mathematics. Some of the science courses can be planned for the junior year.

PRE-MEDICINE

Ninety semester hours or three years of college work are required as prerequisite to the four years in a medical college for the Doctor of Medicine degree. Specific semester hour requirements, at the University of Nebraska, include 14 hours in Chemistry, 12 in Biology, 8 in Physics, 12 in English, and mathematics through introductory calculus. A foreign language is considered a desirable elective.

PRE-NURSING

The suggested preliminary college course listed below is designed to meet the entrance requirements of the University of Nebraska School of Nursing. Students planning to enter another school of nursing should select courses to comply with the entrance requirements of that school.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 - - - - -	3	Bible 123 - - - - -	3
Biology 114 - - - - -	4	Biology 224 - - - - -	4
Chemistry 114 or 134 - - - - -	4	Chemistry 124 or 144 - - - - -	4
English 113 - - - - -	3	English 123 - - - - -	3
Sociology 113 - - - - -	3	Sociology 123 - - - - -	3
Psychology 101 - - - - -	1	P. E. Activity - - - - -	1
	18		18



PRE-OPTOMETRY

A student planning to enter optometry should plan his courses to meet the requirements of his chosen professional school. The following program is recommended.

FRESHMAN YEAR

First Semester

	Hours
Bible 113 - - - - -	3
English 113 - - - - -	3
Mathematics 173 - - - - -	3
Chemistry 134 - - - - -	4
Psychology 101 - - - - -	1
P. E. Activity - - - - -	1
	15

Second Semester

	Hours
Bible 123 - - - - -	3
English 123 - - - - -	3
Mathematics 183 - - - - -	3
Chemistry 144 - - - - -	4
Biology 114 - - - - -	4
	17

SOPHOMORE YEAR

First Semester

	Hours
Bible - - - - -	2
English 213 - - - - -	3
Physics 214 - - - - -	4
Speech 113 - - - - -	3
Mathematics 214 - - - - -	4
P. E. Activity - - - - -	1
	17

Second Semester

	Hours
Bible - - - - -	2
Art 203 - - - - -	3
Physics 224 - - - - -	4
Government - - - - -	3
Mathematics 224 - - - - -	4
P. E. Activity - - - - -	1
	17

PRE-PHARMACY

Two full years of college work with specific requirements are necessary for admission to a college of pharmacy. Each student should plan his program to comply with the entrance requirements of the college to which he will transfer.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 - - - - -	3	Bible 123 - - - - -	3
Biology 114 - - - - -	4	Chemistry 144 - - - - -	4
Chemistry 134 - - - - -	4	English 123 - - - - -	3
English 113 - - - - -	3	Mathematics 183 - - - - -	3
Mathematics 173 - - - - -	3	P. E. Activity - - - - -	1
Psychology 101 - - - - -	1	Elective - - - - -	4
	18		18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible - - - - -	2	Bible - - - - -	2-3
Chemistry 214 - - - - -	4	Chemistry 225 - - - - -	5
English 213 - - - - -	3	Government - - - - -	3
Mathematics 214 - - - - -	4	P. E. Activity - - - - -	1
Physics 214 - - - - -	4	Physics 224 - - - - -	4
P. E. Activity - - - - -	1		
	18		15-16

PRE-VETERINARY AND PRE-ANIMAL HUSBANDRY

Any person wishing to enter the four-year professional course leading to the degree of Doctor of Veterinary Medicine must first complete two years of pre-veterinary training. The two-year program outlined under Pre-Pharmacy will meet the entrance requirements at Colorado State University. The student should study the entrance requirements of the college of his choice and consult with his counselor at York concerning the advisability of completing two full years at York.

SECRETARIAL MANAGEMENT

Students who have had both typing and shorthand in high school will probably be able to take advanced courses in these lines in the first year, and thus prepare themselves for employment by one year of study. However, the course of study in Secretarial Management seeks to prepare persons to assume positions of responsibility as stenographers

or secretaries, and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions. Consequently, the two-year course which builds a much broader background, and includes some courses in business administration, is recommended.

One-Year Terminal Program

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Business Adm. 213	3	Business Adm. 223	3
English 113	3	Secretarial Mgt. 213	3
Secretarial Mgt. 123	3	Secretarial Mgt. 143	3
Secretarial Mgt. 133	3	Secretarial Mgt. 152	2
Secretarial Mgt. 151	1	Secretarial Mgt. 243	3
Psychology 101	1		
	17		17

Two-Year Terminal Program

The Certificate of Achievement Diploma will be granted upon the completion of this program.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
P. E. Activity	1	Secretarial Mgt. 143	3
Secretarial Mgt. 123	3	Speech 113	3
Secretarial Mgt. 133	3	History	3
Psychology 101	1	P. E. Activity	1
Elective	3		
	17		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Business Adm. 233	3	Business Adm. 243	3
Secretarial Mgt. 151	1	Sec. Mgt. 152 or 242	2
Secretarial Mgt. 233	3	Psychology 143	3
Science	4	Secretarial Mgt. 213	3
English 213	3	Secretarial Mgt. 243	3
	16		16

Two-Year Degree Program

Students are encouraged to take the Associate in Arts degree program. Students taking this plan will lose no time when transferring to a four-year college, whereas, those who follow the terminal program will not be able to complete a four-year degree without loss of time. The following program will be somewhat lighter for students who have had previous work in shorthand and typing. The student should consult his advisor concerning adaptations to fit his personal needs.

FRESHMAN YEAR**First Semester****Hours**

Bible 113 - - - - -	3
History - - - - -	3
English 113 - - - - -	3
P. E. Activity - - - - -	1
Secretarial Mgt. 123 - - - -	3
Secretarial Mgt. 133 - - -	3
Psychology 101 - - - - -	1

17

Second Semester**Hours**

Bible 123 - - - - -	3
History - - - - -	3
English 123 - - - - -	3
P. E. Activity - - - - -	1
Psychology 143 - - - - -	3
Secretarial Mgt. 143 - - -	3
Secretarial Mgt. 151 - - -	1

17

SOPHOMORE YEAR**First Semester****Hours**

Bible - - - - -	2
Business Adm. 213 or 233 -	3
English 213 - - - - -	3
Science - - - - -	4
Secretarial Mgt. 233 - - -	3
Art 203 - - - - -	3

18

Second Semester**Hours**

Bible - - - - -	2
Business Adm. 223 or 243 -	0-3
Science - - - - -	4
Secretarial Mgt. 152 or 242 -	2
Speech 113 - - - - -	3
Secretarial Mgt. 243 - - - -	3
Secretarial Mgt. 213 - - - -	0-3

17

PERSONNEL

Board of Directors

- Millard Key, Chairman, York, Nebraska Advertising
- Glen H. Byars, Vice Chairman, Kearney, Nebraska President,
Nebraska Propane Suppliers, Inc.
- Harold Pheasant, Sec.-Treas., Lincoln, Nebraska System and
Procedures Accountant, Cengas Co., Inc.
- Wm. F. Adams, Topeka, Kansas Owner, Automotive Supply Business
- Wm. D. Anderson, Jr., Wichita, Kansas Owner, Anderson Printing
Company
- Keith Arterburn, McCook, Nebraska Agricultural Management
- James Baker, Nashville, Tennessee General Contractor
- Glen Bettenhausen, Richfield, Minnesota Minister
- Jerry Betts, Hutchinson, Kansas Owner, Bakery
- A. R. Brown, M.D., Searcy, Arkansas Physician
- Jim Caldwell, Rogers, Arkansas State Senator
- Harvey Childress, San Diego, California Minister
- Byron Corn, Jefferson City, Missouri Minister
- H. R. Gibson, Dallas, Texas Owner, Gibson Discount Stores
- James O. Grimes, Omaha, Nebraska Office Machines
- E. C. Hensley, Pierre, South Dakota Farmer
- Lanny Hester, Brentwood, Tennessee Owner, Laundromats,
Camping Equipment
- Earl Hoagland, Littleton, Colorado Real Estate
- Ralph C. Immel, Dallas, Texas Partner, Immel Engineering
and Development Company
- Kenneth Leopard, Wichita, Kansas Aircraft Management
- Quentin McDonald, Lincoln, Nebraska Doctor of Veterinary Medicine
- Joe Martin, Aurora, Colorado Contractor
- Gayle E. Oler, Dallas, Texas Attorney at Law
- Charles L. Owen, Fort Worth, Texas Vice-President-Treasurer,
Gearhart-Owen Ind. Inc.
- Leon Ramsey, Abilene, Texas President, Quality Printing Co., Inc.
- George Reagan, Memphis, Tennessee Food Service Management
- James Reynolds, Pueblo, Colorado Minister
- Mike Richards, Houston, Texas Manager, American Founders
Life Insurance Company
- Frank Riggs, Abilene, Texas Real Estate Investments
- R. W. Steele, Tulsa, Oklahoma Executive Vice-President,
Mansur, Steele & Associates
- Ernest N. Taylor, Chicago, Illinois Manufacturer's Representative

Howard Vincent, Russell, Iowa Farmer
 James D. Willeford, Abilene, Texas President, Ranch Properties, Inc.
 Gerald Willis, Rochester, Minnesota Associate Engineer,
 International Business Machines

President's Board—City of York

Stanley Hartman, Chairman Hartman's Drug Co.
 C. H. Baer Owner, Baer's Furniture
 Marion Bonham President, First National Bank
 R. A. Freeman Chairman of the Board,
 York Foundry & Engine Works
 Paul Geis President, Geis Industries
 Maynard Grosshans Attorney
 Mrs. Don Hylton Housewife
 Robert Jones Exec-Vice-President, First Trust Co.
 Jack Kidder City Administrator
 E. A. Levitt Contractor — Financier
 Gene Osborn Tom's Clothing
 Dr. H. T. Robson Dentist
 Dean Sack President, York State Bank
 Mrs. M. O. Strand Teacher
 Mrs. John Zilinger Housewife

Administration and Assistants

Dale R. Larsen, B. A., M. A., Ed. D. President
 Joe K. Alley, B. S., M. Div. Vice President
 Mabrey L. Miller, B. A., M. A., Ed. D. Dean-Registrar
 T. Gayle Napier, B. A., M. A., Ed. D. Dean of Students
 Howard W. Sheldon Business Manager
 Howard Gurganus Assistant to the President
 Mrs. Dolores Campbell Dean of Women
 Mrs. T. B. Thompson Dean of Women Emeritus
 Alex Humphrey, B.S., M.S., S.T.B. Chairman of Bible Division
 Elmer Baker, B.S., M.S., in L.S., M.S. Chairman of Humanities
 Division
 Harold Tandy, B.S., M.S. Chairman of Natural Science Division
 Robert Scott, B.A., M.A., Ph.D. Chairman of Social Science Division
 Lynn Shelton Assistant Director of Development
 Jerry Nixon Assistant Business Manager
 Colis Campbell, B. A., M. Ed. Director of Athletics
 Charles V. Baucom, B.A., M.A., M.S. in L.S. Director of Library
 Wylene Baker, B.S. Librarian

Bruce Tandy	Learning Center Technician
Vance E. Law	Superintendent of Buildings and Grounds
Alice Thayer	Resident Director of McCloud Hall
Royce Blackburn	Development Representative
Bill Rathe	Development Representative
Victor Shelton, B.A.	Director of Admissions and Alumni
Steve Eckman, A.A., B.A.	Admissions
Bernard Veteto	Chauffeur and Print Shop
Gail Rinehart	Maintenance
Mike Brown	Maintenance
Carver Darnell	Manager of Cafeteria
Wanda Law	Manager of Student Center
Sandra Small	Secretary to the President
Phyllis Mackey	Development Office Manager
Margaret Blackburn	Secretary to the Dean
Kathryn Kirk, A.A.	Secretary to the Registrar
Kathy Neal	Secretary to the Director of Admissions
Janet Nixon	Admissions Clerk
Norma Keldsen	Accounts Payable & Payroll Clerk
Martha Mogul	Accounts Receivable Clerk and Cashier
Jerry Darnell	Cafeteria
Ruth Humphrey, A.A.	Development Office
Milta Shelton, B.S.	Development Office
Iva Vance, A.A.	Development Office
Bettye Alley	Post Office
Bartene Dickerson	Library
Ila Key	Secretary in Alumni Office

Faculty

- Alley, Joe K., M.Div. Bible
Professor of Bible and Vice President of the College; B. S.
Mississippi State College, 1955; M.Div., Augustana Theological
Seminary, 1961.
- Anderson, James O., M.A. Bible
Assistant Professor of Bible; B.A., Harding College, 1967; M.A.,
Abilene Christian College, 1969. S.T.B. Abilene Christian College,
1974.
- Baker, Elmer E., M. S. English
Assistant Professor of English and Chairman of the Humanities
Division; B. S., Abilene Christian College, 1949; M. S. in L. S.,
East Texas State College, 1956; M. S., East Texas State Univer-
sity, 1968.
- Baker, Wylene, B. S. Library
Assistant Librarian; B. S., East Texas State College, 1961.
- Barnett, Herman L., M. A., M. S. German and Spanish
Assistant Professor of Foreign Language; B. A., Abilene Christian
College, 1951; M. A., Butler University School of Religion,
1956; M. S., Kansas State Teachers College, 1965.
- Baucom, Charles V., M. S. in L. S. Library
Director of Library; B. A., Abilene Christian College, 1952; M. A.,
East Texas State University, 1956; M. S. in L. S., East Texas
State University, 1965.
- Campbell, Colis F., M. Ed. Bible and Physical Education
Assistant Professor of Physical Education and Director of Ath-
letics; B. A., Harding College, 1947; M. Ed., University of Mis-
souri, 1958.
- Fong, Nelson C., M.S. Mathematics and Piano
Associate Professor of Mathematics; B.A., Harding College, 1967;
M.S., Memphis State University, 1968. Work toward Doctorate
at University of Nebraska.
- Griffith, Larry D., M.M. Music
Assistant Professor of Music; B. A., Harding College, 1969; M.M.,
University of Missouri, 1972.

- Hawley, Roger W., M.A. Counseling Counselor and Assistant Professor of Speech; B.A., Harding College, 1950; M.A., University of Nebraska, 1971. On leave.
- Huey, Wayne A., M. A. Art Assistant Professor of Art; B. A., Harding College, 1969. M. A., University of Nebraska, 1973.
- Humphrey, Alex, Jr., S.T.B. Bible Associate Professor of Bible and chairman of the Bible Division; B.S., Abilene Christian College, 1951; M.S., Abilene Christian College, 1960; S.T.B., Abilene Christian College, 1972.
- Kirk, Woodrow W., A. M. Business Assistant Professor of Business Administration; B. S., East Texas State Teachers College, 1948; A. M., George Peabody College, 1951.
- Koepe, L. R., M. Ed. Geography Part-time Assistant Professor of Geography; B.A., University of Northern Colorado, 1957; M. Ed., Sam Houston State University, 1967; Advanced work at University of Oklahoma.
- Larsen, Dale R., Ed. D. Bible Professor of Religious Education and President of the College; B. A., Harding College, 1945; M. A., New York University, 1947; Ed. D., University of Nebraska, 1966.
- Lawrence, Robert W., M. A. English Assistant Professor of English; B. A., Abilene Christian College, 1958; M. A., Abilene Christian College, 1969.
- Lewis, Michael L., B.A. Speech Instructor of Speech; B.A., Abilene Christian College, 1973.
- Miller, Mabrey L., Ed. D. Education Professor of Education and Dean of the College; B. A., Harding College, 1943; M. A., George Peabody College for Teachers, 1953; Ed. D., University of Nebraska, 1960.
- Napier, T. Gayle, Ed.D. Education Professor of Education and Dean of Students; B.A., David Lipscomb College, 1956; M.A., George Peabody College for Teachers, 1957; Ed.D., University of Nebraska, 1966.

- Nossaman, Bob J., M. A. Biology
Associate Professor of Biology; B. S., Harding College, 1955; M. A., State University of South Dakota, 1961; Work toward Doctorate at University of Nebraska.
- Scott, Jeannette, B. S., Home Economics
Part Time Instructor of Home Economics; B. S., Harding College 1953.
- Scott, Robert L., Ph.D. History
Professor of History and Chairman of the Social Science Division; B. A., Harding College, 1954; M. A., Harding College, 1961; Ph. D., Mississippi State University, 1971.
- Simpson, David L., M.Ed. Physical Education
Assistant Professor of Physical Education; B.A., Harding College, 1963; M.Ed., University of Arkansas, 1967.
- Small, Steve, M. Ed. Business and Secretarial Management
Assistant Professor of Business Administration and Secretarial Management; B.S., Oklahoma Christian College, 1965; M. Ed., Central State University, 1971.
- Tandy, Deena, B. A. Physical Education
Part-time Instructor of Physical Education; B.A., Abilene Christian College, 1967.
- Tandy, Harold, M. S. Physical Science
Assistant Professor of Physical Science and Chairman of the Natural Science Division; B. S., Harding College, 1961; M. S., Kansas State Teachers College, 1964.
- Voss, Dalton Edward, M. A. English
Assistant Professor of English; B. S. E., Abilene Christian College, 1960; M. A., University of Nebraska, 1973.

Registration 1972-73

Statistical Summary

	Men	Women	Total
Sophomore -----	59	47	106
Freshmen -----	135	91	226
Part Time -----	7	40	47
	<hr/>	<hr/>	<hr/>
	201	178	379

DISTRIBUTION OF STUDENTS BY STATES AND FOREIGN COUNTRIES

States	
Alabama	1
Arkansas	3
Arizona	1
California	14
Colorado	33
Idaho	3
Illinois	17
Iowa	13
Kansas	45
Kentucky	5
Louisiana	3
Massachusetts	1
Minnesota	6
Mississippi	1
Missouri	1
Montana	5
Nebraska	91
Nevada	1
North Carolina	1
New Mexico	1
Oklahoma	18
South Dakota	7
Texas	12
Utah	1
Wisconsin	9
Wyoming	2
Countries	
Gambia	1
Dominica	1
Hong Kong	12
Indonesia	1
Israel	4
Malaysia	1
Nigeria	4
Samoa	1
Zambia	1

Student Directory

Freshmen Students 1972-73

Ademola Abbas	Lagos, Nigeria
Mellany Adams	Omaha, Nebraska
Richard Aegeter	Center Point, Iowa
Frankie Albo	Durango, Colorado
Jan Arnell	Appleton, Wisconsin
Michael Arnold	Sherwood, Arkansas
Susan Ashby	St. John, Kansas
Jerry Atwell	Fremont, Nebraska
Khalil Awad	Nazareth, Israel
Mary Lou Bailey	Ogallala, Nebraska
Sharon Bailey	Conway, Missouri
Bassam Baker	Jaffa, Israel
Dianna Baker	Kirksville, Missouri
Leanna Baker	Princeville, Illinois
Lori Baker	Stromsburg, Nebraska
Debra Barnett	York, Nebraska
Harry Behringer	Tipton, Oklahoma
Donna Behrens	York, Nebraska
Lavern Bell	Greentop, Missouri
Alan Blackburn	York, Nebraska
Lisa Blair	Essex, California
Scott Blaser	Moline, Illinois
Lee Bornschlegel	Wheatridge, Colorado
Deborah Bradley	Albany, California
Linda Bradley	York, Nebraska
Linda Brown	Denver, Colorado
Polly Brown	Bellevue, Nebraska
Robert Bruce	Englewood, Colorado
Russell Bush	Searcy, Arkansas
Kevin Butler	Chicago, Illinois
Lowell Carlock	York, Nebraska
Clark Carroll	Butler Missouri
Murray Carstens	Salina, Kansas
Robert Chan	Hong Kong
Leon Chapman	Bowling Green, Kentucky
Sylvia Chavez	San Jose, California
Paul Chen	Butterworth, Malaysia
Veronica Cheung	Hong Kong
Brenda Sue Collins	York, Nebraska
Nick Collins	Valparaiso, Indiana
Don Conley	Woodridge, Illinois
Levester Cook	St. Louis, Missouri
Denise Cooley	Enterprise, Kansas
Kevin Cooper	Los Angeles, California

Linda Cotten	Birmingham, Alabama
Patrick Craig	Elk City, Oklahoma
Melody Darnell	York, Nebraska
Tim Davis	Denver, Colorado
Dan Dawson	Adelanto, California
Judy Dean	York, Nebraska
Barbara Dolan	York, Nebraska
George Dotson	Braggs, Oklahoma
Paul Drydale	Barnard, Missouri
Scott Duncan	Oberlin, Kansas
Pattie Sue Edwards	York, Nebraska
Cosmas Ekong	Uyo, Nigeria
Glen Elliott	Salina, Kansas
Dennis Elwood	Wichita, Kansas
Marla Finlay	St. John, Kansas
Kathy Fitzgerald	Clearview, Kentucky
John Foster	Benedict, Nebraska
Brian Foutch	Abilene, Kansas
Donna Fox	Deer Creek, Oklahoma
Nola French	Grand Forks, N. Dakota
Rebecca French	Springfield, Nebraska
Colleen Fuher	Boise, Idaho
Allen Fuqua	Geneseo, Illinois
Joe Gallea	Billings, Montana
Thad Genrich	Elgin, Nebraska
Steve Gilliam	Ft. Worth, Texas
Cornelia Gorton	Arvada, Colorado
Farron Gourdon	Oakdale, Louisiana
Gail Goynes	Omaha, Nebraska
Narka Graves	Omaha, Nebraska
Barbara Green	York, Nebraska
Kathy Grosor	York, Nebraska
Terry Guy	Utica, Nebraska
Mike Halstead	Bookings, S. Dakota
David Hammond	Champaign, Illinois
Randall Harriman	Johnson, Arkansas
Vinita Harris	Wichita, Kansas
Donald Harrold	Joplin, Missouri
Carol Henkel	Fairmont, Nebraska
Dale Herboldt	Post Falls, Idaho
Gwendolyn Hickman	W. Dundee, Illinois
Kenney Hicks	Wauneta, Nebraska
Brian Ho	Hong Kong
Barbara Hoffman	Denver, Colorado
Carol Huber	Kansas City, Missouri
Phillip Humphrey	York, Nebraska
Pamela Hunn	Ft. Worth, Texas

Dan Istre	Jennings, Louisiana
Kenney Istre	Amite, Louisiana
Duane Jenks	Braggs, Oklahoma
Averell Johnson	Kansas City, Missouri
Larry Jones	Bowling Green, Kentucky
Kimberly Judd	Childress, Texas
Christine Keller	Grand Island, Nebraska
Jeff Kelley	Downey, California
Kathy Kight	Mulvane, Kansas
John Kinyon	Muscatine, Iowa
Sue Kirby	York, Nebraska
Jessie Kirkendoll	Clinton, Oklahoma
Patricia Klemm	Security, Colorado
Matilda Knigh	York, Nebraska
Sally Kritz	Hutchinson, Kansas
Redson Kumalo	Mansa, Zambia
Simon Lam	Hong Kong
Brenda Landenberger	York, Nebraska
Aloha Larsen	York, Nebraska
Glenda Lauver	Manson, Iowa
Sterling Lawrence	York, Nebraska
Connie Lawson	Gayville, S. Dakota
Judy Layton	Independence, Missouri
Richard Legvold	Bloomington, Minnesota
Steve Lemons	McPherson, Kansas
Julie Levitt	York, Nebraska
Mark Lewis	Brookings, S. Dakota
Eddie Long	Waco, Nebraska
Michael Long	Mundelein, Illinois
Lita Loreman	Benedict, Nebraska
David Loutzenhiser	Des Moines, Iowa
David Lynn	Kansas City, Missouri
Steven McCann	Toddville, Iowa
Ronald McCord	Harlan, Iowa
Jillanna Marshall	Littleton, Colorado
Steve Martin	Kearney, Nebraska
Rhonda Massey	Blunt, S. Dakota
Douglas Matkins	Wilcox, Nebraska
Keith Mayberry	Collbran, Colorado
Debbie Meyers	Littleton, Colorado
Milhem. Nassef	Maker Village, Israel
Tim Mingle	Newbury Park, California
Michael Mooney	Colorado Springs, Colorado
Dennis Morgan	Center Point, Iowa
James Morrill	Manhattan, Kansas
Steve Morrow	Neenah, Wisconsin
Colleen Murphy	Stafford, Kansas

Marette Nelson	Liberty, Missouri
Kirk Nofsinger	Overland Park, Missouri
Chukudi Nwangwa	Aba, Nigeria
John O'Dell	E. Moline, Illinois
Olushola Ogunmola	Ilorin, Nigeria
Sherrie Oliver	Evansville, Wisconsin
Vicki Osborne	Des Moines, Iowa
Star Oswald	Canon City, Colorado
Belinda Palmer	Augusta, Kansas
Becky Pang	Hong Kong
John Patrick	Colorado Springs, Colorado
William Peterson	York, Nebraska
Dennis Petrillo	Denver, Colorado
Ed Phillips	Leucadia, California
John Pickard	Roscoe, S. Dakota
Margy Pistole	Loveland, Colorado
Bob Pitchford	York, Nebraska
Lonell Player	Clinton, Oklahoma
Rick Poore	McCook, Nebraska
Rogena Puckett	St. Francis, Kansas
Phillip Pugh	Raleigh, No. Carolina
Ruth Putty	York, Nebraska
Gail Quinlan	Arvada, Colorado
Mary Randolph	York, Nebraska
Randy Rempel	Hutchinson, Kansas
Dennis Renfro	Augusta, Kansas
Rick Ressel	Henderson, Nebraska
Deborah Richardson	Kansas City, Missouri
Tracy Rietzke	Kensington, Kansas
Teri Rigdon	Montrose, Colorado
Kattie Robinson	Omaha, Nebraska
Linda Rodriguez	Denver, Colorado
Donna Roerig	Wheatridge, Colorado
Cathren Ross	Fremont, Nebraska
Jeff Ross	York, Nebraska
Neva Russell	York, Nebraska
Tommy Satele	Pago Pago, Am. Samoa
Mike Scharrar	Willmar, Minnesota
Gary Scheffler	Quincy, Illinois
Sherri Scott	York, Nebraska
Dale Scroggins	Little Rock, Arkansas
Stephen Sears	Lyons, Kansas
Steven Shaner	Mundelein, Illinois
Margaret Sheldon	York, Nebraska
Carol Shuffitt	Framingham, Massachusetts
Kathryn Silvey	Lubbock, Texas
Connie Sims	Provo, Utah

George Sitzman	York, Nebraska
Mike Smith	Chicago, Illinois
Rowena Smith	Englewood, Colorado
Patrick Soliday	Campbell, California
Dan Sorge	Geneva, Nebraska
William Stacy	Farmers Branch, Texas
Linda Steinmetz	York, Nebraska
Sharon Stelter	York, Nebraska
Steven Stenzel	Lincoln, Nebraska
Wanda Stretch	Longmont, Colorado
Robin Stumne	Belleville, Illinois
Janet Suffridge	Quinlan, Texas
Gary Sullivan	Waco, Nebraska
Linda Suppes	York, Nebraska
Ginger Swangel	Montezuma, Iowa
Carolyn Symanek	York, Nebraska
Michael Tackett	Stillwater, Oklahoma
Debbie Thessin	Madison, Wisconsin
Mike Tieken	York, Nebraska
Cynthia Troha	York, Nebraska
Patsy Turvey	Peck, Kansas
Allan Voight	Hollis, Oklahoma
Charlotte Walker	York, Nebraska
Ola Walker	Raton, New Mexico
Susan Waller	Montrose, Colorado
Jan Wallwork	York, Nebraska
Diane Walsh	Manitowoc, Wisconsin
Julie Wambaugh	Helena, Montana
Kay Ward	Cupertino, California
Geralynn Warren	Sioux Falls, S. Dakota
Nancy Warren	Manhattan, Kansas
Deborah Watt	York, Nebraska
Bill Weatherly	Elk City, Oklahoma
Nancy Webb	Moline, Illinois
Randy Webb	Moline, Illinois
Barry Weeks	Davenport, Iowa
Joe West	Wildwood, Illinois
Charla Whitmire	Lamar, Colorado
Janet Wilemon	Broomfield, Colorado
David Wilkerson	Denver, Colorado
Connie Wilmeth	Cheyenne, Wyoming
Harry Witt	Curtis, Nebraska
Nancy Wooton	Kingman, Kansas
Mary Beth Yarbrough	Rochester, Minnesota
James Zieg	York, Nebraska

Sophomore Students 1973-74

Michael Aerni	Columbus, Nebraska
Gail Alcorn	St. Louis, Missouri
Karen Alley	York, Nebraska
Symister Andrew	Calihaut, Dominica
Russell Ashby	St. John, Kansas
Sherry Ashley	Pueblo, Colorado
Debbie Bachman	Deer Creek, Oklahoma
Douglas Berry	Kerrville, Texas
April Bolejack	Miles City, Montana
Beverly Brown	Ogallala, Nebraska
Harlan Brown	Cortez, Colorado
Mike Brymer	York, Nebraska
Tom Buell	Augusta, Kansas
Sheryl Buller	O'Neil, Nebraska
Sara Burns	Madison, Wisconsin
Bruce Butterfield	Brookfield, Wisconsin
Ramona Buxton	Deer Creek, Oklahoma
Sue Cashatt	Lawrence, Kansas
Andy Chan	Hong Kong
Louis Chan	Hong Kong
John Coffee	Seminole, Texas
Roger Collins	Omaha, Nebraska
Jerre Corn	Jefferson City, Missouri
Debbie Cosby	Grove, Oklahoma
Gary Cuda	York, Nebraska
Effendi Daoedsjah	Medan, Indonesia
James Demello	Lewistown, Montana
Pam Doll	Omaha, Nebraska
Gail Drake	Watertown, S. Dakota
Terry Easterly	Strafford, Missouri
James Finley	Chicago, Illinois
Virgil Fiske	Arvada, Colorado
Valerie Fogoros	Omaha, Nebraska
Evelyn Ford	Hastings, Nebraska
Valerie Forney	Albion, Nebraska
Sherry Fox	Deer Creek, Oklahoma
Connie Frugoli	Blackfoot, Idaho
Roger Gaddie	Wellington, Kansas
Sheryl Gannon	Gilman City, Missouri
Rodney Garhart	York, Nebraska
Kenneth Gibson	Hibbing, Minnesota
John Goepfinger	Healdton, Oklahoma
David Goff	Blockton, Iowa
Patricia Gray	Pewaukee, Wisconsin

Tim Green	Wellington, Kansas
Mark Gronberg	Climax, Minnesota
Marcia Grone	Davenport, Nebraska
Steve Hall	Oak Grove, Missouri
Ann Hamm	Pratt, Kansas
Eilene Hanson	Polk, Nebraska
Star Harrison	McPherson, Kansas
Coni Sue Hendren	Many Farms, Arizona
Richard Henley	Independence, Missouri
Roy Himebaugh	Meade, Kansas
Edmond Ho	Hong Kong
Ruby Hollett	Pueblo, Colorado
Dale Hukle	Mulvane, Kansas
Rick Hull	East Moline, Illinois
Marilyn James	York, Nebraska
Mark Johnson	Glendora, California
David Jones	Bowling Green, Kentucky
Elias Joubran	Israel
Nancy Knobel	Beatrice, Nebraska
Bernard Lee	Hong Kong
Janet Lee	Lincoln, Nebraska
Connie Lemons	McPherson, Kansas
Annette Lynn	Kansas City, Missouri
Nadine McAllister	Huron, South Dakota
Linda McBurney	Kingman, Kansas
Sandra McBurney	Kingman, Kansas
Deborah McCommons	Omaha, Nebraska
Mike McCutchen	Wichita, Kansas
Barbara McNally	McPherson, Kansas
Beverly McNeese	York, Nebraska
Tim McNeese	York, Nebraska
Alfred Ma	Hong Kong
Kenneth Ma	Hong Kong
Phyllis Mackey	York, Nebraska
David Mackey	York, Nebraska
Stephen Mackey	York, Nebraska
Monika Mader	Sawyer, Kansas
Glen Manchester	Davis City, Iowa
Kathy Manchester	Madrid, Iowa
Benjie Martin	Aurora, Colorado
Clarietta Maxwell	Bathurst, Gambia
Afu Milhem	Maker Village, Israel
Tim Minnix	Lubbock, Texas
Mike Morris	Dallas, Texas
Brenda Morrissey	Tulsa, Oklahoma
Linda Morrissey	Tulsa, Oklahoma
Nancy Munn	Bellevue, Nebraska

Arlen Noble	York, Nebraska
William O'Dell	East Moline, Illinois
Tom Ogle	Kalispell, Montana
Allen Osentowski	York, Nebraska
John Pitchford	Wichita, Kansas
Steven Patton	Elizabethtown, Illinois
Cheryl Pollard	Dewey, Oklahoma
Judy Powell	Vacaville, California
Mary Primuth	Sturtevant, Wisconsin
William Quealy	Cheyenne, Wyoming
Carla Randol	Cortez, Colorado
Mary Sue Ray	Springfield, Missouri
Linda Reicheneker	Kearney, Nebraska
Adena Rhodes	Isabel, Kansas
Michael Runcie	Hastings, Nebraska
Mike Russell	York, Nebraska
Pam Ryals	Rosemount, Minnesota
Mary Samson	York, Nebraska
Pamela Schmidt	Baldwin, Kansas
Lilbern Scott	Clyde, Texas
Debbie Sellers	Kansas City, Missouri
Keith Sherman	York, Nebraska
Sharla Sikes	Hollis, Oklahoma
Gail Smith	Montclair, California
Janet Smith	Jefferson City, Missouri
Beverly Stretch	Longmont, Colorado
Barbara Strutton	Independence, Missouri
Marty Taliaferro	Severy, Kansas
Charles Thomas	Hartford, Kansas
Helen Thomas	Mulvane, Kansas
Colleen Toll	Travis AFB, California
Max Towell	Ogallala, Nebraska
Dean Vaughn	Lincoln, Nebraska
James Veline	York, Nebraska
Ruth Veteto	York, Nebraska
Steve Watson	Bowling Green, Kentucky
Janet Wilemon	Denver, Colorado
Paul Wolven	Springfield, Colorado



PRIMARY DAYS

CALENDAR

FIRST SEMESTER 1973-74

August 30, 31, Thur. and Fri.	Faculty Conference
September 1, Saturday	Dormitories Open
September 2, 7:00 a.m.	Cafeteria Opens
September 2, 1:30 p.m.	Freshman Orientation (Required of all first time freshmen)
September 3, Monday	Counseling
September 3, 6:30 p.m.	Late ACT Test \$10
September 4, Tuesday	Registration
September 5, Wednesday, 8:00 a.m.	Classwork Begins
September 5, Wednesday, 10:05 a.m.	Opening Chapel (Required of all students)
September 19, Wednesday	Last Day a Class May Be Added
October 15, 16, 17	Third Annual Preachers' Workshop
October 31, Wednesday, 5:00 p.m.	Mid-Semester Grades Due in Registrar's Office
November 22, 23, Thurs., Fri.	Thanksgiving Holidays
December 18, 19, 20, 21, Tue.-Fri.	Semester Examinations
December 21, Friday, 6:00 p.m.	Cafeteria Closes
December 22, Saturday, 10:00 a.m.	Dormitories Close

SECOND SEMESTER 1973-74

January 19, Saturday	Dormitories Open
January 20, Sunday, 5:00 p.m.	Cafeteria Opens
January 21, Monday	Counseling
January 22, Tuesday	Registration
January 23, Wednesday, 8:00 a.m.	Classwork Begins
February 6, Wednesday.	Last Day a Course May Be Added
March 15, Friday, 5:00 p.m.	Mid-Semester Grades Due in Registrar's Office
March 15, Friday	Last Day a Student May Make Petition for Degree
March 15, Friday, 5:00 p.m.	Spring Recess Begins
March 15, Friday, 6:00 p.m.	Cafeteria Closes
March 16, Saturday, 10:00 a.m.	Dormitories Close
March 30, Saturday	Dormitories Open
March 31, Sunday, 5:00 p.m.	Cafeteria Opens
April 1, Monday, 8:00 a.m.	Classwork Resumes
April 8-12	STEP Tests (Required of all sophomores)
May 6, 7, 8	York College Lectureship
May 20, 21, 22, 23	Semester Examinations
May 24, Friday, 10:00 a.m.	Graduation

May 24, Friday, 1:00 p.m. Cafeteria Closes
 May 25, Saturday, 10:00 a.m. Dormitories Close

SOCIAL CALENDAR 1973-74

August 31, Friday, 6:00 p.m. President's Dinner
 September 4, Tuesday, 8:00 p.m. Reception for all Students
 and Faculty (formals optional)
 September 7, Friday, 6:00 p.m. All College Picnic
 September 7, 8, 9 Rivalry Days
 October 31, Wednesday, 8:30 p.m. All Student Halloween Party
 November 5, Monday, 7:00 p.m. Individual Talent Show
 December 9, Sunday, 8:00 p.m. All Student Party
 March 4, 5, Monday, Tuesday Student Lectureship
 March 6, Wednesday Open House in McCloud Hall
 March 9, Saturday, 6:00 p.m. Annual All College Banquet
 The Crowning of Mister and Miss York College
 May 6, Monday, 4:00 p.m. May Fete
 May 18, Saturday, 6:00 p.m. All College Picnic

TENTATIVE CALENDAR

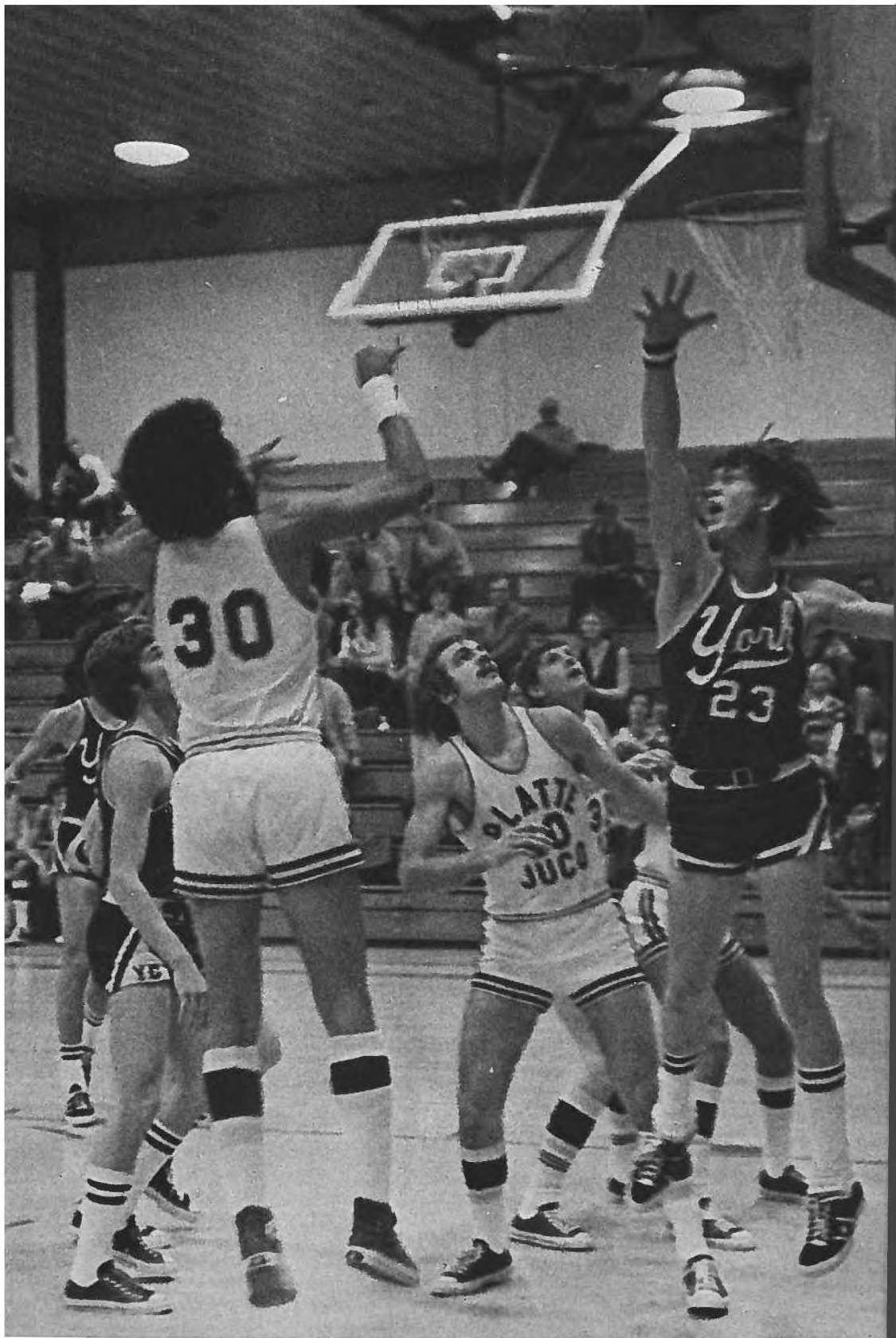
First Semester 1974-75

August 29, 30, Thurs. and Fri. Faculty Conference
 August 31, Saturday Dormitories Open
 September 1, Sunday, 7:00 a.m. Cafeteria Opens
 September 1, Sunday, 1:30 p.m. Freshman Orientation
 (Required of all first time freshmen)
 September 2, Monday Counseling
 September 2, Monday, 6:30 p.m. Late ACT Test \$10
 September 3, Tuesday Registration
 September 4, Wednesday, 8:00 a.m. Classwork Begins
 September 4, Wednesday, 10:05 a.m. Opening Chapel
 (Required of all students)
 September 18, Wednesday Last Day a Course May Be Added
 October 14, 15, 16 Fourth Annual Preachers' Workshop
 October 30, Wednesday, 5:00 p.m. Mid-Semester Grades
 Due in Registrar's Office
 November 28, 29, Thurs. Fri. Thanksgiving Holidays
 December 17, 18, 19, 20 Tues.-Fri. Semester Examinations
 December 20, Friday, 6:00 p.m. Cafeteria Closes
 December 21, Saturday, 10:00 a.m. Dormitories Close

Second Semester 1974-75

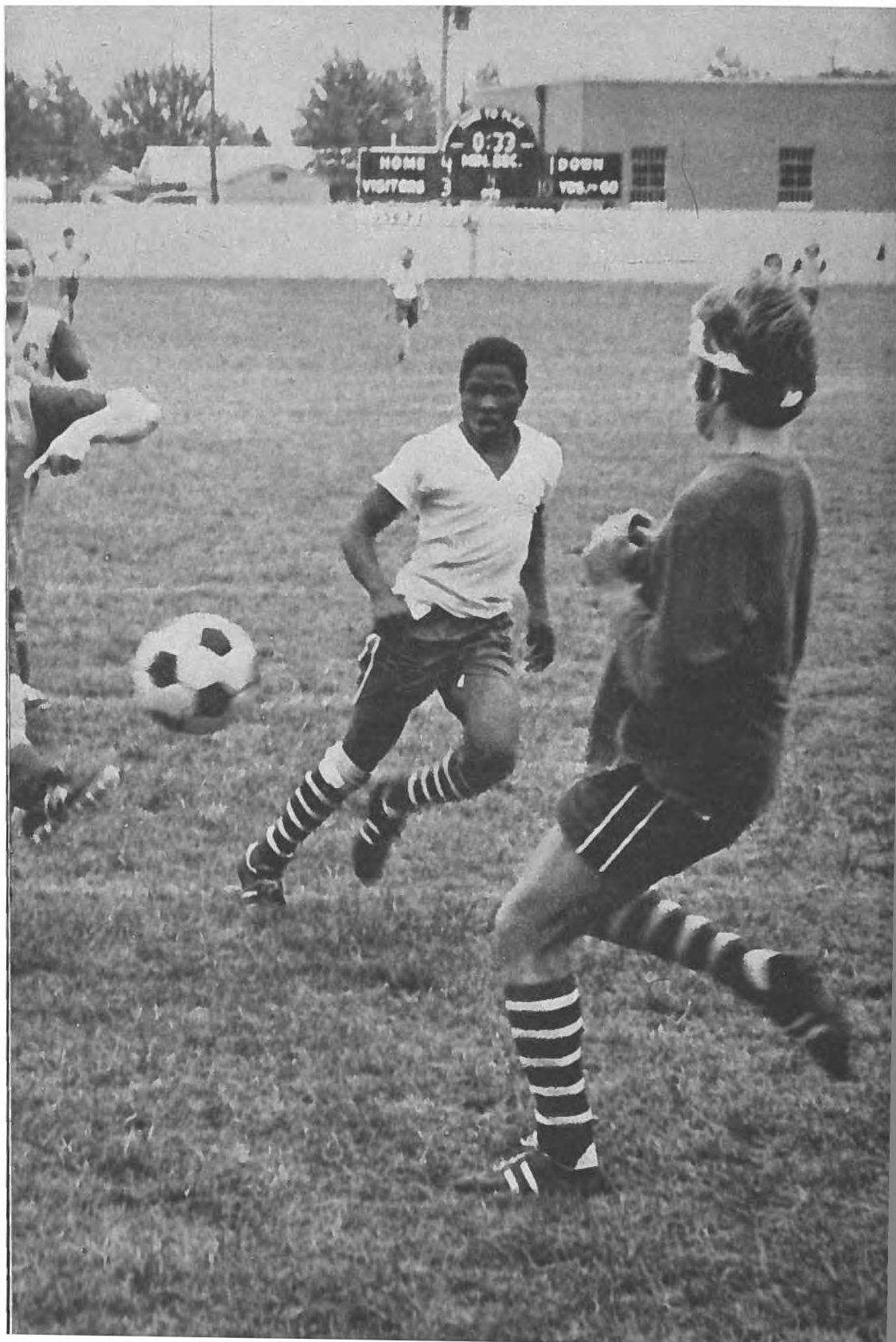
January 18, Saturday	Dormitories Open
January 19, Sunday, 5:00 p.m.	Cafeteria Opens
January 20, Monday	Counseling
January 21, Tuesday	Registration
January 22, Wednesday, 8:00 a.m.	Classwork Begins
February 5, Wednesday	Last Day a Course May Be Added
March 14, Friday, 5:00 p.m.	Mid-Semester Grades Due in Registrar's Office
March 14, Friday	Last Day a Student May Make Petition for Degree
March 14, Friday, 5:00 p.m.	Spring Recess Begins
March 14, Friday, 6:00 p.m.	Cafeteria Closes
March 15, Saturday, 10:00 a.m.	Dormitories Close
March 29, Saturday	Dormitories Open
March 30, Sunday, 5:00 p.m.	Cafeteria Opens
March 31, Monday, 8:00 a.m.	Classwork Resumes
April 7-11	STEP Tests (Required of all Sophomores)
May 5, 6, 7	York College Lectureship
May 19, 20, 21, 22	Semester Examinations
May 23, Friday, 10:00 a.m.	Graduation
May 23, Friday, 1:00 p.m.	Cafeteria Closes
May 24, Saturday, 10:00 a.m.	Dormitories Close





INDEX

	Page		Page
Absences	33	Graduation Requirements	30-33
Academic Information	30-40	Greek	45
Academic Regulations	33-40	History	66-67
Accounting	63	Home Economics	58
Accreditation	5	Homemaking	79
ACT	36	Honor Points	37
Activities	13-15	Honors	41
Admissions	19	Housing	10, 11
Administration	90	Humanities	46-54
Advanced Placement	20	Journalism (Pre-)	82
Agriculture (Pre-)	81	Law (Pre-)	83
Animal Husbandry (Pre-)	86	Liberal Arts	73
Application for Admission	111	Library	11
Art	46	Literature	47, 48
Automobiles	16	Loan Funds	23, 25
Awards	23-28	Location	8
Bible	16, 41-43	Mathematics	60
Biology	55	Medicine (Pre-)	84
Board and Room	20	Moral Conduct	17
Board of Directors	89-90	Music	14, 51, 52
Business Administration	63, 64	Natural Sciences	55-59
Calendar	105-107	Numbering of Courses	40
Certificate Requirements	32	Nursing (Pre-)	84
Chapel Attendance	16	Officers of Administration	90
Chemistry	56, 57	Organization of Instruction	40
Christian Education	44, 45	Petition for Degree	31-35
Church Attendance	16	Pharmacy (Pre-)	86
Class Changes	35	Physical Education	68-70
Classification	35-36	Physics	61, 62
Clubs	13	Placement Tests	20
Courses of Instruction	40-73	Pre- Professions	81-86
Credits	36-38	Psychology	71
Dean's Honor Roll	37	Publications	15
Debate	53, 54	Quality of Work	37
Degree Requirements	30-33	Refunds	23
Dentistry (Pre-)	81	Registration	95
Devotionals	15	Religious Meetings	15
Dramatics	13, 53, 54	Reserving Rooms	20
Drugs	17	Room Expenses	20
Dropping of Courses	35	Rules and Regulations	15-17
Economics	64	Secretarial Management	64, 65, 86
Education	65, 77-78	Scholarships	23
Employment	29	Scholarship Level	37
Engineering (Pre-)	82	Sociology	71
English	47, 48	Social Sciences	63-72
Expenses	20-23	Spanish	50
Facilities	10, 11	Speech	53, 54
Faculty	92-94	Sports	15
Fees	16	Student Associations	15
Firearms	17	Suggested Programs	73-88
Flight Training	14	Tardiness	33
Forensics	14	Teacher Training	66, 77-78
General Education	66	Tests	36
General Information	5-7	Transfer of Credits	38
German	50	Tuition	20, 21
Goals	5, 6, 7	Veterans	22
Grades	36	Veterinary (Pre-)	86



APPLICATION

I. PERSONAL DATA

Name -----

(Number) (Street or Route)

(Town) (State) (Zip Code)

Membership -----
Church -----
Preference -----

Do you use tobacco? ----- If so, in what form? -----

High School -----
Last Attended -----

Address of -----
High School -----

Have you ever been enrolled -----
in college? -----

Have you ever been dismissed or -----
asked to withdraw from an educa-
tional institution? -----

Date of -----
Birth ----- Sex ----- Race -----

Physical Defects -----

Single, Married, Divorced

Parents' -----
Names -----

Phone Code ----- No. -----

Parents' Church -----
Membership -----

Date of -----
Graduation -----

Name of -----
Principal -----

College -----
Last Attended -----

Address -----

When do you plan to enroll in York College? -----

Sophomore -----
Freshman -----

Boarding Student ----- (If boarding student enclose \$10.00 for room deposit.)
Will you be -----
Day Student -----

How do you plan to finance your college education? -----

Names and addresses of -----
town and county newspapers -----

II. ACADEMIC INTEREST

Please indicate your major field of interest by checking one:

- | | | | |
|--|---------------------------------------|--|--|
| <input type="checkbox"/> Art | <input type="checkbox"/> German | <input type="checkbox"/> Phys. Ed. | <input type="checkbox"/> Pre-Pharmacy |
| <input type="checkbox"/> Bible | <input type="checkbox"/> Greek | <input type="checkbox"/> Physics | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Biology | <input type="checkbox"/> History | <input type="checkbox"/> Political Science | <input type="checkbox"/> Secondary Ed. |
| <input type="checkbox"/> Business Admin. | <input type="checkbox"/> Home Ec. | <input type="checkbox"/> Pre-Dental | <input type="checkbox"/> Secretarial |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Liberal Arts | <input type="checkbox"/> Pre-Engineering | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Christian Ed. | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Pre-Law | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Elementary Ed. | <input type="checkbox"/> Ministerial | <input type="checkbox"/> Pre-Medical | <input type="checkbox"/> Speech |
| <input type="checkbox"/> English | <input type="checkbox"/> Music | <input type="checkbox"/> Pre-Nursing | <input type="checkbox"/> Other ----- |

III. REFERENCES: Please furnish three references:

1. -----
(High School Principal– College Dean) (Address)
2. -----
(Business Man) (Number and Street) (Town) (State)
3. -----
(Minister) (Number and Street) (Town) (State)

IV. PLEDGE

I understand that this application cannot be finally approved until my recommendations are checked and my academic credentials are on file. I have read the moral and educational standards of the College as set forth in the catalog, and, if accepted as a student, I pledge to abide by them.

On.....I requested a transcript of my former high school and college work
(Date)
sent to York College.

Signature of Applicant

Date .-----

V. PARENTAL PERMISSION

We hereby without liability to the college grant permission for
Students Name
.....to ride in faculty or student automobiles and to leave the
campus for possible trips with the permission and discretion of those in charge.

Signed

Father

Signed

Mother

VI. FOR ADMISSION SUBMIT THE FOLLOWING:

1. Application for Admission (this sheet).
2. \$10 nonrefundable room deposit
3. High School and College Transcript mailed by a school official to the Director of Admissions, York College, York, Nebraska 68467.
4. Health form, part of which is to be completed by a doctor. This form can be obtained by writing the Director of Admissions.
5. ACT scores.
6. Two copies of a photograph of yourself.

NOTE: A student enrolled in high school should have a transcript of his record sent at the beginning of his final semester of work. A supplementary transcript for the final semester must be submitted immediately following graduation from high school.

Bulletin of
York College

York, Nebraska 68467

NON-PROFIT ORG.
U. S. POSTAGE
PAID
PERMIT NO. 365
YORK, NEBR. 68467

Address Correction Requested
Return Postage Guaranteed