

YORK COLLEGE

YORK, NEBRASKA

Catalog 1971 - 1972

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YORK, NEBRASKA
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20 KEY FACTS ABOUT YORK COLLEGE

*Founded in 1890. Operated by current administration since 1956.

*Governed by an independent board of directors who are members of Churches of Christ.

*Two year program culminating in the Associate in Arts Degree, Associate in Science Degree, or Certificate of Achievement Diploma.

*Fully accredited by the North Central Association of Colleges and Secondary Schools.

*Graduates transfer with ease to four year colleges and universities.

*Enrolls between 300 and 400 students annually from over thirty states and foreign countries.

*Provides opportunities for extensive participation in co-curricular activities and the consequent development of leadership skills.

*All Christian faculty.

*Spiritual emphasis.

*Approved for Veterans training.

*Scholarships and financial aids.

*Advanced Placement credit by AP examinations of CEEB.

*Independent study honors courses.

*Residence halls provide on-campus living for unmarried students.

*Two sixteen week semesters with four week interim holiday.

*Program for academically disadvantaged provides extra student-teacher contact hours.

*Member of Nebraska Association of Junior Colleges.

*Charter member of (NETCHE) Nebraska Educational Television Council for Higher Education.

*Active member of the American Association of Junior Colleges.

*Participating member of North Central Council of Junior Colleges.

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GENERAL INFORMATION

Accreditation

York College is fully accredited by the North Central Association of Colleges and Universities which is the organization giving the highest possible recognition in our region of the nation.

York is recognized by the United States Office of Education as a college whose credits are fully accepted by other colleges. York College is certified for Veterans training under the provisions of Chapters 34 & 35, Title 38, (U. S. C.).

Goals of York College

- York College has the following goals:
- to place each student in direct contact with the Bible and other spiritual stimuli, that he might be encouraged in his moral development and in the appreciation of non-denominational New Testament Christianity.
 - to provide for the student two years of quality education in the liberal arts tradition.

- to meet needs of certain students who can benefit from education beyond high school through a terminal two year program.
- to assist the student in realizing and exercising his full potential in the home, the church, and society.

GOAL ONE:

York College proposes to encourage growth in Christian living and Biblical thinking during the first two years of college. She wishes to serve students, who desire to develop, to the highest possible degree, spiritual awareness, moral values, Christian character and leadership skills.

Students from all religious groups are welcomed. However, the major portion of financial support and student enrollment is provided by members of churches of Christ, whose plea is for the restoration of undenominational New Testament Christianity. Consequently, the philosophy of Bible instruction will support the tenet that meaningful Christianity has no need of human creeds, earthly headquarters, or ecclesiastical hierarchy for the church, but that the individual best serves God, others, and himself by forming his convictions from a study of God's Word and acting in accordance with his convictions.

GOAL TWO:

York College seeks to provide two years of quality general education in the liberal arts tradition. She believes that in an age of constant retraining and creating of new jobs, the general liberal arts program provides the best base during the first two years of college for the adaptations one will make throughout his career.

The college aims to prepare qualified students for transfer to institutions of still higher learning, where specific vocational preparation in the professional or technical fields may be obtained.

Curricular offerings seek to provide the student, regardless of the career for which he may later prepare, with experiences at York College which will prepare him for marriage, a Christian home, useful citizenship, and able communication with his fellow man. Courses will also emphasize appreciation for our American heritage, an understanding of the human and creative spirit, insight into the visible and living world, and a grasp of human social behavior.

GOAL THREE:

York College proposes to meet the needs of high school graduates who will benefit from a two year terminal program.

The college readily accepts some students who do not desire to, or who should not, pursue a four year college curriculum. Such students may elect a terminal program because of vocational goals, personal interests, or limited academic ability.

York College senses an obligation to her constituency to provide opportunity to meet these needs. It does so by offering programs in secretarial training, homemaking, and Christian leadership.

GOAL FOUR:

York College intends to provide circumstances conducive to the maximal development of each student, regardless of his plans relating to a baccalaureate degree.

Her philosophy stresses the importance of the individual, and she strives to continually improve procedures which will meet the needs of each student, that he might realize his full potential.

The student is encouraged to take advantage of services and activities at the college which will complement curricular offerings. The college seeks to provide meaningful counseling programs for the student. She seeks to offer experience which will foster insight into all important facets of living; such as the spiritual, the social, the physical, the cultural, and the recreational.

York College aspires to the goal that her graduates will, in every sense, be complete and effective citizens.



History

York College was founded in 1890 by the United Brethren Church. The school developed into a four-year liberal arts institution with an enrollment reaching approximately 400 students.

In 1946, a merger was effected between the United Brethren Church, and the Evangelical Church, resulting in the Evangelical United Brethren Church, which group continued to sponsor the college. Combined circumstances led to the closing of the school in York in 1954, at which time the Evangelical United Brethren operations were consolidated with a sister school, Westmar College, at LeMars, Iowa.

Following considerable negotiation, members of churches of Christ ultimately received possession of York College at the annual meeting of the York College Board of Trustees on March 20, 1954. Though the original corporate structure remained intact, the complete control and sponsorship of York College came into new hands.

The new administration of York College opened with a two-year program in September, 1956, advancing to a four-year curriculum in 1958. Experience, however, revealed the wisdom and advantage of a junior college program, which has been the exclusive offering of the college since 1959. Enrollment has increased from 89 to the present number of nearly 350. Proportionate increases have been made in faculty and facilities, including the construction of two additional major buildings, McCloud Hall for women, and Levitt Library.

York College received full regional accreditation April 8, 1970. The college has maintained an active program of self-evaluation and self-improvement, and is currently engaged in a Pattern for Progress campaign designed to lead to increasing academic strength and physical expansion to accommodate an ultimate 1,000 students.

Location

York College is located in York, Nebraska, and is operated by a Board of Directors who are all members of churches of Christ. The City of York, located in the heart of a very productive agricultural part of the state, is forty-five miles west of Lincoln, Nebraska, the state capital, and is situated at the intersection of U. S. Highways 81 and 34 near Interstate 80.

The York College campus itself is situated in the east section of the City of York adjacent to the East Hill Municipal Park.





Campus Facilities

The facilities consist of a campus of about fifteen acres within easy walking distance of town and a nearby athletic field of sixteen acres. The York Community Center graciously makes facilities available to teach swimming and other specialized physical education activities. The following buildings and some family housing units are located on campus.

The Administration Building houses offices for the chief administrators and their assistants.

The Art Laboratory, housed in a temporary structure, provides space for drawing, painting and three dimensional art.

The Auditorium provides for daily chapel and other assemblies. It also provides some classroom space.

Beacon Hill Apartments, erected in 1962, house girls in addition to those housed in McCloud Hall.

The Bookstore, located in temporary quarters, provides post office and bookstore services.

Childress Hall serves as a little theater and speech studio.

The Gymnasium, erected in 1929, provides an adequate space for indoor physical education, for a well-balanced program of intramural sports which gives every student an opportunity to participate in some wholesome type of athletic activity, and for some of the inter-collegiate activities.

Home Economics Building, a temporary frame structure, provides for both foods and sewing laboratories.

Hulitt Hall, which was built in 1902, houses dormitory facilities for men. This building also contains two classrooms.

Levitt Library, a new two-story structure with a basement, located on the east side of the campus, features classic simplicity and functional design. Air conditioned and carpeted throughout, the building has a 50,000 volume capacity, some private study carrels and lounge areas. The basement houses an audio-visual complex including a twenty station language laboratory, a closed circuit television studio, a ten station audiotutorial room, photographic production facilities, and a faculty room.

The library holdings total 20,000 volumes counting records, filmstrips, and microfilm. It receives 300 periodicals. The York Public Library welcomes use of its 20,000 volumes. Through the Nebraska Library Commission Union Catalog, a student may borrow from the thirty largest libraries in the state.

Mayhew houses faculty offices.

McCloud Hall, erected in 1964, has dormitory accommodation for 136 women on three floors. The second floor houses the matron's apartment, guest rooms and parlor. The ground floor contains laundry facilities, piano practice rooms, typing room and a recreation room.

McGehee Hall, centrally located on the campus, houses six lecture rooms, and the secretarial management and business machines laboratory on the top floor. In the basement are the biology, chemistry and physics and physical science laboratories. The main floor is occupied by the student center.

Middlebrook Hall, erected in 1949, has dormitory accommodations for ninety-two college men. A parlor, where students may meet their friends and relatives, is located on the first floor. In the basement are the kitchen, dining hall, and laundry.

The Music Building houses the vocal and instrumental music studio and practice rooms.

The Print Shop accommodates printing, duplicating and mailing activities.

Thompson Hall houses faculty offices and the Alumni office.



STUDENT LIFE

The College attempts to accompany the curricular offerings with guidance and participation opportunities to aid the student in his development. In many areas, college leaders act in the place of parents in guiding and counseling the student.

Activities

A variety of student activities are sponsored to facilitate the development of leadership skills, personality, and special talents.

CLUBS

Phi Theta Kappa is a national junior college honor society. The Xi Rho Chapter was established at York in January 1966. Membership is by invitation to students who are in the top ten per cent of the student body academically.

Social Clubs have been organized for both women and men to provide for students a wholesome social life with opportunities to develop leadership abilities and cooperative attitudes. Club activities include regular meetings, informal parties, banquets and outings. It is the college policy that each student receive an invitation to membership in a social club.

State Clubs are composed of students and faculty members from the respective states.

DRAMATICS

Dramatis Personae is the campus honorary dramatics club. Students are invited to join after they have demonstrated an active interest in the college productions.

Delta Psi Omega is a national honorary dramatics fraternity. The York College chapter of Delta Psi Omega recognizes students who make major contributions to the college productions. Invitations are extended in the spring semester of each year.

The Tyrone Guthrie Theatre, home of the Minnesota Theatre Company, presents the classic plays in repertory. York College sponsors a trip each fall to see the current season's plays. Speech

majors and other interested students are encouraged to make application to the Drama Director for the trip during the spring semester of their freshman year. Entering freshmen with a strong background and interest in theatre may apply by mail.

FLIGHT TRAINING

Arrangements have been made with the Don Bair Flying School of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license. The program is approved by both the Federal Aviation Administration and the Veterans Administration. For details concerning flight training contact: Mr. Don Bair, Don Bair Flying School, York, Nebraska 68467.

FORENSICS

Contest Speech is open to any student who wishes to participate in intercollegiate speech contests. Competition is usually in Oratory. Extemporaneous, Oral Interpretation, Impromptu, and Humorous Speaking.

Intercollegiate Debate is available to students interested in this speech area. York College is a member of the Nebraska Intercollegiate Forensics Association and attends a number of tournaments throughout the state and adjoining states. Debators are encouraged to take the debate course for credit.

MUSIC ACTIVITIES

The A Cappella Chorus is a popular music organization on the York College campus. It presents a number of concerts locally and makes two extensive tours each year.

Community Concerts are given in York and in Lincoln by internationally known artists. There are four concerts in the York series and five concerts in the Lincoln series each year. The student activity fee provides a season pass to the York series to each college student. Many of the students and faculty of the college also attend the Lincoln concerts.

East Hill Minstrels, a vocal and instrumental group chosen by audition from the chorus, presents programs both locally and away from York.

The Pep Band is open to all students who play instruments well enough to qualify. The band participates in pep rallies and intercollegiate sports events.

Traveling Brass, a small brass ensemble, established for the purpose of entertaining in the community and weekend public relations programs; members are chosen from the pep band.

The Women's Ensemble and The Men's Quartet are selected from members of the A Cappella Chorus. They present numerous programs in York and represent the school on chorus trips.

RELIGIOUS MEETINGS

Evening Devotionals are held in the dormitories each evening. Wednesday evening devotionals are held in McCloud parlor and are enjoyed by the students from all the dormitories.

SPORTS

Intercollegiate Athletics add much to the school spirit. York College participates in intercollegiate baseball, basketball, soccer and tennis in the Nebraska Junior College Conference and also in the Prairie Junior College Conference.

Intramural Sports give every student an opportunity to participate in some wholesome type of athletic activity. A well-balanced program of intramural sports with a wide variety of activities is in operation.

STUDENT ASSOCIATION

The Student Association is composed of all students and exists to provide a closer cooperation between the students and the administration and faculty. The Executive Council of the Student Association is elected annually by the student body.

STUDENT PUBLICATIONS

The Crusader, the York College yearbook, is issued each spring. The editor and business manager are chosen each spring for the next academic year, and the remainder of the staff is chosen in the fall. One copy of each issue is kept on file in the Library.

The Spokesman, the campus newspaper, is a semi-monthly publication. Positions on the staff are open to all students who demonstrate journalistic aptitude. The activity fee provides a copy of each issue to each student.

Regulations

One of the aims of York College is to maintain and promote Christian standards of life. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission

to the institution implies his acceptance of the objectives and regulations of the college. Any person who enrolls in the college is expected to support the spirit of the college and its policies. The college endeavors to have its discipline firm, reasonable and sympathetic. It reserves the right to dismiss a student whenever in its judgment the general welfare of the college seems to require such action.

AUTOMOBILES

Students are urged to refrain from bringing cars to the campus. The student who brings a car is to abide by such rules for automobiles as the administration sees fit to impose. By way of example, students must supply evidence of holding liability insurance, register their cars with the student dean; and if a student is placed on disciplinary probation, he may not be allowed free use of his car while on probation.

BIBLE CLASSES

The faculty of the college believes that no one is well educated who is not acquainted with God's dealings with men from the beginning and who does not have a knowledge of God's requirements of men in this age. Every student carrying twelve or more hours is required to take one course in Bible each semester.

BUILDINGS AND OTHER PROPERTY

Any student responsible for the marring or destruction of college property will also be responsible for the expense involved in restoring the defaced or destroyed property. No animal pets will be allowed in school housing.

CAMPUS DRESS

Students at York College are expected to be modest and decent. Young ladies may wear slacks or blue jeans while engaged in athletic activities, or picnics, etc., but these are not considered appropriate for ordinary campus occasions. Modest slacks may be worn on campus but not to church, classes, cafeteria or library. Low cut evening gowns are not considered appropriate for formal events.

CHAPEL ATTENDANCE

Daily chapel attendance is required of all students and faculty members. Chapel exercises consist of a short devotional period

followed by a program designed to stimulate intellectual, religious and aesthetic development.

CHURCH ATTENDANCE

All boarding students are expected to attend church services regularly.

DATING

Students may have social engagements for all religious services, college-approved activities, date nights and during meals. Young men who preach may not take young ladies with them except by special permission.

FIREARMS

Students will not be allowed to keep firearms, fireworks, or explosives of any kind in campus housing.

HOUSING

Unmarried students must live in campus housing unless it is convenient to live with relatives.

MORAL CONDUCT

Bad Checks. A student who gives the college a bad check, the fault not being that of a bank, and who does not make satisfactory adjustment within five days after official notification by the Business Office, will be dropped from the college.

Drinking. The use of alcoholic beverages is prohibited on the part of any student of York College.

Drugs. The use of drugs other than under the supervision of a physician is prohibited and may result in immediate dismissal from college.

Profanity and vulgarity, hazing other than approved club initiations, gambling and indecent literature and pictures are forbidden on the part of any student of York College.

Smoking. Those who are directly responsible for the environment at York College believe that the use of tobacco in any form is injurious to health. It is certainly a fire hazard and an expensive habit. The use of tobacco by boarding students is forbidden anywhere. Non-boarding students who smoke are asked to do so only in their cars or off campus.



ADMISSIONS

York College desires to admit students who are qualified to contribute to the college environment and can benefit from the opportunities offered. An applicant's eligibility is decided in terms of academic preparation, character, educational interests and ability to do college work. There is no restriction to admission because of race or religion.

Requirements for Admission

To gain acceptance at York College, you must satisfy the following requirements:

1. Complete and return the application form;
2. Send a \$10 nonrefundable room deposit;
3. Provide the college with a high school transcript, plus transcripts from each school or college previously attended;
4. Return the completed health form;
5. Provide the college with test scores for the ACT tests;
6. Submit two copies of a photograph of yourself.

Graduates of accredited high schools, or non-graduates with fifteen acceptable units, may meet the academic requirements for admission by presenting an official transcript. There should be no less than three units of English, and no less than nine units of additional academic subject: English, foreign language, mathematics, natural science, and social sciences. The remainder of the units may be elective.

Admission may be denied or enrollment terminated if, in the opinion of the administration, the conduct of the individual is not in harmony with the philosophy of the college.

ADVANCED PLACEMENT

Advanced placement credit is given in any course taught at York College and in which a student has gained a grade or score of three (3) or higher on the College Entrance Examination Board Advanced Placement Test in that subject.

Advanced placement credit may be acquired in a modern foreign language by completing a more advanced course in that language with a grade of "C" or higher.

Advanced placement credit may be acquired in a skills course such as shorthand or typewriting by successfully passing a locally prepared test in that area.

Application for advanced placement credit must be made in writing to the Academic Dean. The application should state the basis of eligibility and the willingness to pay the fee of \$5.00 per credit hour required in order to receive credit.

Expenses

BOARD AND ROOM

Meals and room per semester in McCloud Hall	-----	\$375.00
Meals and room per semester in Middlebrook Hall	-----	375.00
Meals and room per semester in Hulitt Hall	-----	360.00

All dormitory students must pay full board and take all meals in the cafeteria. There will be no refund because of absences from the campus.

A room may be reserved in the dormitories by making a deposit of \$10.00. Rooms are reserved in the order in which reservations are received. To assure yourself a room in a campus dormitory, it would be well to place your reservation early. Reservation fees are not refundable.

REGULAR TUITION

Tuition, 12 hours or above	-----	per hour	\$30.00
Tuition, less than 12 hours	-----	per hour	32.00
Late Registration	-----		5.00
Auditing Courses (permission of Dean required)	---	per hour	5.00

A discount of 10 per cent on tuition will be allowed for two or more full-time students in the same immediate family. Either or both students who come from the same immediate family will receive the reduction on his or her expenses provided he is not the recipient of a

scholarship. This discount does not apply during the same semester in which a marriage occurs.

PAYMENT PLANS

Plan I

Cash at Enrollment. This is the best form of payment because it eliminates all interest and service charges. Students should be prepared to make payment for tuition, board, room and fees on the day of registration each semester. Checks should be made payable to York College.

Plan II

Tuition Plan, Inc. York College is now associated with Tuition Plan, Inc., which is a convenient way of financing tuition, board, room, and fees. Tuition Plan, Inc. works with colleges and universities throughout the United States. For a reasonable interest rate they will finance school expenses for periods of from eight (8) to thirty (30) months, depending upon the desires and needs of the student. The York College business office will supply details upon request. Students electing to use Plan II are expected to pay a minimum of \$200 at registration.

Plan III

Semester Financing. Students who do not elect to use Plan I or Plan II may budget payments by the month. In this plan a minimum of \$200 is required at the time of registration and a carrying charge of \$10 is added. One third of the balance not paid at registration is due each thirty days thereafter. Under Plan III a second assessment of \$10 is made if the balance of the semester's expenses is not paid by the end of the thirteenth (13th) week of the semester.

Final financial arrangements for the semester must be completed in the business office by Friday of the fourteenth week, two weeks before the end of the semester, or the student is subject to suspension from all classes.

SPECIAL TUITION AND FEES

Much of the class work in music, speech and art requires no fees other than regular tuition. These cultural courses should be included in every student's program.

Special instruction, however, in piano, voice and instruments carries a special tuition as follows:

2 private lessons per week	-----	per semester \$50.00
1 private lesson per week	-----	per semester 30.00

OTHER CHARGES

General Fee-----	\$35.00
Student Council Assessment (per semester) -----	2.00
Transportation (College vehicle used for a student)	
	Official college rate, per mile 0.10

EXAMPLE OF EXPENSES

The expenses for a student will vary according to the number of hours carried. The following is an example of all expenses except books for a student carrying a full course load of sixteen hours and living in the most expensive dormitory:

Tuition 16 hours x \$30.00 per semester hr. -----	\$480.00
Meals and Room -----	375.00
General Fee -----	35.00
Total cost for one semester-----	\$890.00
Total cost for one year -----	\$1,780.00

EXPENSES FOR VETERANS

York College is completely qualified to participate in veterans assistance programs. Arrangements can be made for assistance through the veterans program or the dependent children program of the federal government.

REFUNDS

Week of Semester	Per Cent of Tuition
2 weeks or less -----	80 per cent
Third week -----	70 per cent
Fourth week -----	60 per cent
Fifth week -----	50 per cent
Sixth week -----	40 per cent
Seventh week -----	30 per cent
Eighth week -----	20 per cent
Ninth week -----	10 per cent
After the ninth week -----	no refund

The unused portion of the money paid in advance for room and board will be refunded providing the student's account is in order and the regulations covering withdrawal have been met. No refund is made of special tuition or fees. If the withdrawal results from the student's misconduct, the college is under no obligation to make refunds.

TRANSCRIPT REQUESTS

Transcripts will be supplied upon the request of the student, provided his bill is paid and he is in good standing with the college. The first transcript is sent without charge, subsequent copies are sent upon payment of a fee of one dollar each. Transcripts will not be sent if the student or his spouse has an unsatisfactory financial arrangement with the college.

WITHDRAWALS

In order to withdraw from college, a student must complete withdrawal arrangements with the Registrar, Business Manager, and the Dormitory Supervisor.

Scholarships and Loan Fund

To receive any of the scholarships offered, the recipient must be a regular student who is carrying at least 12 hours of college work and is not on academic probation. The Scholarship Committee reserves the right to cancel any scholarship at any time for disciplinary reasons. No scholarships will be offered after August 25.

ACADEMIC SCHOLARSHIPS

Academic scholarships will be given to as many as two students from any high school. A minimum grade point average of "B" and recommendation by the high school administration is required for the scholarship. The recommendation is to be based on grade point average, need, character references of the individual and desire to attend York College. The scholarship will be for \$200 per semester to apply on tuition. The scholarship will be continued each succeeding semester provided the student maintains a "B" average at York. The total for the two years could be \$800.

Any student who has attended York for a year and has achieved a "B" average in his work and has acquired a total of twenty-eight college hours, may become eligible for the academic scholarship to be granted during his sophomore year, provided he meets the other requirements.

A student who transfers to York from an accredited college with a "B" average in his work, which totals a minimum of twenty-eight semester hours, may also apply for the academic scholarship.

This scholarship fund has a limit of \$30,000 per semester. When this amount has been committed, no more scholarships can be granted regardless of qualifications.

If the G. P. A. for a semester is below 3.00, the scholarship will not be honored during the succeeding semester. If the scholarship is not honored because of a low G. P. A. for one semester, it may be regained for the ensuing semester by raising the G.P.A. above a 3.00 for one semester provided the cumulative G.P.A. is also above 3.00 and provided the funds are available.

ATHLETIC SCHOLARSHIPS

Basketball scholarships are available to as many as fifteen worthy students. These students must carry at least 12 hours of college courses and maintain a grade point average high enough to meet league standards and to avoid being on scholastic probation. The amount of these scholarships varies, but it could be as much as full tuition and room.

J. O. BARE, FRANK BASS, JOE CARRIKER, ECTOR WATSON AND YORK COLLEGE STUDENT LOAN FUND

These loan funds make available limited amounts to a limited number of worthy students at a reasonable rate of interest. Applications should be addressed to the Loan Committee.

CHILDREN'S HOME SCHOLARSHIPS

Tuition up to \$200 per semester is granted to high school graduates from Epworth Village in York, and from any children's home operated by members of the churches of Christ.

CHRISTIAN ACADEMIES SCHOLARSHIPS

The administration of any academy or high school operated by members of the churches of Christ may recommend two students from the senior class for a scholarship at York. The recommendation made to the York College Scholarship Committee should be made on the basis of need, character, desire to attend York College and aptitude to succeed in college work. The scholarship will be for \$500 prorated at the rate of \$125 per semester over a two year period. The continuance of this scholarship for each succeeding semester will be contingent upon the student's maintaining an acceptable scholarship record at York College. He must not be on academic probation, and he must be in good standing with the college.

These scholarships are offered to two students in addition to the academic scholarships which may be granted to two seniors from a Christian academy.

CHRISTIAN FELLOWSHIP SCHOLARSHIP

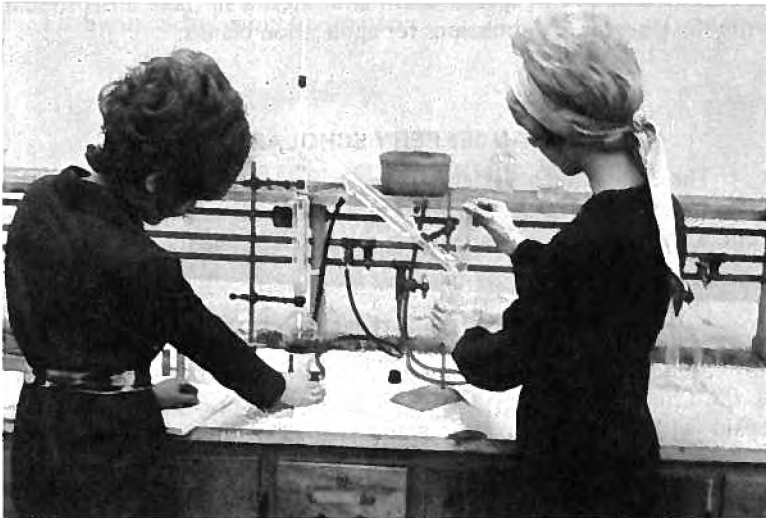
A scholarship of \$75.00 will be given each year to a high school graduate who is an entering freshman. The scholarship will be awarded on the basis of character and need with some attention given to extra-curricular activities. No consideration shall be given to church affiliation. The student must have attained a "C" average in his high school work including grade nine. Selection is to be made by the Scholarship Committee. This scholarship is funded each year by anonymous friends of the college.

EDUCATIONAL OPPORTUNITY GRANTS

Educational Opportunity Grants are available to a limited number of undergraduate students with exceptional financial need who require these grants to attend college. To be eligible, the student must also show academic or creative promise.

Eligible students who are accepted for enrollment on a full-time basis or who are currently enrolled in good standing, may receive Educational Opportunity Grants for each year of their higher education, although the maximum duration of a grant is 4 years.

Grants will range from \$200 to \$800 a year, and can be no more than one-half of the total assistance given the student.



FOREIGN STUDENT SCHOLARSHIP

York College grants \$800 to each of two students accepted from any one country from outside continental North America who have a financial need. The scholarship will be awarded on a prorated basis of \$200 per semester. This scholarship will be continued in each succeeding semester for four semesters provided the student is not on academic probation and is in good standing with the college.

GUARANTEED LOANS

Under this program a student may borrow from a bank or other financial institutions. A student from a family with an adjusted income of less than \$15,000 a year pays no interest while he is in an eligible college, university, or technical school. Repayment of principal and interest begins when the student ceases his course of study. At that time, the Federal Government pays approximately one-half the interest and the student the remainder. A student from a family with an adjusted income higher than \$15,000 a year pays the entire interest on the loan, but he may borrow under the Guaranteed Loan Program at 6-percent simple interest. (This loan includes United Student Aid Funds, Inc., and the several state loan programs.)

HUMANITIES SCHOLARSHIPS

The humanities department has been authorized to grant as many as fifteen scholarships in such areas as speech, dramatics, music and art. Students with special talent and interest in these areas should write the Director of Admissions for application blanks.

ORMAN JEFFERY SCHOLARSHIP

The late Orman Jeffery, pioneer York County farmer, established a perpetual scholarship fund at York College. The income therefrom, \$200 annually, is awarded to a ministerial student.

MINISTERIAL STUDENT LOANS

Students who are planning to do full time work in the ministry of the Church may apply for a full tuition loan. The loan must be repaid within five years after graduation or withdrawal from York College. No interest will be charged until graduation or withdrawal. Interest will be charged at current interest rates at the time of graduation or withdrawal from York College.

NATIONAL DEFENSE STUDENT LOANS

At York College a student may borrow \$700.00 a year to meet college expenses. The repayment period and the interest does not begin until nine months after the student ends his studies. The loans bear interest at the rate of three percent per year beginning nine months after the student completes his studies. Repayment of the principal may be extended over a ten year period except that the institution may require a repayment of no less than \$15.00 per month.

NEW ENGLAND LIFE SCHOLARSHIP

Mr. A. Hubert Foster has provided \$50 per semester each year for a male student, in either the freshman or sophomore year, who is participating in athletics, but who is not receiving other substantial scholarships. The recipient must be a student who is either enrolled or intending to enroll and pursue a business administration course of collegiate study.

If no student satisfies either of the above requirements, a list of names is to be submitted to the donor who will assist in the determination of granting the award. This award will be discontinued only upon six months written notice to the college.

MERLIN PRIOR SCHOLARSHIP

A scholarship of \$25.00 is given each spring on the basis of need and character to a student who maintains a "C" average. The selection is made by the Scholarship Committee.

SERTOMA SCHOLARSHIP

Each year the Sertoma Club of York contributes funds for a scholarship. The recipient is selected by the college Scholarship Committee.

SPECIAL SCHOLARSHIP

A Special Scholarship, awarded by a young man who wishes to remain anonymous, provides \$200 annually on the basis of worthiness, need and attitude.

WORK-STUDY PROGRAM

Students, particularly those from low-income families, who need a job to help pay for college expenses are potentially eligible for employment by York College under federally supported Work-Study Programs.

Students may work up to 15 hours weekly while attending classes full time. The pay rate is the national minimum wage.

To work under this program, a student must be enrolled and be in good standing, or be accepted for enrollment as a full-time student. The student's eligibility depends upon his need for employment to defray college expenses, with preference given to applicants from low-income families.

OLIVER OWEN YOCUM MEMORIAL AWARD

An award of \$50 is to be given annually to a worthy preacher student in memory of Oliver Owen Yocum. The selection is to be made by the Bible Department or the Chairman of the Bible Department. The name of the recipient is to be inscribed on the award plaque previously presented to the college. Funds for the award are supplied annually by Lynn Yocum, an alumnus of York College and brother of the honoree.

HOW TO APPLY FOR SCHOLARSHIPS AND LOANS

Make application to the Scholarship Committee on official Application for Scholarship form. Application forms may be acquired by writing to the Director of Admissions, York College, York, Nebraska, 68467.

In order for a scholarship or loan to be granted, the application for admission, the application for scholarship or loan, a transcript of credits, and the \$10.00 room deposit must be in the hands of the Scholarship Committee.

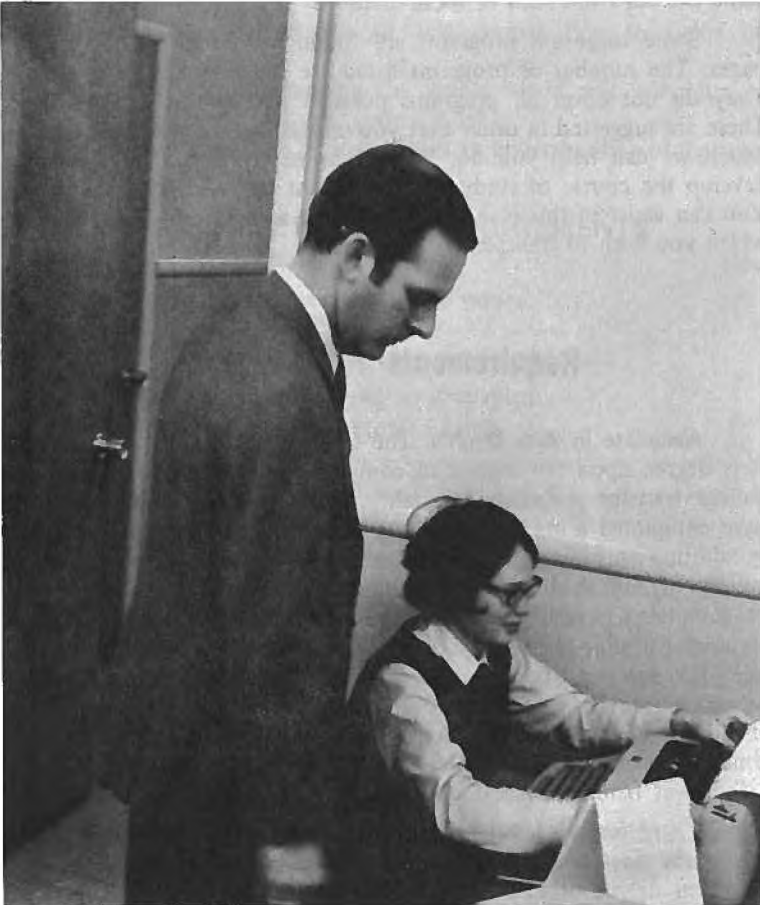
No scholarships will be offered after August 25.



STUDENT EMPLOYMENT

A limited amount of work is available to help deserving students meet their college expenses. Those who expect to work should make applications to the Director of Admissions before reaching the campus. Remuneration for student employment on campus is made by crediting the student's account. The pay rate is the national minimum wage as it relates to York College.

Students are advised not to apply for more work than is absolutely necessary. Any student who works more than three hours a day should limit his academic load.



ACADEMIC INFORMATION

This section of the catalog lists the requirements for graduation and certain academic regulations and definitions. Other items not listed in this section which are academic in nature are the courses of instruction and the suggested curricular programs.

The courses of instruction found in section five are listed under four main curricular divisions. Every student will be expected to take some courses from each of these divisions.

Some suggested programs are found in section six, the yellow pages. The number of programs listed are limited because of space. They do not cover all programs possible to begin at York College. These are suggested in order that you understand the possible planning which we can help you do. We will be happy to plan with you to develop the course of study which will best fit your individual needs. You can assist in this planning by bringing a catalog of the college to which you wish to transfer.

Requirements for Degrees

Associate in Arts Degree. The College confers the Associate in Arts degree upon the successful completion of a two-year liberal arts college transfer program. To qualify for this degree, a student must have completed a minimum of sixty hours of acceptable college work in addition to physical education activity courses, with a grade point average of 2.00 in all work presented for graduation. Thirty hours must be completed in residence, and at least fifteen of the last thirty hours required for this degree must be registered for and carried in this college. He must satisfy the requirements in general education listed below. A transfer student is not required to complete four semesters of Bible. However, each student must complete a Bible course each semester he is enrolled. Failure to do so is equivalent to irregular withdrawal from college.

It is recommended that a student acquire 64 to 66 semester hours during the first two years in order to facilitate the completion of a four year degree of 128 hours in two additional years.

Associate in Science Degree. The conferring of the Associate in Science degree is dependent upon conditions identical to those of the Associate in Arts degree except in the basic course requirements of the general education program.

THE GENERAL EDUCATION PROGRAM FOR CANDIDATES FOR DEGREES

The general education requirements are designed to give basic understanding, to develop certain essential and fundamental skills which all should possess, and to furnish a broad foundation of knowledge for advanced level courses. More specifically, the general education courses are designed to:

- A. Place the student in direct contact with the Bible
- B. Enable each student to grasp and solve problems of human communication
- C. Stimulate appreciation of and contribution to fields of creativity
- D. Assist in understanding the visible world and principles of the technological age, and
- E. Prepare for a role in society and an understanding of the roles of others.

ASSOCIATE IN ARTS REQUIREMENTS

	Hours
I. Understanding religious and spiritual values:	
Bible -----	7
(Proportionally waived for transfer students)	
II. Understanding the human and creative spirit:	
1. The means of communication: English 113, 123, Speech 113* -----	9
2. The creative spirit: Literature, 3 hrs.; Art 203 -----	6
III. Understanding the living and visible world:	
Physical Science 114, Biology 114, or other science ---	8
IV. Understanding the social world:	
1. Our American Heritage: History -----	6
2. Recreation: Physical Education Activity -----	2
V. Understanding human behavior: Psychology 101 and 113 or 143 or Sociology 112, 122, 213 -----	4
	42

* Modern language may be taken instead of Speech 113. Speech 213 may be chosen instead of Speech 113 if a basic speech course has been completed in high school.

ASSOCIATE IN SCIENCE REQUIREMENTS

I.	Understanding religious and spiritual values:	
	Bible -----	7
	(Proportionally waived for transfer students)	
II.	Understanding the human and creative spirit:	
	1. The means of communication: English 113, 123-----	6
	2. The creative spirit: Literature or Art 203 -----	3
III.	Understanding the living and visible world through science:	
	1. Mathematics -----	6
	2. Laboratory Science -----	11
IV.	Understanding the social world:	
	1. Our American Heritage: History or Government-----	3
	2. Recreation: Physical Education Activity -----	2
		38

Certificate of Achievement Diploma. A Certificate of Achievement Diploma is awarded to students who have successfully completed an intermediate or terminal program. To qualify for this diploma, a student must have completed a minimum of fifty-six hours. He must have received a grade point average of at least 1.50 in the fifty-six hours presented for graduation. Also, he must be of good moral character, and receive recommendation from the faculty. He must satisfy the requirements in general education listed below. A transfer student is not required to complete four semesters of Bible. However, each student must complete a Bible course each semester he is enrolled. Failure to do so is equivalent to irregular withdrawal from college.

This diploma is primarily designed for students who do not plan to transfer to a four-year college. Students enrolled in this program who achieve high academic standing during their first year may change to the Associate in Arts or Associate in Science program.

**THE GENERAL EDUCATION PROGRAM FOR CANDIDATES
FOR THE CERTIFICATE OF ACHIEVEMENT DIPLOMA**

The specific requirements for the Certificate of Achievement diploma are kept low, so that a student may be able to select courses according to his own interest. However, it is felt that the following

courses give basic understandings and develop certain essential fundamental skills which all should possess. These courses are required of students who receive the Certificate of Achievement diploma. They are as follows:

	Hours
I. Understanding religious and spiritual values:	
Bible -----	7
(Proportionally waived for transfer students)	
II. Understanding the human and creative spirit:	
1. The means of communication: English 113, or 123 or 153 and Speech 113* -----	6
2. The creative spirit: Literature or Art 203 -----	3
III. Understanding the living and visible world:	
Physical Science 114, Biology 114, or other science -----	4
IV. Understanding the social world:	
1. Our American Heritage: History or Government -----	3
2. Recreation: Physical Education Activity -----	2
V. Understanding human behavior: Psychology 101 and 113 or 143 or Sociology 112, 122, 213 -----	4
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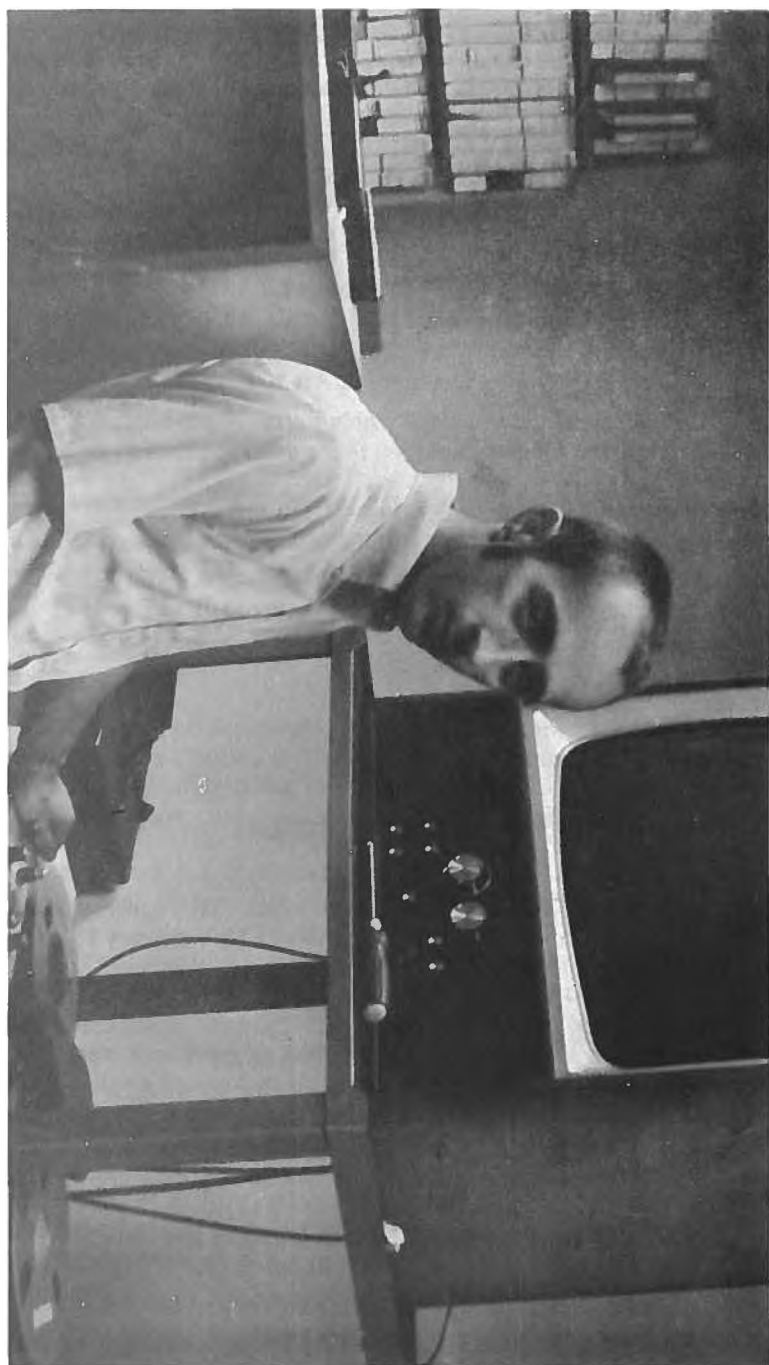
Academic Regulations

Absence and Tardiness. The college holds that regular class attendance is essential to scholarship. It provides for necessary absence, and penalizes for over-cutting. Punctuality in all classes is required.

The number of absences in any course must not exceed the number of hours that the class is scheduled to meet each week. For each further absence the student's grade will be lowered on the following basis:

1 hour class	5 % deduction
2 hour class	3 % deduction
3 hour class	2 % deduction
4 hour class	1½% deduction
5 hour class	1% deduction

* Modern language may be taken instead of Speech 113. Speech 213 may be taken instead of Speech 113 if a basic speech course has been completed in high school.



This deduction will be on the semester's average according to the instructor's standard for the course. Three tardies will equal one absence. Absences just before and after vacations will be considered worthy of double percentage deductions.

Percentage deductions will not be counted against the record of a student who is officially representing the college, provided the proper forms have been completed and filed in the Dean's office before the absence. However, no student shall be absent from any class more than three weeks of a semester. Absences in excess of this amount constitute withdrawal of the student from the course.

The Academic Council is empowered to dismiss a student from college if he fails to function as a serious student. If a student is absent from his Bible class for a total of three weeks or if he has a general pattern of absenteeism, he is likely to be dismissed from college.

Regular daily chapel attendance is expected of each student.

Application for Degree. A candidate must present to the Dean a formal application for his degree or diploma by the fourth week of the second semester. Late application may be accepted upon the payment of a fee of \$1.00.

Class Changes. No student is permitted to change or leave a class without approval of the instructor, the counselor and the Dean. Class changes are not permitted after the third week of any semester, except for very unusual circumstances, and then only with the approval of a committee composed of the instructor, counselor and Dean. Any class dropped without the unanimous approval of the instructor, counselor and Dean will be marked "F".

A student may not receive a grade of "WP" unless the course was dropped one full week before the beginning of final examinations. In a special studies honors course, he must drop before the date set by his committee for the completion of the major project in order to get a grade of "WP". The official date of dropping will be the date on which drop forms are filed in the office of the Registrar. Any class dropped during the first three weeks of a semester will not be shown on the transcript. In case of prolonged illness, a student may request that his instructor, counselor and the Dean meet as a committee to consider an irregular drop request.

Classification of Students. Regular students carrying twelve or more hours who have met entrance requirements are classified as first semester freshmen. Students who have acquired 14 hours of college

work are classified as second semester freshmen. Those having obtained 28 hours of work are classified as sophomores, and those with 42 hours of work completed are classified as second semester sophomores.

College transfers not meeting the required scholastic level will be placed on academic probation. A student admitted on academic probation will have only one semester to bring up his grade point average.

Veterans and other eligible persons attending this institution under the benefits of Chapters 34 & 35, Title 38, U. S. C., as full-time students must be enrolled for at least 12 semester hours or the equivalent.

Non-degree students who do not meet entrance requirements, but who wish to enroll in certain courses for personal development, may, upon approval of the Dean, be admitted as special students.

Entrance Tests. Each new student is required to present ACT test scores as a part of his admission requirements. Failure to take the American College Test before arrival upon campus will result in a stiff monetary penalty. Test results are made available to the student's counselor to assist in guiding the student in the selection of courses, the recognition and removal of weaknesses, and the selection of fields of interest compatible with ability and previous preparation.

Grade Point Average. A grade point average is a score derived by dividing the total number of honor points received during a semester by the total number of semester hours of credit carried by the student.

Grades and Records. The achievement of the student in each course is expressed as follows:

- A—excellent
- B—good to superior
- C—average
- D—Below average (lowest passing mark)
- F—failure
- S—satisfactory, though without reference to the quality of achievement
- I—incomplete
- WF—withdrew while doing failing work
- WP—withdrew with approval and passing grade

An "I" may be given only when the student has been unable to complete a course for reasons, which, in the judgment of the instructor, have been unavoidable. Incomplete grades must be removed the first six weeks of the following semester. If an "I" is not removed within the specified time, it automatically becomes an "F". If a student shall choose to take a course a second time to remove a poor grade, only the higher grade shall be considered in determining eligibility for graduation.

Honor Points. In order to determine the student's scholarship level, the following points are assigned for each hour of the indicated period: A-4; B-3; C-2; D-1; F, S, WF and WP-0.

Honor Roll. The Dean's Honor Roll is published each semester. It is composed of the names of those students achieving high scholarship. To be eligible for the honor roll, a student must be carrying twelve or more hours of work. He must have an average scholarship level of 3.30 with no grade marked incomplete and no grade below "C" for the semester.

Students who achieve a scholastic level of 3.30 points during their entire degree program are graduated "with honors." Those with an average of 3.60 are graduated "with high honors." Those with an average of 3.85 are graduated "with very high honors."

Honors Course. A course in which a student of outstanding ability is enrolled to pursue specialized study under the guidance of an instructor.

Scholarship Levels. Each student is expected to maintain a scholarship level commensurate with his academic goals. The average is computed by dividing the total honor points earned by the total semester hours attempted, including the "F" and "WF" grades, but not the "WP" or "S" grades.

A grade point average of 2.00 is required for graduation in the degree program, and a grade point average of 1.50 is required for the recipient of the Certificate of Achievement diploma. To be eligible to participate in co-curricular activities and to avoid being placed on academic probation, students must maintain a grade point average of 1.50 each semester.

A student who falls below this level will be placed on academic probation and will be limited to not more than a normal load. When a student is on scholastic probation, he is not permitted to represent the college in any co-curricular activity, such as athletics, chorus trips, debating, dramatic productions, student publications or to hold office in any club or student organization. A student who has been below the

required academic level for two consecutive semesters, or a student entering on probation and not raising his grade point average in the first semester, is ineligible to enroll as a regular student. Such students may enroll as special students with a limited load upon approval by the Dean of the college.

Semester Hour. A semester hour of credit requires one fifty-minute recitation or lecture per week for sixteen weeks. Two or three hours of laboratory work are equivalent to one hour of recitation.

Transfer of Credit. A student who has previously attended a recognized college may make application for transfer of credit to York College. Such a student must submit both the high school and college transcripts which include statements of status at the time of withdrawal. Grades of "D" are not accepted, unless an equal number hours of "B" or better are also submitted. In general, a grade of "D" in the major field will not be accepted. A transfer student may enroll in the courses which are justified by an evaluation of his transcripts.





of Christ. This group of people accepts the Bible as the divine will of God revealed to mankind. York College recognizes its responsibility to teach the Bible as an inspired book to the young people placed in its care.

Bible

As a servant of the home from which the student comes, York College is dedicated to the cultivation of the full Christian personality. Recognizing the responsibility of its charge, the Administration requires each student who takes as much as twelve hours of work to take a course in this division each semester. The Chairman of the Division should be consulted when there is doubt as to whether a course in this division will satisfy the Bible requirement.

Students planning to major in Bible should take at least ten hours of Greek.

Freshmen are to take Bible 113 and 123 and additional courses if desired. Sophomores may elect from Bible courses not already completed.

113. Old Testament Survey I, Class 3, Credit 3

A study of the Old Testament emphasizing the history of ancient Israel, but also giving some attention to the prophetic and poetic books.

123. New Testament Survey II, Class 3, Credit 3

An introductory study of each book in the New Testament involving authorship, background, purpose, date and critical problems. Special attention will be given to the content.

202. The Acts II, Class 2, Credit 2

This course in an intensive study of the book of Acts. The student will be required to know both the history and the doctrines of the book. A chapter outline and choice passages will be memorized.

213. The Four Gospels I, Class 3, Credit 3

A study of the harmony of the Four Gospels, giving attention to the person, life and teachings of Jesus. Special emphasis is given to the customs of the period.

222. Corinthians and Thessalonians I, Class 2, Credit 2

A study of the background and content of Paul's correspondence with the Corinthians and Thessalonians.

223. Prison and Pastoral Epistles I, Class 3, Credit 3

An intensive study of Ephesians, Phillipians, Colossians, Philemon and the letters to Timothy and Titus. Both the milieu and the contents of the books will be studied.

232. General Epistles I, Class 2, Credit 2

An intensive study of the Minor Epistles; James through Jude. Special attention will be given to introductory matters, moral and spiritual values and homiletical material.

242. The Church II, Class 2, Credit 2

This is a study of the church in prophecy, preparation and establishment. The conditions of membership, its work and worship will be emphasized.

252. Minor Prophets I, Class 2, Credit 2

A study of the Old Testament prophetic books, Hosea through Malachi, as their message relates to the history of Israel.

272. Hebrews II, Class 2, Credit 2

An intensive study of the book which is dedicated to the proposition that the New Testament is a better covenant than the Old Testament. The textual study will be supplemented by the frequent reference to the Old Testament to sustain this proposition.

Christian Education

In addition to a knowledge of the Bible itself, there are many areas of service and knowledge in which the conscientious Christian desires proficiency. Second only to a thorough knowledge of the Bible is the ability to translate its teaching into one's own life and into

the lives of others. This practical field is called Christian Education. It involves methods, wisdom and the accumulation of experience. It aids not only the gospel preacher and the teacher of religion but also the business man, and Christian homemaker.

102. Song Directing II, Class 2, Credit 2
 Training and practice in song directing. Study of methods for better worship through song. Consent of instructor.

123. Homiletics II, Class 3, Credit 3
 Preparation and delivery of sermons, lectures and assigned readings on the place and purpose of preaching in the world today. Both textual and topical sermons will be prepared and delivered.

212. Personal Evangelism I, Class 2, Credit 2
 A study of methods and techniques in personal work gleaned from the Bible, special texts and practical experience.

222. Missionary Methods II, Class 2, Credit 2
 A study of the problems and methods of mission work. Special attention will be given the motivation, purpose, problems and techniques of work on the foreign field.

233. American Church History II, Class 3, Credit 3
 A study of the origin, growth and significance of the major churches in America with special emphasis given to study of the dominant religious bodies in the Midwest. Class lectures to be supplemented by collateral reading.

242. Camp Counseling II, Class 2, Credit 2
 See P. E. 242 for course description.

291, 292. Camp Counseling Laboratory II, Two or Four Weeks in Summer, Credit 1 or 2
 See P. E. 291, 292, for course description.

Greek

Courses in Koine Greek, the Greek of the New Testament period, are offered for the benefit of those interested in studying the New Testament in the original language. A knowledge of the language contributes much to an understanding of the problems of Biblical translation and is invaluable as an aid in interpretation. The highly inflected nature of the Greek language makes it an exceptionally expressive vehicle of communication. It was the most prominent and widely used language of the Roman Empire in the first century, which made it an ideal language for the evangelization of the Roman world. Acquaintance with the language is also helpful in evaluating the cultural and historical impact of both the ancient Greek and Roman civilizations.

Students planning to major in Bible are required to take one year of elementary Greek.

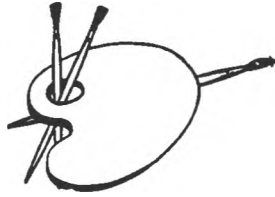
215. Elementary Greek I, Class 5, Credit 5

Vocabulary, declensions and conjugations.

225. Elementary Greek II, Class 5, Credit 5

Continuation of Greek 215 with selected readings from the Gospel of John.





DIVISION OF HUMANITIES

Chairman: Mr. Elmer Baker

Teachers: Baker, Barnett, Hawley, Huey, Lawrence, Lewis, Phillips, Smith, Voss

In general education the Division of Humanities, through its several departments, endeavors to make the student aware of the best that has been done in words, in music and in art, so that he may have some basis for opinion in these matters. In certain courses he, also, is given such theory and practice as will enable him to interpret music and literature and art and to compose original work for himself. Throughout the Division he is encouraged to observe interrelations of languages, literatures and fine arts so that he may be able to appreciate his cultural heritage, to establish his tastes, to encourage him in self-expression and in other cultural pursuits, so that his leisure may be richer, his judgment more discriminating, his action more intelligent.

Art

The Department of Art is designed to enrich the artistic understanding of all students, to develop proficiency in specific skills such as freehand drawing and painting, to supply the art training required by other departments, and to prepare students to pursue an art major. Courses requiring no special ability are open to all students and are recommended as electives.

123. Public School Art II, Class 5, Credit 3

Methods and materials for elementary schools. Projects designed and executed by students. Offered on alternate years.

133. Freehand Drawing and Composition I, Class 6, Credit 3

Drawing and composition problems with special emphasis on line, form, and space.

143. Advanced Freehand Drawing and Composition II, Class 6, Credit 3

Advanced drawing and composition with problems involving various media.

203. Aesthetics I, II, Class 3, Credit 3

A study of music and visual art in theory and direct experience, emphasizing certain common aspects of values and forms as well as unique qualities in each art.

233. Painting I, Class 6, Credit 3

Introduction to the fundamentals of oil painting. Prerequisite Art 133 and Art 143.

253. Three-dimensional Design II, Class 6, Credit 3

An introduction to work in three dimensions in the different mediums of cardboard construction, wood, scrap metal, and clay with emphasis on clay.

English

Courses offered by the English Department are designed to encourage all students to think of the English language as a basic tool in the understanding of all subjects. Through oral and written expression and through reading and discussing various forms of literary composition, the department hopes that its students will learn to make correct judgments and to develop an understanding and an appreciation for the noblest in literature and in life. Courses in English are also designed to enable the student to do successful upper-division work.

- 113. Freshman Composition** I, Class 3, Credit 3
Required of freshmen. A study of the essentials of composition. Assignments are designed to develop writing skills and critical appreciation of selected prose works.
- 123. Freshman Composition** II, Class 3, Credit 3
Required of freshmen. Continuation of English 113. Emphasis is placed on fundamental principles of effective writing and critical evaluation of various types of literature.
- 153. Basic Communications** II, Class 3, Credit 3
A review of the fundamentals of functional grammar; training in the communication skills with particular attention given to writing. Skill in clear and forceful exposition is the primary objective of the course.
- 213. Major British Writers** I, Class 3, Credit 3
A study of major British writers from the earliest times to the early eighteenth century, studied in chronological sequence with some attention to the characteristics of the various periods of English literary history.
- 223. Major British Writers** II, Class 3, Credit 3
A study of major British writers from the late eighteenth century to the early twentieth century, studied in chronological sequence with some attention to the characteristics of the various periods of English literary history. This course is sequential to English 213.
- 253. Introduction to Theater** II, Class 3, Credit 3
May be taken for either speech or English credit. Course description under speech.

Modern Languages

The courses in modern languages are designed to provide the student with a basic understanding of linguistic structure. This understanding will broaden his outlook and enable him to make better use of his own language. Satisfactory completion of these courses gives the student the ability to speak, write and read the language on an elementary level, and it also exposes him to the culture of the areas where his chosen language is spoken.

FRENCH

- 114. Elementary French** I, Class 5, Credit 4
Practice in hearing, speaking, reading and writing simple French, with essential grammatical background.
- 124. Elementary French** II, Class 5, Credit 4
Continuation of French 114, with readings on French life and culture.
- 213. Second-Year French** I, Class 3, Credit 3
Thorough study of basic French grammar and conversation, and reading of French history and culture.
- 223. Second-Year French** II, Class 3, Credit 3
Continuation of French 213, with special emphasis on French literature.



GERMAN

- 114. Elementary German** I, Class 5, Credit 4
Introduction to German life, language, and literature. Emphasis placed upon thinking in German. Fundamentals of German grammar.
- 124. Elementary German** II, Class 5, Credit 4
Continuation of German 114.
- 213. Second-Year German** I, Class 3, Credit 3
Grammar review, extensive reading and conversation.
- 223. Second-Year German** II, Class 3, Credit 3
A continuation of German 213 with more extensive reading and conversation.

SPANISH

- 114. Elementary Spanish** I, Class 5, Credit 4
Introduction to Spanish life, language, and literature. Emphasis placed upon thinking in Spanish. Fundamentals of Spanish grammar.
- 124. Elementary Spanish** II, Class 5, Credit 4
A continuation of Spanish 114. It involves diction, speaking, reading, composition, and a continuation of grammar.
- 213. Second-Year Spanish** I, Class 3, Credit 3
Grammar review, extensive Spanish-American readings and conversation.
- 223. Second-Year Spanish** II, Class 3, Credit 3
A continuation of Spanish 213 with more extensive readings in Spanish literature and conversation.

Music

The Department of Music exists to prepare future teachers, to develop in all students an appreciation for values to be gained through the study of music, to provide practical experience in the performance of great music and to assist those who desire to serve the Church more effectively.

Students planning to major in piano, voice, or music education are counseled into courses designed to lay a foundation for their programs. The recommended program of courses for the music major is listed in the Suggested Programs sections of the catalog. The music minor should take a minimum of ten hours while at York including music 113, 123, 111, 121, 111p and one additional hour of private instruction. Also, Music 152 and 162 are strongly recommended.

102. Song Directing II, Class 2, Credit 2

Training and practice in song directing. Study of methods for better worship through song. Consent of instructor.

113. 123. Elementary Harmony I, II, Class 3, Credit 3 each semester

Study and keyboard application of scales and intervals, triads and their inversions, four-part harmony through seventh chords. Private piano must be taken concurrently.

111, 121. Ear Training I, II, Class 1, Lab. 1, Credit 1 each semester

Prerequisite or parallel: Music 113. Dictation from the keyboard, ear testing and sight singing involving intervals, scales, triads, melodies and rhythms.

133. Music for Elementary Teachers I, Class 3, Credit 3

Methods and materials for the elementary school teacher.

152, 162. Music Literature I, II, Class 2, Credit 2 each semester

A general survey of music literature from the earliest in existence to the present. The evolution of musical styles will be traced and scores will be examined. For music majors and minors only.

APPLIED MUSIC

Private Instruction

One or two hours of credit are given for private lessons, depending upon whether the students enroll in one or two half-hour lessons per week.

**111b or 112b; 121b or 122b;
211b or 212b; 221b or 222b.** **Private Brass**

**111p or 112p; 121p or 122p;
211p or 212p; 221p or 222p.** **Private Piano**

**111v or 112v; 121v or 122v;
211v or 212v; 221v or 222v.** **Private Voice**

**111w or 112w; 121w or 122w;
211w or 212w; 221w or 222w.** **Private Woodwinds**

242 or 243. Private Voice II, Class 2, Credit 2,3

The requirements of Music 222v will be met. In addition the students in 242 will give a joint recital and the students in 243 will give a full recital.

Class Instruction.

171, 181. A Cappella Chorus I, II, Rehearsal 5, Credit 1

The A Cappella Chorus offers opportunities for experience in choral singing. A wide range of choral literature is studied, both sacred and secular, and numerous programs and concerts are presented. Membership is determined by audition. Only two hours of ensemble may count toward graduation.

172, 182. Class Voice I, II, Class 2, Credit 2

Group instruction for non-major beginning students.

Reading

113. Reading and Study Skills I, Class 3, Credit 3

An application of the principles of learning in the development of effective reading skills. Emphasis will be placed on perception, comprehension, and speed.

Speech

The Department of Speech has the following objectives: to improve the communicative skills and attitudes of all students, to develop specialized abilities in public speaking, dramatics and oral reading and to prepare students for upper division work.

113. Basic Speech I, II, Class 3, Credit 3

A course designed to develop ability and ease in speech experiences before an audience. Experience is gained in presenting speeches of introduction, information, persuasion, instruction and entertainment.

122. Public Speaking II, Class 2, Credit 2

Preparation, delivery and critical evaluation of prepared speeches. Prerequisite: Speech 113.

123. Homiletics II, Class 3, Credit 3

See Christian Education 123 for course description.

142, 242 Fundamentals of Debate I, Class 2, Credit 2

A course in the principles of argumentation and debate. The current national college debate question will be used as the basis for teaching the rudiments of debate. Emphasis is also placed upon persuasive, extemporaneous, and impromptu speaking. Opportunity is given for those with outstanding ability to participate in inter-collegiate competition.

213. Fundamentals of Oral Interpretation II, Class 3, Credit 3

Study and practice in the art of interpretive reading. Instruction and practice is given in the interpretation of poetry, prose, drama, and the Bible. Emphasis is placed on the interpreter communicating to the audience the author's exact meaning as nearly as possible.

233. Introduction to Acting

I, Class 3, Credit 3

Practical training in the field will be gained through pantomime, scene performance and the development of a character in a major production.

253. Introduction to Theater

II, Class 3, Credit 3

Basic concepts of theater will be derived from the dramatic literature of Aeschylus to modern American playwrights and a survey of theater development. May be taken for speech or English credit.

WORKSHOPS

The following courses are designed for students who wish to gain experience in the production of dramatic presentations. A formal class time is not assigned.

111, 121, 211, 221. Debate Workshop

Credit 1

Open for credit to students who participate in inter-collegiate debate.

131, 141, 231, 241. Theater Workshop: Performance

Credit 1

Open for credit to students who participate in important roles with a high degree of excellency during a given semester. Students are cast in the major productions according to their ability.

151, 161, 251, 261. Theater Workshop: Technical

Credit 1

A practical course in the technical aspects of dramatic production. Students are assigned tasks in the major productions during the semester in which they are enrolled.





DIVISION OF NATURAL SCIENCES

Chairman: Mr. Harold Tandy

Teachers: W. Baker, N. Fong, Kreps, McNalty, Tandy, Thomas

The program in the natural sciences is designed to give the students an awareness of the natural world and the place of modern man in it. The various departments strive to develop in their students an appreciation for our scientific heritage and for the value of science as a useful tool in our society. A basic foundation is provided for those students pursuing pre-professional programs or planning careers in a science or a science-related field. The introductory courses in the natural sciences and the courses in home economics meet the needs of the students in certain terminal programs.

Biology

The Department of Biology seeks to provide a knowledge of the fundamental principles of living things, especially the relationships between man and his living environment, and a basic foundation for those who plan to major in biology or who are in a pre-professional program, such as pre-medical, pre-dental and pre-pharmacy.

114. General Biology

I, II, Class 3, Lab 3, Credit 4

An introduction to the basic biological principles of the following areas: cell structure and function, reproductive patterns, genetics, and the relations between organisms and their environment. Laboratory work includes introduction to the use of microscope and investigations in the above areas.

214. Bacteriology

I, Class 2, Lab 6, Credit 4

A study of micro-organisms in terms of their classification, morphology, manipulation; and their relation to health, sanitation and good preservation as influenced by disease vectors. In the lab, heavy emphasis is placed on technique. Prerequisite: Biology 114.

224. Human Anatomy and Physiology

II, Class 3, Lab 3, Credit 4

The structure and functions of the body, with emphasis placed upon the physiology of the various systems and how they contribute to the physiology of the entire organism. Prerequisite: Biology 114.

Chemistry

The course offerings in chemistry are designed to prepare students desiring to obtain a major or minor in chemistry, and to partially fulfill the requirements of programs in home economics and pre-professional programs, such as pre-medicine. The Chemistry 134-144 sequence is intended for those students with a strong chemistry background and a strong math background. The Chemistry 114-124 sequence is provided for those with a weaker background in chemistry and math and will satisfy the chemistry requirement for home economics and pre-nursing majors. The student should consult with the chemistry instructors concerning the best program to follow.

114. Elementary General Chemistry

I, Class 3, Lab 3, Credit 4

An introduction to some of the fundamental concepts of chemistry, such as the experimental approach, the use of a scientific model, chemical reactions, the kinetic theory, and the structure of the atom and the periodic table; principles of chemical reactions, such as energy effects, rates, equilibrium, solubility, acid-base reactions, oxidation-reduction reactions,

and chemical calculations. Does not count toward a major or minor in chemistry.

124. Elementary General Chemistry II, Class 3, Lab 3, Credit 4

Continuation of Chemistry 114, beginning with the principles of chemical bonding and an application of chemical principles in a study of descriptive chemistry. Does not count toward a major or minor in chemistry.

134. General Inorganic Chemistry I, Class 3, Lab 3, Credit 4

General theory of chemistry, the periodic classification of elements, valence, atomic structure and properties of the elements. Prerequisite: Math 174 or two units of high school algebra.

144. General Inorganic Chemistry II, Class 3, Lab 3, Credit 4

Continuation of Chemistry 134 with an emphasis on the interrelationships of the elements in terms of stoichiometrics, thermodynamics, kinetics, molecular and stereo-chemistry. Some attention will be given to qualitative schemes of analysis for cations and anions.

214. Organic Chemistry I, Class 3, Lab 3, Credit 4

This course constitutes a general survey of the theory, reactions, preparations and properties of the compounds of carbon, silicon and other related elements. Some topics include: nomenclature, classification, stereo-chemistry, isomerism, synthesis, applications and compounds of recent interest such as polymers, silanes, silicones and organophosphates. Laboratory work will include a systematic study of preparations and properties of the various classes of compounds with emphasis on the more recent laboratory techniques. Prerequisite: Chemistry 134 and 144.

225. Organic Chemistry II, Class 3, Lab 6, Credit 5

A continuation of Chemistry 214. The laboratory will include separation and purification of organic compounds with an introduction to qualitative organic chemistry with the use of instruments when applicable.

Home Economics

The courses offered in home economics are designed to assist in the preparation of young women to meet the responsibilities of homemakers and consumers and to begin preparation for vocations in the specialized fields of home economics, such as school lunchroom supervisors, cafeteria managers, dieticians, nursery school teachers, county demonstration agents, designers, buyers and commercial home economists. Students should refer to the Suggested Programs section for curriculum planning for terminal and vocational programs.

103. Personal Finance II, Class 3, Credit 3

See Business Administration 103 for course description.

113. Food Selection and Preparation I, Class 2, Lab 3, Credit 3

A study of the relation of food to health, the principles of selection and preparation of the various foods. Attention is given to markets, standards of products, grades, labeling and the consumers' responsibility in the economic system. Laboratory experiences are given in the application of scientific principles to cooking food.

122. Marriage and Family II, Class 2, Credit 2

See Sociology 122 for course description.

123. Clothing Selection and Construction I, Class 2, Lab 3,
Credit 3

A study of the selection of clothing to supply the needs of the individual and the family. Practical experience is given in cutting, fitting, pressing and constructing lined garments, using a variety of fabrics. Dressmaking instruction will be adjusted to meet the level of development of the class. The study will also include the interpretation of commercial patterns, the maintenance of sewing machines, the choice of ready-made clothing and the recognition of good fashion design.

143. Beauty, Charm and Poise

I, Class 3, Credit 3

An introduction to skin care, cosmetic application, hair beautification, visual poise, wardrobe planning, personality development, conversational charm and voice improvement, an introduction to being successful on the job, and body perfection which includes posture, exercises, nutrition, and relaxation. The purpose of this course is to help all of our women students develop more attractive personalities and greater visual attractiveness.

213. Textiles

II, Class 2, Lab 3, Credit 3

An elementary study of textiles used for clothing and house furnishings from the consumer-retailer point of view, dealing with fabric content, construction, and finish in relation to use, serviceability and care of fabric and textile products.

223. Health Education

II, Class 3, Credit 3

See Physical Education 223 for course description.

243. Meal Management

II, Class 2, Lab 3, Credit 3

A study of nutrition, organization of work, food, costs, marketing, meal planning, meal preparation and table service for all occasions.



Mathematics

Mathematics courses are designed to supply the needs of those planning to major in mathematics and those needing mathematics as a tool subject. Students having had a very strong high school program may begin their college work with Mathematics 214. The decision to enroll in Math 214 should not be made without consultation with the instructor and possibly a qualifying examination on campus to determine readiness for calculus.

113. Basic Modern Mathematics I, II, Class 3, Credit 3

Introduction of elemental set of notions and descriptive axiomatic approach to fundamental principles of arithmetic, algebra and geometry for elementary school level

174. College Algebra I, Class 4, Credit 4

A review of quadratic equations, progressions, the binomial theorem, mathematical induction, theory of equations, logarithms, and determinants. A prerequisite of at least two units of high school algebra.

183. Trigonometry II, Class 3, Credit 3

The trigonometric functions, logarithms, solutions of right and oblique triangles.

214, 224. Analytic Geometry and Calculus

I, II, Class 5, Credit 4

Properties of geometric figures, polar coordinates, approximately three hours. Differential and integral calculus with applications, approximately five hours. Prerequisite: Mathematics 174 and 183 or equivalent high school background.

234. Analytic Geometry and Calculus I, Class 5, Credit 4

A continuation of Math 224. Advanced differentiation and integration and solid analytic geometry.

263. Differential Equations II, Class 3, Credit 3

Introduction to methods of solving ordinary differential equations of first and second order and linear equations, with problems in applied mathematics. Prerequisite: Math 234 or equivalent.

Physical Science

The aim of the courses in physical science is to teach an appreciation of scientific thought and the experimental method through the presentation of some of the basic concepts of physical science. It is recommended for non-science majors.

114. Physical Science I, II, Class 2, Lab 4, Credit 3

An introduction to the philosophy and methodology of science; basic concepts of some of the physical sciences; astronomy, geology and meteorology.

Physics

Courses in physics are designed to meet personal needs as a tool subject or to serve as a basis for an area of academic emphasis in upper division work.

133. Introduction to Electronics II, Class 2, Lab 3, Credit 3

A course in fundamental and practical electronics centered at the needs of those students majoring in physics, chemistry, biology, engineering or other students who have little or no background in electronics but need to gain a working knowledge of electronic devices and circuits and components. The course begins with electronic principles, basic circuits and components. It leads systematically into servo systems, operational amplifiers, feedback control, digital circuits and other devices used in current laboratory research and engineering control problems. The open-ended laboratory meets one day per week and is to be centered in each student's field of interest.

214. General Physics I, Class 3, Lab 3, Credit 4

Physics is offered especially for students who are majoring in physics, mathematics or engineering. The course uses calculus as a basic tool. Study involves mechanics and elementary modern physics. Prerequisite: Math 214 or concurrent enrollment.

224. General Physics

II, Class 3, Lab 3, Credit 4

Continuation of Physics 214. Study involves electricity and magnetism, E-M waves, light. Prerequisite: Physics 214 and Math 224 or concurrent enrollment.





DIVISION OF SOCIAL SCIENCES

Chairman: Dr. Paul Touchton

Teachers: Campbell, Hawley, Jacobson, Kirk, Mitchell, Napier, Scott, D. Tandy, Touchton

The work of the department is designed to give students basic information concerning the social forces and institutions which affect civilizations, to prepare teachers for secondary and elementary schools, to provide terminal training in secretarial management and to prepare students for business careers.

Business

The Department of Business Administration offers courses in two fields of interest: general business administration and secretarial management. Students with previous high school training in shorthand and typing may enter the more advanced courses.

103. Personal Finance II, Class 3, Credit 3

A practical study of personal financial problems which people encounter in managing their individual and family affairs; topics include; insurance, home ownership, use of credit, banking, personal taxes, savings, investment in securities, estate planning, budgeting, and social security.

213. Accounting I, Class 5, Credit 3

An introduction to the process of recording financial data and preparing periodic financial statements and special reports for the sole proprietorship and partnership.

223. Accounting II, Class 5, Credit 3

A continuation of 213 considering the accounting process in the corporation; the student is introduced to accounting theory, financial statement analysis, cost, payroll and tax concepts.

233. Principles of Economics I, Class 3, Credit 3

Macroeconomics: emphasizing the American Economy; the interplay that makes the system go; national production, employment, and income; economic activity and monetary policy; economic activity and fiscal policy with emphasis on the public sector.

243. Principles of Economics II, Class 3, Credit 3

Microeconomics: Prices and competition; nonprice competition; income distribution; international trade and payments and Economic Development and comparative systems.

SECRETARIAL MANAGEMENT

The course of study in secretarial management seeks to prepare persons to assume positions of responsibility as stenographers or secretaries and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions.

113. Beginning Typewriting II, Class 5, Credit 3

Exercises, planned to develop a proper wrist and finger movement, which lead to complete mastery of the keyboard by the touch method.

123. Intermediate Typewriting I, II, Class 5, Credit 3

Prerequisite: Secretarial Management 113. Special effort is made to attain typing speed and accuracy. Practice in letter writing and use of carbon paper.

133. Beginning Shorthand I, Class 5, Credit 3

Beginning course in shorthand covering the fundamental theory and practice of the Gregg Diamond-Jubilee system.

143. Intermediate Shorthand II, Class 5, Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 133. A continuation of shorthand with emphasis on speed-building, vocabulary and accurate transcription.

151. Business Machines I, II, Class 2, Credit 1

Instruction and practice in the use of ten-key adding-listing machines and electronic calculator.

152. Business Machines I, II, Class 3, Credit 2

Instruction and practice in the use of rotary and key driven calculators and full keyboard adding machine.

213. Advanced Typewriting II, Class 5, Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 123. The development of increased accuracy and speed in typing and practice in writing business letters, special business forms and introduction to composition at the typewriter.

242. Business Communications II, Class 3, Credit 3

Practice in writing and dictating business letters and reports; letters concerning claims and adjustments, goodwill, credit, collection, inquiries and special requests, order and acknowledgements, sales and applications. Prerequisite: ability to type.

253. Office Procedure I, Class 3, Credit 3

The use of duplicating and transcribing machines. Application of secretarial skills to practical office problems such as filing, handling of mail, use of business and legal forms, reference materials and development of the personal qualities of a successful office worker.



Education

Those who plan to teach should develop a strong two-year program in order to undergird their professional education courses, the most of which will be taken in the upper division. A recommended program of courses for elementary education and secondary education is found in the Suggested Programs section of the catalog. Each student should study the requirements in the state in which he plans to teach in order to adjust his program to his own best interest. This may be done by studying the requirements of the State Department of Education and the college to which he plans to transfer.

103. The School in American Society I, Class 3, Credit 3

A study of the American school system designed to develop an understanding of the scope, history, philosophy, function and organization of education in our state and society.

123. Public School Art II, Class 5, Credit 3

Description under Art. Offered on alternate years beginning 1959-1960.

133. Music for Elementary Teachers I, Class 3, Credit 3

Description under Music.

Government

113. Civics I, Class 3, Credit 3

A study of the citizen's role in a democratic republic with emphasis on the opportunities, rights, privileges, and duties of citizenship with suggestions for making decisions, in a democratic society.

123. American Government II, Class 3, Credit 3

A survey of the organization, process and functions of government in the United States, with special emphasis on popular control of government and the obligations of citizenship.

History

133. World Civilization to 1650 I, Class 3, Credit 3

A survey of the ancient and medieval civilizations, with emphasis on the political and cultural developments of Greece and Rome, the rise of Christianity and Mohammedanism, the beginning of nations and the renaissance and reformation periods.

143. World Civilization since 1650

II, Class 3, Credit 3

A survey of cultural and political development, the rise of unified national states, mercantilism and the industrial revolution, struggles of democracy, the effects of nationalism, fascism and communism in the nineteenth and twentieth centuries.

213. History of the United States 1492 to 1877,

I, Class 3, Credit 3

A history of the United States from its beginning through the political reconstruction following the Civil War. The colonial period is given relatively brief treatment as a background for later developments. The development of a distinctive American culture is traced with its various complex interrelationships.

223. History of the United States Since 1877

II, Class 3, Credit 3

Basic trends outlined in the development of an industrialized, urban, high-speed civilization with increasing participation and leadership in world affairs.

233. United States History; Americans from Africa

II, Class 3, Credit 3

A study in broad perspective of the significant role played by Americans from Africa within the total context of the historical development of American civilization.

Physical Education

The Department of Physical Education and Health is designed to meet the needs of three groups: those needing recreational activity for health and social values, those planning to teach or coach physical education and those interested in the supervision of activities associated with group work such as summer camps and scout programs

ACTIVITY COURSES

101. Basketball and Softball

I, II, Class 2, Credit 1

Physical education activity. Instruction and activity in basketball and softball.

- 111. Football and Volleyball** I, Class 2, Credit 1
Physical education activity. Instruction and activity in football and volleyball.
- 121. Speedball and Volleyball** I, II, Class 2, Credit 1
Physical education activity. Instruction and activity in speedball and volleyball.
- 131. Soccer** I, Arranged, Credit 1
In this course, the student gets his activity by participation on the intercollegiate soccer team. To get credit, the student must complete the semester or the season as an active member of the team.
- 141. Basketball** I, Arranged, Credit 1
In this course, the student gets his activity by participation on the intercollegiate basketball team. To get credit, the student must complete the semester or the season as an active member of the team.
- 151. Tennis and Badminton** I, II, Class 2, Credit 1
Physical education activity. Instruction and activity in tennis and badminton.
- 161. Handball, Squash and Table Tennis** II, Class 2, Credit 1
Physical education activity. Instruction and activity in handball, squash and table tennis.
- 171. Soccer and Conditioning** I, II, Class 2, Credit 1
Physical education activity. Instruction and activity in soccer and conditioning exercises.
- 181. Bowling and Golf** II, Class 2, Credit 1
Physical education activity. Instruction and activity in bowling and golf.
- 201. Conditioning Exercises** I, II, Class 2, Credit 1
Physical education activity. Instruction and activity in conditioning exercises.

211. Tennis II, Arranged, Credit 1

In this course, the student gets his activity by participation on the intercollegiate tennis team. To get credit, the student must complete the semester or the season as an active member of the team.

221. Baseball II, Arranged, Credit 1

In this course, the student gets his activity by participation on the intercollegiate baseball team. To get credit, the student must complete the semester or the season as an active member of the team.

271. Beginning and Intermediate Swimming I, Class 2, Credit 1

The basic arm and leg strokes, proper breathing, diving and underwater swimming as well as elementary forms of rescue will be taught. The student may earn the Advanced Beginner and Intermediate Red Cross Certificates.

281. Advanced Swimming and Lifesaving II, Class 3, Credit 1

Prerequisite: P. E. 271 or ability to pass an intermediate swimming test. Students may earn Lifesaving and Water Safety Certificates.

COURSES FOR MAJOR OR MINOR

202. First Aid I, Class 2, Credit 2

First aid instruction and skills practicum for parents, teachers, students, coaches, and trainers.

212. Coaching and Officiating Basketball I, Class 2, Credit 2

Principles of the game, coaching techniques, conditioning and officiating.

213. Principles of Physical Education I, Class 3, Credit 3

A study of the principles of physical education and its place in the educational program.

222. Coaching Baseball and Track and Field II, Class 2, Credit 2

Principles of the sport, coaching techniques, conditioning and officiating.

223. Health Education II, Class 3, Credit 3

Consideration of personal, school and community health problems. Required of physical education majors. Prerequisite: sophomore standing or permission.

231-241. Intramural Sports I, II, Lab, Credit 1

Supervision of activities in the gymnasium, in the playground and athletic field; methods of point distribution; scheduling; record keeping and types of honor awards.

242. Camp Counseling II, Class 2, Credit 2

The challenges, techniques, and problems involved in camp counseling. The student will deal with practical camping situations. Resource persons will discuss such areas as cabin units, behavior problems, specialized camp activities, character development, and spiritual values.

291, 292. Camp Counseling Laboratory

II, Two or Four Weeks in Summer, Credit 1 or 2

A summer training program to utilize what was studied in Camp Counseling. The student will serve as a cabin counselor at Nebraska Youth Camp. Prerequisite: P. E. 242 or Psy. 242, Camp Counseling and consent of instructor.



Psychology

- 101. Orientation** I, II, Class 2, Credit 1

This course is an orientation course designed primarily to aid the student in making a satisfactory adjustment to college life. This course is required for all new students.

- 113. General Psychology** I, Class 3, Credit 3

A general overview of the history, philosophical development and theoretical approaches to the study of human behavior. Considers such topics as intelligence, personality, motivation, adjustment, psychological measurement, group dynamics, and the application of psychology in various fields.

- 122. Marriage and Family** II, Class 2, Credit 2

See Sociology 122 for course description.

- 143. Human Growth and Development** II, Class 3, Credit 3

The physical, mental, emotional and social development of the human individuals from birth through adolescence. Application of the principles of psychology to an understanding of human growth with emphasis on understanding of child and adolescent behavior.

- 242. Camp Counseling** II, Class 2, Credit 2

See Physical Education 242 for course description.

- 291, 292. Camp Counseling Laboratory**
II, two or Four Weeks in the Summer, Credit 1 or 2

See Physical Education 291, 292 for course description.

Sociology

- 112. Introduction to Sociology** I, Class 2, Credit 2

A study of the basic methods and concepts used in the description and understanding of group behavior. Special attention is given to the way in which the individual is molded by the various social groups about him, such as communities, races, nationalities and crowds.

122. Marriage and Family

II, Class 2, Credit 2

An analysis will be made of the position of the American family in our contemporary culture. Special attention will be given to problems of individual adjustment to marriage in modern living.

213. Contemporary Social Problems

I, Class 3, Credit 3

A study of some social problems and social disorganization such as mental disorders, juvenile delinquency, crime, race and ethnic relations, poverty and war and disarmament. Prerequisite: Sociology 112 or consent.



SUGGESTED PROGRAMS

Students who have not definitely decided upon a profession or a purpose toward which to direct their education should enroll in the general liberal arts program. The general liberal arts course is suited to the student who has not yet chosen his vocation, but who wishes to lay a broad foundation for a four-year college course. Students not continuing beyond junior college will find the liberal arts program a good general course.

Students who have definitely decided upon a cultural or occupational goal should consult with an advisor so that a curricular plan which will best meet that goal can be selected.

Some of the many possible special interest and pre-professional course patterns are suggested following the outline of the general liberal arts program. Other course patterns not suggested here are available.

GENERAL LIBERAL ARTS

The general liberal arts program is listed first in the suggested programs because it is the basic course of the college and a majority of the students will be enrolled in it. A student may pursue this program for two years, and at the end of this time he may change his major field of interest with very little loss of time in preparation for the four-year degree.

Students interested in the area of art, Bible, biology, business administration, English, history, mathematics, music, physical education, physics, sociology or speech, should enroll in the general liberal arts program. Enrollment should be preceded by careful consultation with a faculty member who teaches in the area of the student's special interest. Counselors will help to outline programs to fit individual needs, but the following is a suggested schedule of courses.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Science	4	Science	4
*Psychology 113 or Speech 113	3	*Psychology 143 or Speech 113	3
P. E. Activity	1	P. E. Activity	1
Psychology 101	1	Electives	2
Electives	1		
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2-3
English	3	English	3
History	3	History	3
Art 203	3	P. E. Activity	1
P. E. Activity	1	Electives (major field or foreign language)	7-6
Electives (major field or foreign language)	4		
	16		16

*Sociology 112, 122, 213 may be taken in addition to or as a substitute for psychology.

ART

Students planning to major in art should complete the liberal art program and the following twelve hours of art: Art 133, 143, 233 and 253.

BIBLE

Students planning to major in Bible should plan their work carefully. Transitions can be made in the suggested program but this should be done only after consulting the Chairman of the Bible Division.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Speech 113	3	Christian Education 123	3

P. E. Activity	1
Science	4
Christian Education 212	2
Psychology 101	1

P. E. Activity	1
Science	4
Christian Education 222	
or 233	2-3
Art 203	3

17

18-19

SOPHOMORE YEAR

First Semester

Second Semester

	Hours
Bible 213	3
English 213	3
History	3
Greek 215	5
Bible 222 or 223	2-3

Bible 202	2
Psychology 143	3
History	3
Greek 225	5
Bible 242	2

16-17

15

BIOLOGY

Students planning to major in biology should complete either the Associate in Arts or the Associate in Science program requirements. In addition, they should take Biology 114, 214, 224, and Chemistry 134 and 144.

CHEMISTRY

A student planning to major in chemistry should consult carefully with the instructors in chemistry and mathematics to determine his eligibility to enter advanced mathematics courses. If his background in mathematics is not strong, he should enroll in Math 174 and 183 the freshman year rather than Math 214 and 224. Students not well prepared in mathematics should postpone calculus until the sophomore year and physics until the junior year.

FRESHMAN YEAR

First Semester

Second Semester

	Hours
Bible 113	3
English 113	3
Chemistry 134	4
Mathematics 214	4
P. E. Activity	1
Psychology 101	1

Bible 123	3
English 123	3
Chemistry 144	4
Mathematics 224	4
P. E. Activity	1
Elective	2

16

17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible - - - - -	2-3	Bible - - - - -	2
English - - - - -	3	Psychology 143 or	
Mathematics 234 - - - - -	4	Math 263 - - - - -	3
Chemistry 214 - - - - -	4	History - - - - -	3
Physics 214 - - - - -	4	Physics 224 - - - - -	4
		Chemistry 225 - - - - -	5
	17-18		17

CHRISTIAN LEADERSHIP PROGRAM

This program is designed with the two year terminal student in mind. A person who probably will not complete a four year degree, but wishes two years of Christian education in order to be a better worker in the church, can profit from this approach. It is designed with the Certificate of Achievement Diploma in mind and is designed for both men and women students. Leaders are needed in the church in almost every place, and this curriculum will help in the development of Christian leadership.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 - - - - -	3	Bible 123 - - - - -	3
English 113 - - - - -	3	English 123 - - - - -	3
Ch. Ed. 212 - - - - -	2	Ch. Ed. 222 or 242 - - - - -	2
Math 113 or		*Ch. Ed. 102 - - - - -	2
Bus. Ad. 103 - - - - -	3	Ch. Ed. 291 or 292 - - - - -	1-2
Soc. 112 - - - - -	2	Soc. 122 - - - - -	2
P. E. Activity - - - - -	1	P. E. Activity - - - - -	1
Psy. 101 - - - - -	1		
	15		14-15

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 223 or 213 - - - - -	3	Bible 232 or 202 - - - - -	2
History - - - - -	3	English 223 - - - - -	3
Psy. 113 - - - - -	3	Psy. 143 - - - - -	3
Sci. 3-4 - - - - -	3-4	Ch. Ed. 123 or 233 - - - - -	3
P. E. Activity - - - - -	1	Speech 113 - - - - -	3
		*Ch. Ed 242 or 222 - - - - -	2
	13-14		16

*Ladies Substitute P. E. 223 or Home Economics

EDUCATION

Elementary Education

Two years of elementary education are offered which will prepare a student to transfer to a four-year college and work toward a bachelor's degree in elementary education.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Psychology 113	3	Psychology 143	3
Phy. Sci. 114	4	Bio. 114	4
P. E. Activity	1	P. E. Activity	1
Education 103	3	Math 113	3
	18		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223	3
History 213	3	Speech 113	3
Education 133	3	History 223	3
Art 203	3	Education 123	3
Electives	2-3	Electives	4
	16-17		16

Secondary Education

A student desiring to teach in secondary schools should plan to pursue a liberal arts major in his chosen teaching field. Professional education courses should be kept at a minimum during the first two years of work

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Psychology 113	3	Psychology 143	3
Science	4	Science	4
P. E. Activity	1	P. E. Activity	1
Psychology 101	1	Major Field	3
Major Field	3		
	18		17

SOPHOMORE YEAR

First Semester		Second Semester	
Hours		Hours	
Bible - - - - -	2	Bible - - - - -	2
English 213 - - - - -	3	English 223 - - - - -	3
History 213 - - - - -	3	History 223 - - - - -	3
Art 203 - - - - -	3	Speech 113 - - - - -	3
Major Field - - - - -	3	Major Field - - - - -	3
Education 103 - - - - -	3	Electives - - - - -	3
	17		17

FLIGHT TRAINING

Arrangements have been made with the Don Bair Flying School of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license. The program is approved by both the Federal Aviation Administration and the Veterans Administration. For details concerning flight training contact: Mr. Don Bair, Don Bair Flying School, York, Nebraska 68467.

HOME ECONOMICS

The following suggested program is designed to meet the needs of the student who plans to transfer to a four year college to complete a baccalaureate degree. This course pattern, leading to an Associate in Arts Degree, can serve as the basis for a vocational choice in home management, institutional management, teaching, dietetics, and a number of related fields.

FRESHMAN YEAR

First Semester		Second Semester	
Hours		Hours	
Bible 113 - - - - -	3	Bible 123 - - - - -	3
English 113 - - - - -	3	English 123 - - - - -	3
Chemistry 114 - - - - -	4	Chemistry 124 - - - - -	4
Home Ec. 113 - - - - -	3	Home Ec. 143 - - - - -	3
Psy. 101 - - - - -	1	Home Ec. 123 - - - - -	3
Soc. 112 - - - - -	2	P. E. Activity - - - - -	1
P. E. Activity - - - - -	1		
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223	3
History 213	3	History 223	3
Home Ec. 213	3	Home Ec. 243	3
Art 203	3	Psy. 143	3
Speech 113	3	Bio. 114 or Home Ec. 223	4-3
	18		18-17

HOMEMAKING

The following suggested program is designed to meet the needs of the student who will terminate her college career at the end of two years. The course pattern, leading to graduation in the Certificate of Achievement program, has been selected to aid the student in becoming a good homemaker.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	*English 123 or	
Home Ec. 113	3	Home Ec. 143	3
P. E. Activity	1	Home Ec. 123	3
P. E. 202 or Home Ec. 103	2-3	P. E. Activity	1
Psy. 101	1	Home Ec. 122	2
Soc. 112	2	Home Ec. 223	3
	15-16		15

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Chemistry 114	4	Chemistry 124	4
English 213	3	Government 123	3
Home Ec. 111	1	Home Ec. 243	3
Home Ec. 213	3	Psy. 143	3
Speech 113	3		
	16		15

*English 123 may be replaced by an elective.

MATHEMATICS

A student majoring in mathematics, planning to teach, should enroll in the liberal arts curriculum or secondary education program with mathematics as elective courses. Outstanding students may take Math 214 and 224 the first year and provide room for Physics 214 and 224 the second year. Students not eligible to enter calculus should take Math 174 and 183 the first year and 214 and 224 the second year.

A student planning a research goal should meet the Associate in Science requirements rather than the Associate in Arts requirements. He should elect Physics 214 and 224 and other major science courses in addition to four semesters of mathematics.

MUSIC

The following course outline is planned for those students who plan a four-year degree in applied music or music education.

FRESHMAN YEAR

First Semester	Second Semester
Hours	Hours
Bible 113 ----- 3	Bible 123 ----- 3
English 113 ----- 3	English 123 ----- 3
Science ----- 4	Science ----- 4
Music 152 ----- 2	Music 162 ----- 2
Music 111p (piano) ----- 1	Music 121p or 121v or 121b or 121w ----- 1-2
Music 111v (voice) or 111b (brass) or 111w (wood- winds) ----- 1	P. E. Activity ----- 1
P. E. Activity ----- 1	Speech 113 or Psychology 143 ----- 3
Psychology 101 ----- 1	
16	17-18

SOPHOMORE YEAR

First Semester	Second Semester
Hours	Hours
Bible ----- 2	Bible ----- 2
English 213 ----- 3	Art 203 ----- 3
Music 113 ----- 3	Music 123 ----- 3
Music 111 ----- 1	Music 121 ----- 1
Music 211p or 211v or 211b or 211w ----- 1-2	Music 221p or 221v or 221b or 221w ----- 1-2
History ----- 3	History ----- 3
Elective ----- 3	Psychology 143 or Speech 113 ----- 3
16-17	16-17

PRE-AGRICULTURE

The following curriculum is recommended for students transferring to the College of Agriculture at the Colorado State University. The University of Nebraska will accept this program or the general requirements for the Associate in Science Degree. The program may be varied according to the student's interest after consultation with the science faculty.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Chemistry 134	4	Chemistry 144	4
Mathematics 174	4	Mathematics 183	3
P. E. Activities	1	Sociology	2
Psychology 101	1	P. E. Activities	1
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2-3
Chemistry 214	4	Government 123	3
English 213 or Art 203	3	Elective	4
Biology 114	4	Speech 113	3
Business Adm. 233	3	Business Adm. 243	3
	16-17		15-16

PRE-DENTISTRY

Specific requirements of the University of Nebraska College of Dentistry are 64 semester hours, four of which may be physical education and military science. These 64 hours must include two semesters in English composition, two semesters in zoology or biology, two semesters in inorganic chemistry, two semesters in physics and two semesters in organic chemistry. Outstanding scholarship is essential for entrance into dental college since only about 20 percent of the applicants are admitted. The University of Nebraska, the only dental college between Iowa and California, admits only sixty-four beginning students each year.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Chemistry 134	4	Chemistry 144	4
English 113	3	English 123	3
Math 214	4	Math 224	4
P. E. Activity	1	Psychology 143	3
Psychology 101	1	P. E. Activity	1
	16		18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Biology 114	4	Biology 224	4
Chemistry 214	4	Chemistry 225	5
English	3	Gov. 123	3
Physics 214	4	Physics 224	4
	17		18

PRE-ENGINEERING

A student desiring to study engineering should consult with his counselor regularly to get help in evaluating his potential in the field and in making adjustments in his program to align his work with the program of his chosen engineering school. The University of Nebraska is happy to accept the associate in Science Degree transfer student.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Chemistry 134	4	Chemistry 144	4
English 113	3	English 123	3
Mathematics 214	4	Mathematics 224	4
P. E. Activity	1	P. E. Activity	1
Psychology 101	1	Elective	2-3
	16		17-18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2-3
Mathematics 234	4	Government	3
Physics 214	4	Mathematics 263	3
English	3	P. E. Activity	1
Elective	3	Physics 133	3
	16-17	Physics 224	4
			16-17

PRE-JOURNALISM

York does not offer specific courses in journalism. However, the major portion of the first two years in journalism school is devoted to achieving a broad general education. A student wishing to major in journalism can easily spend his first year at York without loss of time in his journalism program. Practical experience may be gained during this time by serving as a member of the staff of the student newspaper.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Science	4	Science	4
Psychology 113 or Speech 113	3	*Psychology 143 or Speech 113	3
P. E. Activity	1	P. E. Activity	1
Psychology 101	1	Electives	3
Electives	2		
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2-3
English	3	English	3
History	3	History	3
Art 203	3	P. E. Activity	1
P. E. Activity	1	Electives (major field or foreign language)	7-6
Electives (major field or foreign language)	4		
	16		16

*Sociology 112, 122, 213 may be taken in addition to or as a substitute for psychology.

PRE-LAW

Standard law schools require that students have at least two years of college training before entering upon professional study. The course listed below meets that need in that it supplies the necessary background in history, government, English and speech, so essential to the practitioner of law.

Law schools do not specify particular courses as being mandatory in the pre-professional training. Therefore, minor adaptations in the suggested program are permissible. Entrance into the University of Nebraska College is not dependent on presenting specific courses but on grade point average and scores on their entrance test.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
History 133	3	History 143	3
P. E. Activity	1	P. E. Activity	1
Sociology 112	2	Sociology 122	2
Speech 113	3	Government 123	3
Psychology 101	1	Art 203	3
	16		18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible - - - - -	2	Bible - - - - -	2
English 213 - - - - -	3	English 223 - - - - -	3
History 213 - - - - -	3	History 223 - - - - -	3
Science - - - - -	4	Science - - - - -	4
Modern Language, Psychology or Speech -	6	Modern Language, Psychology or Speech -	6
	18		18

PRE-MEDICAL TECHNOLOGY

A student planning to enter medical technology must complete three years of college, a minimum of 90 semester hours, before admission to the program. These three years should encompass four semesters each of biology and chemistry and one semester of mathematics. Such students should enroll in the general liberal arts program, and in addition, complete Biology 114, 214 and 224; Chemistry 134, 144, 214, and 225 plus three hours of mathematics. Some of the science courses can be planned for the junior year.

PRE-MEDICINE

Ninety semester hours or three years of college work are required as prerequisite to the four years in a medical college for the Doctor of Medicine degree. Specific semester hour requirements, at the University of Nebraska, include 14 hours in Chemistry, 12 in Biology, 8 in Physics, 12 in English, and mathematics through introductory calculus. A foreign language is considered a desirable elective.

PRE-NURSING

The suggested preliminary college course listed below is designed to meet the entrance requirements of the University of Nebraska School of Nursing. Students planning to enter another school of nursing should select courses to comply with the entrance requirements of that school.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 - - - - -	3	Bible 123 - - - - -	3
Biology 114 - - - - -	4	Biology 224 - - - - -	4
Chemistry 114 or 134 - - -	4	Chemistry 124 or 144 - - -	4
English 113 - - - - -	3	English 123 - - - - -	3
Sociology 112 - - - - -	2	Sociology 122 - - - - -	2
Psychology 101 - - - - -	1	P. E. Activity - - - - -	1
	17		17



PRE-OPTOMETRY

A student planning to enter optometry should plan his courses to meet the requirements of his chosen professional school. The following program is recommended.

FRESHMAN YEAR

First Semester

	Hours
Bible 113 - - - - -	3
English 113 - - - - -	3
Mathematics 174 - - - - -	4
Biology 114 - - - - -	4
Chemistry 134 - - - - -	4
Psychology 101 - - - - -	1
	19

Second Semester

	Hours
Bible 123 - - - - -	3
English 123 - - - - -	3
Mathematics 183 - - - - -	3
Chemistry 144 - - - - -	4
Elective - - - - -	4
	17

SOPHOMORE YEAR

First Semester

	Hours
Bible - - - - -	2
English 213 - - - - -	3
Physics 214 - - - - -	4
Speech 113 - - - - -	3
Mathematics 214 - - - - -	4
P. E. Activity - - - - -	1
	17

Second Semester

	Hours
Bible - - - - -	2
Art 203 - - - - -	3
Physics 224 - - - - -	4
Government - - - - -	3
Mathematics 224 - - - - -	4
P. E. Activity - - - - -	1
	17

PRE-PHARMACY

Two full years of college work with specific requirements are necessary for admission to a college of pharmacy. Each student should plan his program to comply with the entrance requirements of the college to which he will transfer.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Biology 114	4	Chemistry 144	4
Chemistry 134	4	English 123	3
English 113	3	Mathematics 183	3
Mathematics 174	4	P. E. Activity	1
Psychology 101	1	Elective	4
	19		18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2-3
Chemistry 214	4	Chemistry 225	5
English 213	3	Government	3
Mathematics 214	4	P. E. Activity	1
Physics 214	4	Physics 224	4
P. E. Activity	1		
	18		15-16

PRE-VETERINARY AND PRE-ANIMAL HUSBANDRY

Any person wishing to enter the four-year professional course leading to the degree of Doctor of Veterinary Medicine must first complete two years of pre-veterinary training. The two-year program outlined under Pre-Pharmacy will meet the entrance requirements at Colorado State University. The student should study the entrance requirements of the college of his choice and consult with his counselor at York concerning the advisability of completing two full years at York.

SECRETARIAL MANAGEMENT

Students who have had both typing and shorthand in high school will probably be able to take advanced courses in these lines in the first year, and thus prepare themselves for employment by one year of study. However, the course of study in Secretarial Management seeks to prepare persons to assume positions of responsibility as stenographers

or secretaries, and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions. Consequently, the two-year course which builds a much broader background, and includes some courses in business administration, is recommended.

One-Year Terminal Program

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Business Adm. 213	3	Business Adm. 223	3
English 113	3	Secretarial Mgt. 213	3
Secretarial Mgt. 123	3	Secretarial Mgt. 143	3
Secretarial Mgt. 133	3	Secretarial Mgt. 152	2
Secretarial Mgt. 151	1	Secretarial Mgt. 243	3
Psychology 101	1		
	17		17

Two-Year Terminal Program

The Certificate of Achievement Diploma will be granted upon the completion of this program.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
P. E. Activity	1	Secretarial Mgt. 143	3
Secretarial Mgt. 123	3	Speech 113	3
Secretarial Mgt. 133	3	History	3
Psychology 101	1	P. E. Activity	1
Elective	3		
	17		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2
Business Adm. 233	3	Business Adm. 243	3
Secretarial Mgt. 151	1	Secretarial Mgt. 152	2
Secretarial Mgt. 253	3	Psychology 143	3
Science	4	Secretarial Mgt. 213	3
English	3	Secretarial Mgt. 243	3
	16-17		16

Two-Year Degree Program

Students are encouraged to take the Associate in Arts degree program. Students taking this plan will lose no time when transferring to a four-year college, whereas, those who follow the terminal program will not be able to complete a four-year degree without loss of time. The following program will be somewhat lighter for students who have had previous work in shorthand and typing. The student should consult his advisor concerning adaptations to fit his personal needs.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
History	3	History	3
English 113	3	English 123	3
P. E. Activity	1	P. E. Activity	1
Secretarial Mgt. 123	3	Psychology 143	3
Secretarial Mgt. 133	3	Secretarial Mgt. 143	3
Psychology 101	1	Secretarial Mgt. 151	1
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Business Adm. 213 or 233	3	Business Adm. 223 or 243	3
English 213	3	Science	4
Science	4	Sec. Mgt. 152	2
Secretarial Mgt. 253	3	Secretarial Mgt. 213	3
Art 203	3	Speech 113	3
	18	Secretarial Mgt. 243	3
			17-20

PERSONNEL

Board of Directors

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- Jerry Betts, Hutchinson, Kansas Owner, Bakery
- A. R. Brown, M.D., Searcy, Arkansas Physician
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Suppliers, Inc.
- Harvey Childress, Sedona, Arizona Minister
- J. A. Corbin, Abilene, Texas President, Raven Oil Company
- Byron Corn, Jefferson City, Missouri Minister
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- E. C. Hensley, Pierre, South Dakota Farmer
- Lanny Hester, Nashville, Tennessee Co-Owner, Trailer &
Camping Equipment
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Candy Company
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and Development Company
- A. Link Knight, Davenport, Iowa Federal Meat Inspector
- Kenneth Leopard Aircraft Management
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- Gayle E. Oler Attorney at Law
- Charles L. Owen, Fort Worth, Texas Vice-President-Treasurer
Gearhart-Owen Ind. Inc.

Leon Ramsey, Abilene, Texas	President, Quality Printing Company
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Frank Riggs.	Real Estate Investments
R. W. Steele, Tulsa, Oklahoma	Executive Vice-President, Mansur, Steele & Associates
Howard Vincent, Russell, Iowa	Farmer
James D. Willeford	President, Ranch Properties, Inc.
Gerald Willis, Rochester, Minnesota	Associate Engineer International Business Machines

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Marion Bonham	President, First National Bank
R. A. Freeman.	Chairman of the Board, York Foundry & Engine Works
Paul Geis.	President, Geis Industries
Stanley Hartman	Hartman's Drug Co
Maynard Grosshans	Attorney
Mrs. Don Hylton	Housewife
Robert Jones	Exec-Vice-President, First Trust Co.
Jack Kidder.	City Administrator
E. A. Levitt	Contractor – Financier
Gene Osborn	Owner, Osborn's Furniture Co.
Dr. H. T. Robson	Dentist
Dean Sack	President, York State Bank
Mrs. M. O. Strand.	Teacher
Mrs. John Zilinger.	Housewife

Administration and Assistants

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Joe K. Alley, B. S., B. D.	Vice President
Mabrey L. Miller, B. A., M. A., Ed. D.	Dean-Registrar
T. Gayle Napier, B. A., M. A., Ed. D.	Director of Admissions

Robert H. Thomas, B. A., M. A.	Director of Student Affairs
Howard W. Sheldon	Business Manager
Harold Mitchell, B. A., M. A.	Dean of Men
Mrs. Dolores Campbell	Dean of Women
Mrs. T. B. Thompson.	Dean of Women Emeritus
Alex Humphrey, B. S., M. S.	Chairman of Bible Division
Elmer Baker, B. S., M.S., M. S.. . . .	Chairman of Humanities Division
Harold Tandy, B. S., M. S.	Chairman of Natural Science Division
Paul Touchton, B. A., M. P. E., Ed. D.	Chairman of Social Science Division
James Banks	Assistant Business Manager
Colis Campbell, B. A., M. Ed.	Director of Athletics
Roger Hawley, B. A., M. A.	Counselor
Charles V. Baucom, B. A., M. A., M. S. in L. S.	Director of Library
Wylene Baker, B. A.	Librarian
Bruce Tandy	Learning Center Technician
Vance E. Law	Superintendent of Buildings & Grounds
Alice Thayer	Resident Director of McCloud Hall
Clifford Utter	Resident Director of Hulitt Hall
Howard Gurganus.	Assistant to President
Layton Plaster	Development Representative
Lynn Shelton	Development Representative
Arthur Francis, B. A.	Field Representative
Bernard Veteto	Chauffeur and Print Shop
Russell Harendean	Print Shop
Larry Van Egdome.	Maintenance
Sherry McNalty	Manager of Bookstore
Carver Darnell	Manager of Cafeteria
Wanda Law	Manager of Student Center
Dorette Gurganus.	Secretary to President
Phyllis Mackey.	Secretary to Vice President
Dolores Campbell.	Office Manager for Dean-Registrar
Kathy Anderson	Secretary to Dean
Ruth Veteto	Secretary to Director of Admissions
Norma Keldsen	Secretary to Business Manager
Grace Napier, A.A.	Business Office
Norma Friberg.	Business Office
Carmetta Francis	Receptionist and Switchboard Operator
Viola DuFoe	Development Office
Bettye Alley	Post Office
Ruth Humphrey, A. A.	Library
Kathryn Kirk	Library
Ruth Lawrence	Library
Ila Key	Secretary in Alumni Office

Faculty

- Alley, Joe K., B. D. Bible
Professor of Bible and Vice President of the College; B. S.
Mississippi State College, 1955; B. D., Augustana Theological
Seminary, 1961.
- Anderson, James O., M. A. Bible
Assistant Professor of Bible; B. A., Harding College, 1967; M. A.,
Abilene Christian College, 1969.
- Baker, Elmer E., M. S. English
Assistant Professor of English and Chairman of the Humanities
Division; B. S., Abilene Christian College, 1949; M. S. in L. S.,
East Texas State College, 1956; M. S., East Texas State Univer-
sity, 1968.
- Baker, Wylene, B. S. Library
Assistant Librarian; B. S., East Texas State College, 1961.
- Barnett, Herman L., M. A., M. S. German and Spanish
Assistant Professor of Foreign Language; B. A., Abilene Christian
College, 1951; M. A., Butler University School of Religion,
1956; M. S., Kansas State Teachers College, 1965.
- Baucom, Charles V., M. S. in L. S. Library
Director of Library; B. A., Abilene Christian College, 1952; M. A.,
East Texas State University, 1956; M. S. in L. S., East Texas
State University, 1965.
- Campbell, Colis F., M. Ed. Bible and Physical Education
Assistant Professor of Physical Education and Director of Ath-
letics; B. A., Harding College, 1947; M. Ed., University of Mis-
souri, 1958.
- Fong, Janeta K, B. S., H. E. Home Economics
Instructor of Home Economics; B. S., Abilene Christian College,
1968. Work toward Masters at Abilene Christian College.
- Fong, Nelson C., M. S. Mathematics
Assistant Professor of Mathematics; B. A., Harding College, 1967;
M. S., Memphis State University, 1968. Work toward Doctorate
at Southern Illinois University.
- Hawley, Roger W., M. A. Counseling
Counselor and Assistant Professor of Speech; B. A., Harding
College, 1950; M. A., University of Nebraska, 1970.

- Huey, Wayne A., B. A. Art
 Instructor of Art; B. A., Harding College, 1969.
- Humphrey, Alex, Jr., M. S. Bible
 Associate Professor of Bible and chairman of the Bible Division;
 B. S., Abilene Christian College, 1951; M. S., Abilene Christian
 College, 1960.
- Jacobson, Robert L., M. Ed. Business
 Assistant Professor of Business; B. A., Kearney State Teachers
 College, 1961; M. Ed., University of Nebraska, 1968.
- Kirk, Woodrow W., A. M. Business
 Assistant Professor of Business Administration; B. S., East Texas
 State Teachers College, 1948; A. M., George Peabody College,
 1951.
- Larsen, Dale R., Ed. D. Bible
 Professor of Religious Education and President of the College;
 B. A., Harding College, 1945; M. A., New York University, 1947;
 Ed. D., University of Nebraska, 1966.
- Lawrence, Robert W., M. A. English
 Assistant Professor of English; B. A., Abilene Christian College,
 1958; M. A., Abilene Christian College, 1969.
- Lewis, Emery A., M. Ed. Music
 Assistant Professor of Music; B. M., Southwestern, 1930; B. A.,
 Panhandle A & M College, 1936; M. Ed., University of Oklahoma,
 1949.
- McNalty, Russell, M. A. Biology
 Assistant Professor of Biology; B. A., Harding College, 1954; M.-
 A., M. T., Harding College, 1960.
- Miller, Mabrey L., Ed. D. Education
 Professor of Education and Dean of the College; B. A., Harding
 College, 1943; M. A., George Peabody College for Teachers,
 1953; Ed. D., University of Nebraska, 1960.
- Mitchell, Harold, M. A. Bible and Psychology
 Assistant Professor of Bible and Psychology and Dean of Men;
 B. S., Abilene Christian College, 1963; M. A., University of Ne-
 braska, 1970.

- Napier, T. Gayle, Ed. D. Education
Professor of Education and Director of Admissions; B. A., David
Lipscomb, College, 1956; M. A., George Peabody College for
Teachers, 1957; Ed. D., University of Nebraska, 1966.
- Nossaman, Bob J., M. A. Biology
Assistant Professor Biology; B. S., Harding College, 1955; M. A.,
State University of South Dakota, 1961.
- Phillips, Jerry, M. A. Speech
Assistant Professor of Speech, B. A., Harding College, 1968;
M. A., Harding Graduate School, 1969; M. A. Memphis State Uni-
versity, 1970.
- Scott, Robert L., Ph. D. History
Associate Professor of History; B. A., Harding College, 1954;
M. A., Harding College, 1961; Ph. D., Mississippi State University,
1971.
- Simpson, David L., M. Ed. Physical Education
Assistant Professor of Physical Education; B. A., Harding College,
1963; M. Ed., University of Arkansas, 1967.
- Smith, Danny M., M. Mu. Ed. Music
Assistant Professor of Music; B. A., Harding College, 1967; M.
Mu. Ed., University of Nebraska, 1969.
- Tandy, Harold, M. S. Physical Science
Assistant Professor of Physical Science and Chairman of the Nat-
ural Science Division; B. S., Harding College, 1961; M. S., Kansas
State Teachers College, 1964.
- Thomas, Robert H., M. A. Mathematics
Associate Professor of Mathematics and Physics and Director of
Student Affairs; B. S., Abilene Christian College, 1958; M. A.,
Abilene Christian College, 1964.
- Touchton, Paul E., Ed. D. Physical Education
Associate Professor of Physical Education and Chairman of the
Social Science Division; B. A., Harding College, 1963; M. P. E.,
University of Florida, 1964; Ed. D., University of Indiana, 1971.
- Voss, Dalton Edward, B. S. E. English
Instructor of English; B. S. E., Abilene Christian College, 1960.
Additional work at George Peabody College for Teachers.

Registration 1970-71

Statistical Summary

	Men	Women	Total
Sophomore	65	65	130
Freshmen	88	102	190
Part Time	11	20	31
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	164	187	351

DISTRIBUTION OF STUDENTS BY STATES AND FOREIGN COUNTRIES

States

Alabama.....	1	New York	3
Alaska	3	Ohio	1
Arkansas.....	9	Oklahoma	14
California	13	South Dakota	12
Colorado.....	23	Tennessee	3
Florida	2	Texas.....	11
Georgia	5	Washington	3
Illinois	20	Wisconsin	6
Indiana	1	Wyoming	8
Iowa	20	Dominican Rep.	1
Kansas	42		
Kentucky	1	Countries	
Massachusetts	1	Germany	1
Minnesota	5	Israel	5
Missouri	27	Japan.....	1
Montana.....	4	Jordan.....	1
Nebraska.....	97	Malaysia	1
New Mexico	3	Mexico	1
		Nigeria	2

Student Directory

Freshmen Students 1970-71

Anita Sue Adams	Colorado Springs, Colorado
Douglas B. Adams.....	Greeley, Colorado
Mark Adams	Medway, Iowa
Ronald M. Allison.....	Searcy, Arkansas
Beverley Ann Allum	Littleton, Colorado
Symister Andrew	Colihaur Dominica
Norman Atkinson.....	Des Moines, Iowa
Imtanis Ayoub.....	Safad, Israel
Emily Bahler	Oregon, Missouri
Kathleen Baker.....	York, Nebraska
Mike Baker	Rector, Arkansas
Delbert R. Barnett	York, Nebraska
Bob Barrett.....	York, Nebraska
Cheri Bartholomew	Littleton, Colorado
David A. Black.....	Valdosta, Georgia
Dawn Black.....	Sheboygan, Wisconsin
James D. Blake.....	Duncan, Oklahoma
Robin Boatwright.....	Offutt, Nebraska
Hal D. Bornschlegel	Wheat Ridge, Colorado
Catherine Brand	Holdrege, Nebraska
Fred R. Brandow	Kansas City, Missouri
Giles Brown.....	Salina, Kansas
Teresa Burks	Wichita, Kansas
Joseph Burns	Madison, Wisconsin
Pattie Sue Campbell	York, Nebraska
Phillip Chase	Cameron, Missouri
Janet Chinen	York, Nebraska
Sherry Colwell.....	Wellington, Colorado
Chris Cunningham	Wichita, Kansas
Robert Cunningham	Wichita, Kansas
Cathy Curtis	Manhattan, Montana
Randy Demuth	Rosston, Oklahoma
Charles Dickerson.....	Kansas City, Missouri
Ruth Ann Dickson	Jefferson City, Missouri
Pamela Dumpert	Exeter, Nebraska
George Earring.....	Custer, South Dakota
Gary Evans	Springfield, Arkansas
Victoria Eubanks	Memphis, Tennessee
Mark Fitzgerald	Sioux Falls, South Dakota
Jean Followill	Lubbock, Texas
Daniel Fraser	Sioux Falls, South Dakota
Gordon Friberg.....	Fairview, Montana
Donna Friesen.....	York, Nebraska
Sharon Fritts	Albuquerque, New Mexico
Eldred Fuchs	Macomb, Oklahoma

Gayle Fultz	Arkansas City, Kansas
Donald Furgason	McPherson, Kansas
Roger Garrett	Grand Island, Nebraska
Pamela Gooden	Jefferson City, Missouri
Cleva Jo Greeley	Anamosa, Iowa
Beverly Halls	Hot Springs, South Dakota
Elizabeth A. Hance	Melrose, Massachusetts
Ann Hanquist	York, Nebraska
Brooks Harlan	Paris, Texas
Jody Harms	Cozad, Nebraska
Michael Harrington	Jamesport, Missouri
Diana Harris	Wichita, Kansas
Gary Harris	Davenport, Iowa
Waleed Hawari	Nazareth, Israel
David Hawley	York, Nebraska
Rick Hendricks	McCool Jct., Nebraska
Carolyn Henning	Kingman, Kansas
Gerald Hilman	Holdrege, Nebraska
Barry Hilts	York, Nebraska
Sherilyn Hogins	Kearney, Nebraska
Joyce Hollett	Pueblo, Colorado
Daniel Holmes	Hawthorne, California
Patrice Hopkins	Bradshaw, Nebraska
Don Houser	St. Paul, Minnesota
Michael Houston	Omaha, Nebraska
Rhea Joyce Howlett	Mulvane, Kansas
Doretha Hunter	Omaha, Nebraska
Deborah Isaacs	Lincoln, Nebraska
Pamela Ivey	Muscatine, Iowa
Steve Jarman	Wichita, Kansas
Marilyn Jenkins	York, Nebraska
Varna Johnson	Wichita, Kansas
Sandra Jones	York, Nebraska
Bernard Kastner	Corydon, Iowa
Timothy Keesling	Lawton, Oklahoma
Perry Kesterson	Sacramento, California
Sherry King	Wichita, Kansas
Patricia Ann Klein	Security, Colorado
Steven Lemm	Security, Colorado
Daniel Knight	Cedar Rapids, Iowa
Dottie Koiner	Sioux Falls, South Dakota
Gary Lansman	Harlan, Iowa
Jim Larue	Bartlesville, Oklahoma
Connie Lemons	McPherson, Kansas
Cheryl Letsinger	Rockford, Illinois
John Levitt	York, Nebraska
Pamela Lewis	Bowling Green, Kentucky

Paula Loker.....	Dodge City, Kansas
Laura Loutzenhiser	Des Moines, Iowa
Jack Luadzers	California, Missouri
John Ludwig	Mohawk, New York
Linda McClelland	Topeka, Kansas
David McMullan	Fort Collins, Colorado
Mary Mackay	Douglas, Kansas
Phyllis Mackey.....	York, Nebraska
John Maile	Vinton, Iowa
Lynette Maier	York, Nebraska
Canda Manchester.....	Colorado Springs, Colorado
Connie Mann	York, Nebraska
Darrell Marshall	Springfield, Missouri
Nancy Martensen	Mitchell, South Dakota
James Wiley Martin	Lahabra, California
Teddy R. Massey	Blunt, South Dakota
Charlotte Merritt	Des Moines, Iowa
Patsy Metcalf	Kearney, Missouri
Robert Millett	Enterprise, Kansas
Veronica Miner	York, Nebraska
Darra Moody	Winfield, Kansas
Enrique B. Jimenez	Guad. Jal., Mexico
Michael Morris.....	Dallas, Texas
Ralph Mullens	Hill City, Kansas
Nancy Munn	Omaha, Nebraska
Jeri Murphy.....	Stafford, Kansas
Nelda Napier	Claxton, Georgia
Allen Nelson	York, Nebraska
Gerald Nixon.....	York, Nebraska
Linda Nusser	Greeley, Colorado
Robert O'Dell	Horican, Wisconsin
Sheila O'Dell	Horican, Wisconsin
Karen Otwell	Rockford, Illinois
Paul Palmer.....	Augusta, Kansas
Patrice Parman.....	Sinclair, Wyoming
Martha Jean Patton	Prairie Vlg., Kansas
Roger Pedroza	Grand Island, Nebraska
Larry D. Pfunder	Great Bend, Kansas
David Phillips	Leucadia, California
Diane Pigue	Rockford, Illinois
Phyllis Pistole	Loveland, Colorado
Mark Plaster	Raytown, Missouri
Virginia Poindexter	Denver, Colorado
Barbara Postma	Bradshaw, Nebraska
Kathy Poynor	Strafford, Missouri
Bonnie Price	Blackwater, Missouri
Charles Pruden.....	Kansas City, Missouri
Sharon Puckett	Lander, Wyoming

Lavona Pulley	Springfield, Missouri
Gary Quinlan	Arvada, Colorado
Mary Ann Randle	Broadview, Illinois
Carla Randol	Cortez, Colorado
Mary Randolph	York, Nebraska
Gary Rasher	Grand Island, Nebraska
Mary Sue Ray	Springfield, Missouri
Jim Reppart	Rochester, Minnesota
Mercerdees Rhoads	El Paso, Texas
James Richards	Nashville, Georgia
Susan Richardson	Sturgis, South Dakota
Linda Ristine	Gothenburg, Nebraska
Tanyee Robinson	Denver, Colorado
Nancy Roe	Jacksonville, Florida
Frank D. Rosch	San Jose, California
LaJuana Rose	Richmond, California
Thomas Rousseau	York, Nebraska
Gary Rowe	York, Nebraska
Jacquelyn Rubart	Ulysses, Kansas
Michael Russell	Waukegan, Illinois
Scott Rutledge	Adel, Iowa
John Scamehorn	York, Nebraska
Joan Shafer	McCook, Nebraska
Debra Shipman	Rockford, Illinois
Janice Shuey	Great Bend, Kansas
Stephen Sikes	Hollis, Oklahoma
Gregory Sims	E. Moline, Illinois
Gail Smith	Montclair, California
Ginger Smith	Wellington, Colorado
Gwendolyn Smith	York, Nebraska
Rita Smith	Liberty, Missouri
Wayne Sprague	Pleasant Hill, Missouri
Martha Stark	Larned, Kansas
Mary Steever	Bradshaw, Nebraska
Linda Steinmetz	York, Nebraska
Vickye Stevens	McCook, Nebraska
Marcia Stinnett	Oregon, Missouri
Cheryl Surber	Des Moines, Iowa
Cynthia Swanson	Lincoln, Nebraska
Sharon Swarm	Fair Oaks, California
Donna Talkington	Inavale, Nebraska
Jerry Thomas	Lubbock, Texas
Charlotte Thorne	Bradshaw, Nebraska
Kenney Thorne	Bradshaw, Nebraska
Beth Utt	Belle Plaine, Kansas
Cliff Utter	York, Nebraska
Donna Utter	York, Nebraska
Iva Vance	Imperial, Nebraska
Anita Veteto	York, Nebraska

Nancy Walker	Pittsburg, Kansas
Nancy Ware	Loves Park, Illinois
Suzanne Weeks	Moline, Illinois
Kevin Wempe	York, Nebraska
Mike Westerfield	Omaha, Nebraska
Frank Wheeler	Wood River, Illinois
Loren Wheat	Farmington, New Mexico
Vickie Williams	Cedar Rapids, Iowa
Larry Wilson	York, Nebraska
Thomas Witt	Curtis, Nebraska

Sophomores 1970-71

Bishara Ailabouni	Nazareth Mail Israel
Kay Allen	Rockford, Illinois
Kenny Alley	York, Nebraska
John Allum	Littletown, Colorado
Danny Anderson	Dennison, Texas
Gary Anderson	Minneapolis, Minnesota
Wendy Jo Bachman	Cheyenne, Wyoming
James Banks	York, Nebraska
Becky Banks	Sebastopol, California
Jeannette Bark	Madera, California
Robert Barton	Greenfield, Wisconsin
Rodney Baxter	Jamesport, Missouri
Roy Beck	Nashville, Georgia
Harvey Benson	York, Nebraska
Elaine Black	St. Augustine, Florida
Michael Black	Valdosta, Georgia
Regina Boswell	Arkansas City, Kansas
Marilyn Branting	Stromsburg, Nebraska
RuVae Bryan	Weatherford, Oklahoma
David Burrows	Tipton, Oklahoma
Joel Byrd	Menifee, Arkansas
Gary Campbell	Independence, Missouri
Dolores Campbell	York, Nebraska
Dennis Cash	Central City, Nebraska
Patricia Clark	Kennesburg, Colorado
Birgie Collins	Omaha, Nebraska
Roxanne Cowan	Fairfield, California
Donald Cunningham	York, Nebraska
Rosalie Dahlof	Walnut, Iowa
George Danial	Haifa, Israel
Merlynn Daniel	Overland Park, Kansas
Deena Day	Eldorado, Texas
Karen Deaver	Gillette, Wyoming
Leslie Dudrey	Kearney, Missouri

Carla Foster	Rock Island, Illinois
B. Jane Freeman	Mitchell, South Dakota
Mary Lane French	Oak Lawn, Illinois
Norma Friberg	York, Nebraska
Carolyn Gardner	Kansas City, Kansas
Rodney Genrich	Elgin, Nebraska
Barbara Gillan	Oak, Nebraska
David Griffith	York, Nebraska
Grayce Griffith	York, Nebraska
Marcia Grimes	Arkansas City, Kansas
Warren Grogan	Beebe, Arkansas
Mary Haakenson	Anchor Point, Alaska
Soubhi Hamed	Nazareth, Israel
Rodger Hannel	Meredosia, Illinois
Eilene Hanson	Polk, Nebraska
Marsha Harrington	Jamesport, Missouri
Clifton Harris	Stilwell, Oklahoma
Thomas Hawkey	Sioux Falls, South Dakota
Daniel Hill	Glenwood, Iowa
Patsy Hiner	Worland, Wyoming
Joe Hodges	Ottumwa, Iowa
Bill Hooten	Springdale, Arkansas
Deborah Howard	Indianapolis, Indiana
Marvin G. Howlett	Mulvane, Kansas
Shirley Huddleston	Augusta, Kansas
Cheryl Imhoff	Osceola, Iowa
Cynthia Jeffryes	Laramie, Wyoming
David Johnson	York, Nebraska
Reed Johnson Jr.	Kansas City, Kansas
Rita Jordan	Great Bend, Kansas
Kathey Joslyn	Newkirk, Oklahoma
Allen Keller	Oshkosh, Nebraska
Kathryn Kirk	York, Nebraska
Ann Kirkpatrick	York, Nebraska
Esther Knight	Cottontown, Tennessee
June Kreps	York, Nebraska
Guenther Kruse	York, Nebraska
Linda Lemons	McPherson, Kansas
Michael Lewis	Des Moines, Iowa
Thesia Loney	Englewood, Colorado
Virginia Loney	Colorado Springs, Colorado
Linda Lorange	York, Nebraska
Linda Lovett	Redfield, South Dakota
Sa Long Lye	Singapore, Malaysia
Ruth Ann McClellan	Maple Hill, Kansas
Bill McKenzie	York, Nebraska

Virginia Loney	Colorado Springs, Colorado
Linda Lorance	York, Nebraska
Linda Lovett	Redfield, South Dakota
Sa Long Lye	Singapore, Malaysia
Ruth Ann McClellan	Maple Hill, Kansas
Bill McKenzie	York, Nebraska
C. Sue McNiel	Cleburne, Texas
Wayne McQuain	Raymore, Missouri
Phyllis Mackey	York, Nebraska
Janet Majors	Muskogee, Oklahoma
Nancy Manuel	Hardin, Montana
Hudson Meadors	Tulsa, Oklahoma
Diane Mierau	Henderson, Nebraska
Steven Meradith	York, Nebraska
Fern Miller	York, Nebraska
Thomas Miller	Cahokia, Illinois
Jack Moore	Maywood, Illinois
Glenna Mullens	Hill City, Kansas
Marilyn Murphy	Hibbing, Minnesota
Zakaria Nammari	Abudees, Jerusalem
Sharon Kay Nipps	Rockford, Illinois
Salvador Nuno	Farmington, New Mexico
Charles Oliver	Parrish, Alabama
Raymon Parton	Chicago Ridge, Illinois
Betty Lou Phillips	York, Nebraska
Allen Pieper	York, Nebraska
Phillip Plumb	Kirkman, Iowa
Dwight Porter	Maryville, Tennessee
Paul Press	Rego Park, New York
Ricky Price	Marquette, Nebraska
Larry Ragan	Culbertson, Nebraska
Larry Rankin	Wichita, Kansas
Eugenia Renfro	Augusta, Kansas
Ken Dale Renoud	Barry, Illinois
Elaine Schackmann	York, Nebraska
Renny Schackmann	York, Nebraska
Cynthia Scharr	Nelson, Wisconsin
Jeannette Scott	York, Nebraska
LaRee Scroggin	Oak, Nebraska
Ernestine Seymore	Riverhead, New York
Martha Sears	Searcy, Arkansas
Kathy Sigler	Kansas City, Kansas
Patricia Simpson	York, Nebraska
Michael Sims	Berkley, California
Keith Smalley	Norfolk, Nebraska
Carol Smith	York, Nebraska

Marshall Smith.....	Seward, Nebraska
Yolanda Smith.....	Pateros, Washington
Miho Somiya	Osaka, Japan
Gary Stolp	Omaha, Nebraska
L. Sue Sullivan	Colona, Illinois
Richard Svatos	York, Nebraska
D. L. Swafford	Lubbock, Texas
Susan Swett	York, Nebraska
Deena Tandy	York, Nebraska
Susan Thomas	York, Nebraska
Janice Touchton	York, Nebraska
Ronald Wade	Laramie, Wyoming
Lewis Walker	Kansas City, Missouri
Kenneth Whaley	Kearney, Nebraska
Mark Williams	Homer, Alaska
William Williams	Homer, Alaska
Peggy Wilmeth	Cheyenne, Wyoming
Charlotte Wilson	Lenexa, Kansas
Sandra Wilson	Fairfield, California
Conon Winkelmann	York, Nebraska
J. Mike Woodruff.....	Des Moines, Iowa
Patricia Wright	Bentonville, Arkansas

CALENDAR

FIRST SEMESTER 1971-72

August 25, 26	Faculty Conference
August 26, Thursday	Dormitories Open
August 26, Thursday, 5:00 p. m.	Cafeteria Opens
August 27, Friday, 8:30 a. m.	Freshman Assembly
Required of all beginning students, Auditorium	
August 27, Friday, 6:00 p. m.	Late ACT Test \$10
August 27, 28, 30.	Orientation Week Activities
(Required of all entering freshmen)	
August 27, 30 Friday and Monday	Counseling
August 31, Tuesday	Registration
September 1, Wednesday, 8:00 a. m.,	Classwork Begins
September 1, Wednesday, 10:05 a. m.	Open Chapel
(Required of all students)	
September 15, Wednesday	Last Day a Course May Be Added
October 27, Wednesday, 5:00 p. m.	Mid-Semester Grade Reports
Due in Registrar's Office	
November 25, 26, Thursday, Friday	Thanksgiving Holidays
December 14, 15, 16, 17	Semester Examinations
December 17, Friday, 6:00 p. m.	Cafeteria Closes
December 18, Saturday, 10:00 a. m.	Dormitories Close

SECOND SEMESTER 1971-72

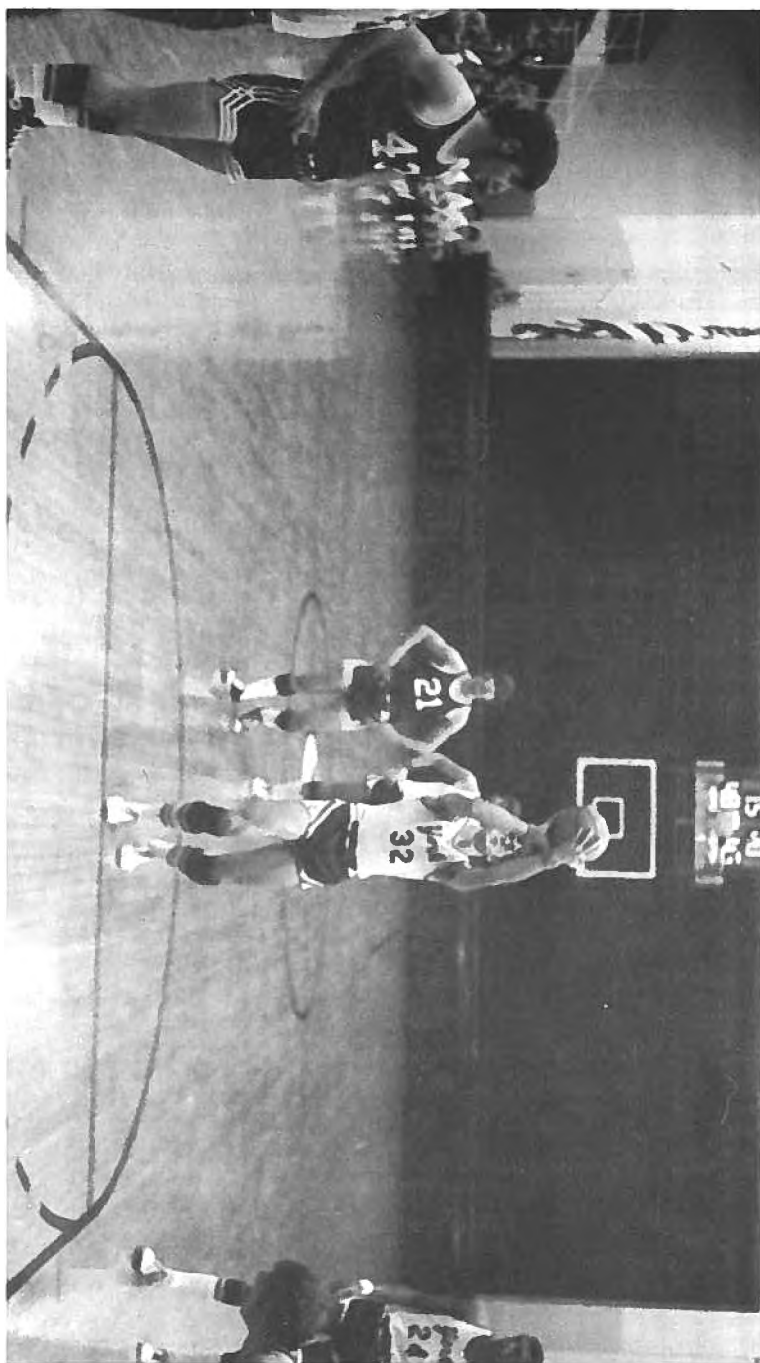
January 12, Wednesday	Dormitories Open
January 12, Wednesday, 5:00 p. m.	Cafeteria Opens
January 13, 14, Thursday, Friday	Counseling
January 15, Saturday.	Registration
January 17, Monday, 8:00 a. m.	Classwork Begins
February 2, Wednesday	Last Day a Course May Be Added
March 8, Wednesday, 5:00 p. m.	Mid-Semester Grade Reports Due in Registrar's Office
March 10, Friday, 5:00 p. m.	Spring Recess Begins
March 10, Friday, 7:00 p. m.	Cafeteria Closes
March 10, Friday	Last Day a Student May Make Petition for Degree
March 11, Saturday, 10:00 a. m.	Dormitories Close
March 25, Saturday	Dormitories Open
March 26, Sunday, 12:00 noon	Cafeteria Opens
March 27, Monday, 8:00 a. m.	Classwork Resumes
April 5-6, Wednesday, Thursday, 1:15-5:15 p. m.	STEP Tests (Required of all Sophomores)
May 1, Monday	York College Fifteenth Annual Lectureship Begins
May 16, Tuesday, 6:00 p. m.	Commencement
May 16, 17, 18, 19	Semester Examinations
May 20, Saturday 10:00 a. m.	Dormitories Close

SOCIAL CALENDAR 1971-72

August 27, Friday 6:00 p. m.	President's Dinner for Faculty
August 30, Monday, 8:00 p. m.	Reception for All Students and Faculty (formals optional)
September 3, Friday, 6:00 p. m.	All College Picnic
October 30, Saturday, 8:30 p. m.	All Student Halloween Party
December 12, Sunday, 8:00 p. m.	All Student Party
February 12, Saturday, 6:00 p. m.	Annual All College Banquet The Crowning of Mister and Miss York College
May 1, Monday, 4:00 p. m.	May Fete
May 13, Saturday, 6:00 p. m.	All College Picnic

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APPLICATION

I. PERSONAL DATA

Name -----
Date of Birth ----- Sex ----- Race -----

(Number) (Street or Route) Physical Defects -----

Single, Married, Divorced

(Town) (State) (Zip Code) Parents' Names -----

Phone Code No. -----
Church Membership -----
Preference -----
Parents' Church Membership -----
Do you use tobacco? ----- If so, in what form? -----
High School Last Attended ----- Date of Graduation -----
Address of High School ----- Name of Principal -----
Have you ever been enrolled in college? ----- College Last Attended -----
Have you ever been dismissed or asked to withdraw from an educational institution? ----- Address -----

When do you plan to enroll in York College? ----- Sophomore -----
----- Freshman -----
Boarding Student ----- (If boarding student enclose \$25.00 for room deposit.)
Will you be -----
Day Student -----
How do you plan to finance your college education? -----
Names and addresses of town and county newspapers -----

II. ACADEMIC INTEREST

A. Please indicate your major field of interest by checking one:

Business Admin.	Liberal Arts	Music	Pre-Pharmacy
Education, Elem.	Pre-Engineering	Pre-Dental	Other (write in:)
Education, Sec.	Pre-Law	Pre-Medical	-----
Secretarial	Ministerial	Pre-Nursing	-----

B. If you have selected liberal arts, ministerial, or secondary education above, please indicate your major subject of interest by checking one.

Art	English	Mathematics	Sociology
Bible	German	Music	Spanish
Biology	Greek	Phys. Ed	Speech
Chemistry	History	Physics	Other -----
Christian Ed.	Home Ec.	Psychology	-----

III. REFERENCES: Please furnish three references:

1. -----
 (High School Principal—College Dean) (Address)
2. -----
 (Business Man) (Number and Street) (Town) (State)
3. -----
 (Minister) (Number and Street) (Town) (State)

IV. PLEDGE

I understand that this application cannot be finally approved until my recommendations are checked and my academic credentials are on file. I have read the moral and educational standards of the College as set forth in the catalog, and, if accepted as a student, I pledge to abide by them.

On ----- I requested a transcript of my former high school and college work
(Date)
sent to York College.

Signature of Applicant

Date -----

V. PARENTAL PERMISSION

We hereby without liability to the college grant permission for -----
Students Name
----- to ride in faculty or student automobiles and to leave the
campus for possible trips with the permission and discretion of those in charge.

Signed -----
Father

Signed -----
Mother

VI. FOR ADMISSION SUBMIT THE FOLLOWING:

1. Application for Admission (this sheet).
2. \$10 nonrefundable room deposit
3. High School and College Transcript mailed by a school official to the Director of Admissions, York College, York, Nebraska 68467.
4. Health form, part of which is to be completed by a doctor. This form can be obtained by writing the Director of Admissions.
5. ACT scores.
6. Two copies of a photograph of yourself.

NOTE: A student enrolled in high school should have a transcript of his record sent at the beginning of his final semester of work. A supplementary transcript for the final semester must be submitted immediately following graduation from high school.

Bulletin of
York College
York, Nebraska 68467

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